



Sports Premium Funding

2019/20



At Holly, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The government is providing funding of £150 million per annum for the academic years to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. Each school will receive £16,000 plus an extra £10 per pupil - here at Holly Primary that will mean around £17,700 a year. The money can only be spent on sport and PE provision in schools.

Purpose of the funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New and additional sport clubs
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development and material for PE/sport
- Providing places for pupils on after school sport clubs and residential visits
- Extending current swimming provision for a block for Years 5 throughout the year (@98% end of KS2 Success)

Impact of the funding

The additional funding is used to make improvements in PE and Sports funding for our pupils.

- **The profile of sport across the school has been raised**, higher sports participation, enhanced skills progression, **low obesity rate, high parental support, strong links established within the local community to sign post to enhanced sports coaching**, eg. Nottinghamshire Swimming clubs
- The teaching at each age group is suitably differentiated so that the children progressively improve their level of ability and develop the fundamental skills needed to participate in different sports.

- The number of extra-curricular sporting clubs has increased during the year.
- High numbers of our children have participated in one or more of these clubs this year.
- So far this year we have participated in the following family sports competitions: Mixed Boy's & Girl's football, Multi Sports Activity Day (KS2), Mansfield Town Nottinghamshire Football Finalists, Mansfield Town Specialist Coaching (Reception – Y6), Nottingham Forest FC After School Club, Premier League Primary Stars, Wheel Chair Basketball, KS1 & KS2 After School Dance, After school club specialist sports coach, School Holiday sports Camp, Rebecca Adlington Swimming Gala, After school Running club, Boccia, Nottinghamshire Running Club Gala.
- Enhanced transition into KS3 (Garibaldi College, Mathematics & Sports specialists). KS2 Sports Days, Family Competitions
- Throughout the year students from Garibaldi College (sports Leaders) support our children with playground games at lunchtime. This reflects a strong ethos of sport and the benefits associated with it. Partnership work extended with a range of local organisations and other schools.
- Strong year on year curriculum links provided for outdoor opportunities (i.e. Walesby Scout Camp, Sherwood Forest & Edale Residential)
- High Impact Sport Relief Fund Raising Days & Holly Sports Curriculum reflect high learner engagement in school and across the community
- Increase spend on Sports Coaching to teach PE and extend the range of extracurricular sports activities

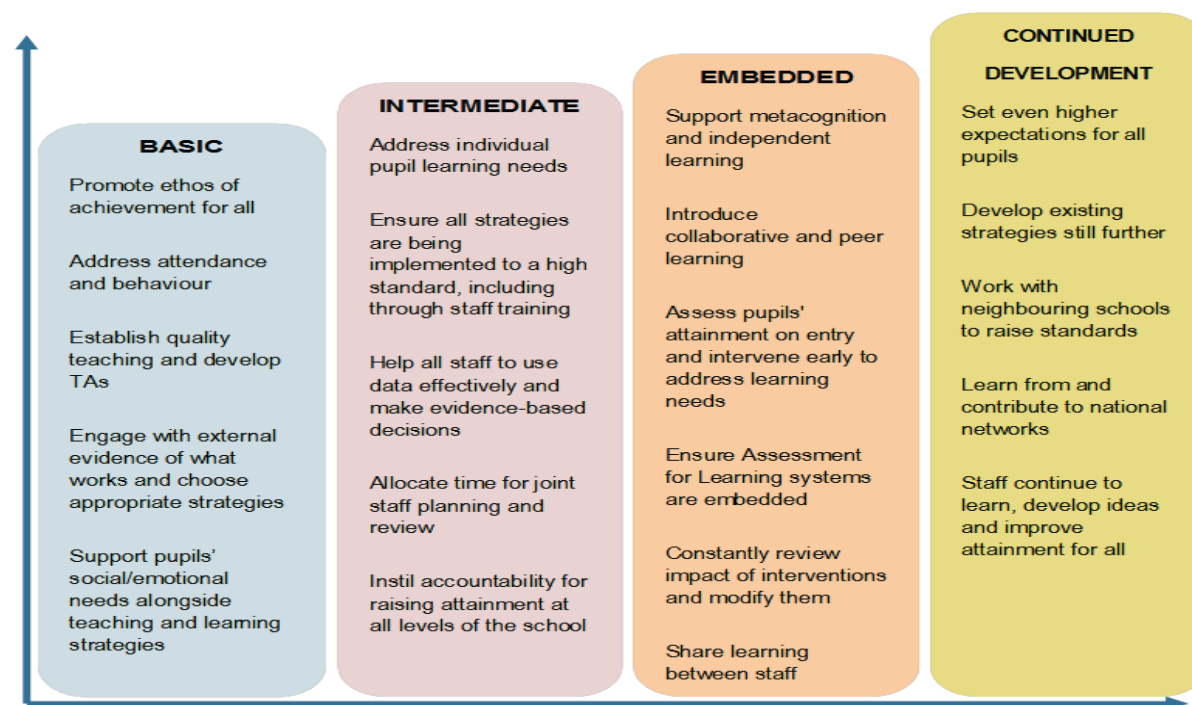
In evaluating the impact of the Premium its use has improved PE and Sports provision.

Targeted Areas

1. To introduce activities specifically aimed at enabling our most able pupils to achieve the highest standards in PE and Sport (ie. Development of Elite Football team across the community)
2. To encourage more competitive Sports in school (parental request – Esp. Sports Days)
3. Forge links with an even wider range of external sports clubs to achieve sustainable ways of engaging all pupils in physical activity and sport
4. Work closely with parents and carers and local health agencies to promote the health and well-being of all pupils, especially those who are overweight or obese. (The children have engaged in Healthy Eating sessions led by external sports specialists)
5. Specifically target disadvantaged/Pupil Premium children to encourage engagement through our Pathway to success model

6. To develop a Sports Camp as part of our community wrap around care for families to access during school holidays. This will initially be based at our school and then evolve across the family of schools as Holly as the base hub.

Pathway to success in raising the attainment of disadvantaged pupils



Number of Y6 children who can swim competently, confidently and proficiently over a distance of at least 25 metres	35/43
Number of Y6 children who use a range of strokes efficiently	34/43
Number of children who perform self-rescue in different water-based situations	19/43

Academic Year 2019/20

Due to our strong links with Nottingham Forest in the Community we are working in partnership with the club to access and develop the Premier League Stars Programme at Holly.

This will ensure that all of our children and staff have access to high coaching for the year.

For more information, please visit <https://plprimarystars.com/>

Under the overarching banner of the Premier League, Nottingham Forest Community Trust will be working alongside Holly Primary School to develop the skills and ambitions of 5 to 11 year-old boys and girls across Nottinghamshire both on and off the field.

Academic Year: 2019/20		Total fund allocated: £17,700			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Premier League Primary Stars	<ul style="list-style-type: none">• Weekly NFFC coach working with staff and children across the whole school (Reception – Year 6)• A wide range of sports covered throughout the academic year	£6,500	<ul style="list-style-type: none">• Increased fitness levels of children• Increased engagement in a wide range of activities• Pupils are more active in PE lessons.• Standards achieved in PE improved• Attitudes to learning improved - better concentration.	<ul style="list-style-type: none">• Staff upskilled in delivery of high quality PE• Broad & balanced curriculum embedded across school	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Yammer communication system to raise the profile of PE and Sport for all visitors and parents. • Role models - local sporting personalities so encouraged to visit Holly so that pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> • Achievements celebrated in assembly (match results + notable achievements in lessons etc.). • Ascertain which local personalities the pupils relate to and invite them into school. 	£1,200	<ul style="list-style-type: none"> • Increased no. of parents visiting the school to engage in celebration activities • Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. • Improved attendance rates for identified groups • Increase no. of children attending clubs in the community which is complimenting activities in school and in the curriculum. Increased self-esteem/confidence – evidenced in learning across the curriculum. 	<ul style="list-style-type: none"> • Partnerships developed across the community with high quality sports access to our children and families

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> The up-skilling of staff will improve progress and achievement of all pupils 	<ul style="list-style-type: none"> Engagement in increased participation in sports Increased confidence in deliver of a wider range of sporting activities 	£2,250	<ul style="list-style-type: none"> Increased subject knowledge Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. Skills, knowledge and understanding of pupils are increased significantly Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve 	<ul style="list-style-type: none"> This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> Pupil voice activities to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. 	£4,750	<ul style="list-style-type: none"> Increased no. of children participating and enjoying the love of PE. Behaviour has improved, particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. 	Staff work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce additional competitive sports identified in recent survey in order to engage more pupils. Engage more children min school - teams particularly those who are disaffected. 	<ul style="list-style-type: none"> Identify staff members to work alongside FA coach to develop years 5/6 girls / boys football team. - - Arrange friendly competition - inter/intra school - use the local sport partnership. 	£3,000	<ul style="list-style-type: none"> Improved standards in invasion games in curriculum time More girls are keen to take part with a noticeable difference in attitudes to PE and sport. Parental engagement in PE and sports is very high. 	Member of staff to take charge of the boys/ girls football club.



**Contact
Details.**

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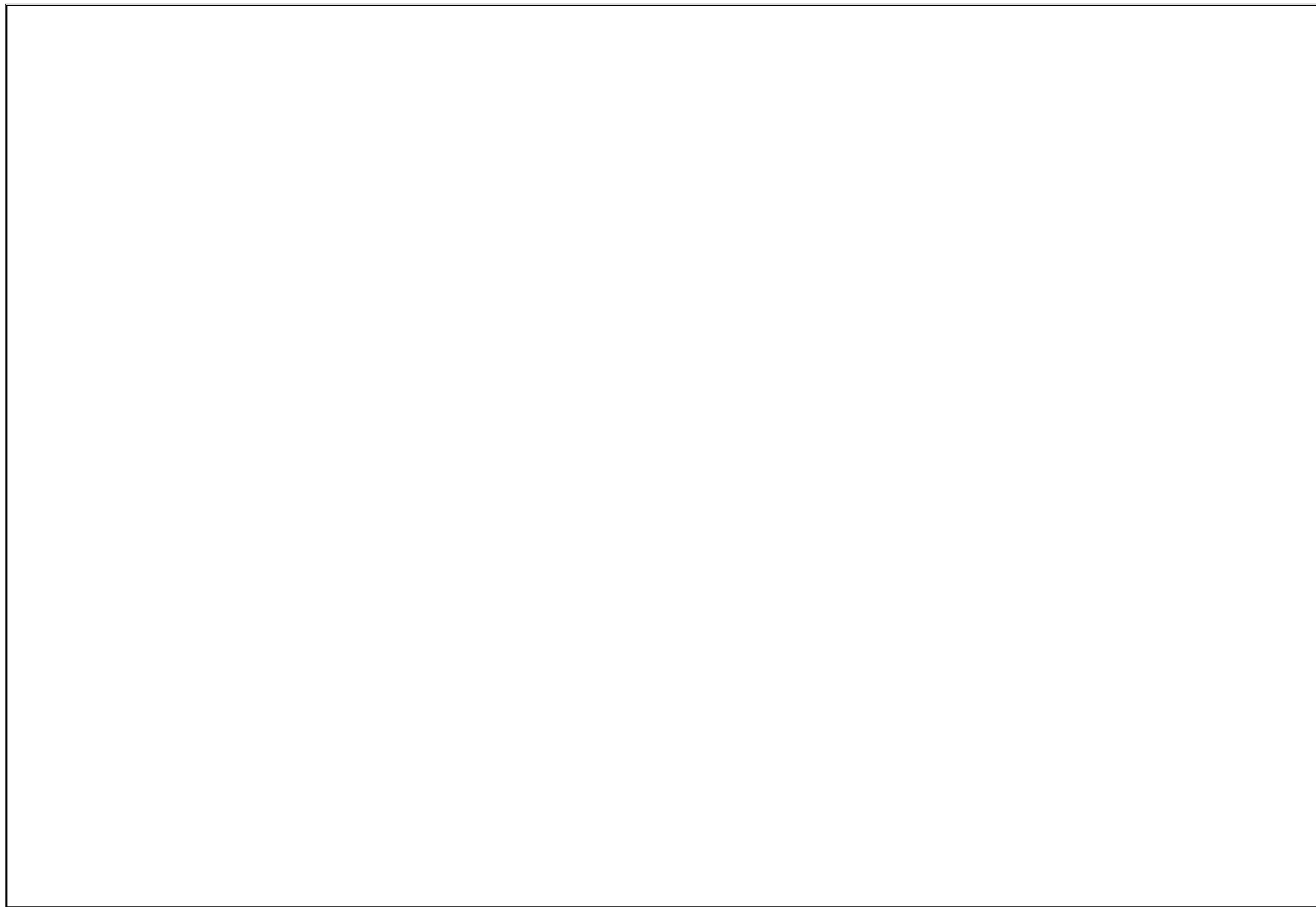
**To register your school or for further enquiries about our
Premier League programmes, please contact**

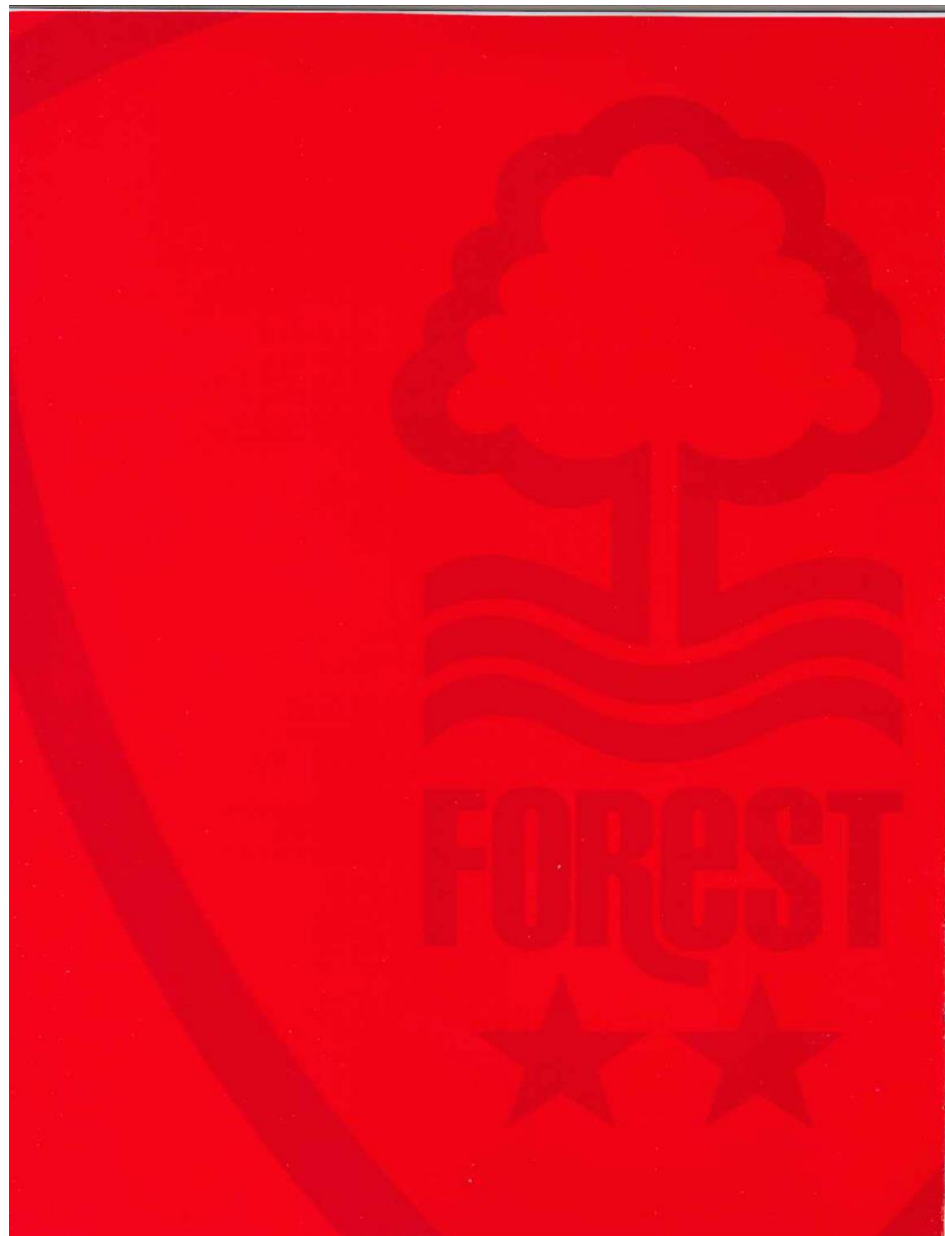
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**Premier League
Primary Stars.**



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Premier League Primary Stars.

Under the overarching banner of the Premier League, Nottingham Forest Community Trust are working in partnership with schools to develop the skills and ambitions of 5 to 11 year-old boys and girls across Nottinghamshire both on and off the sports field.

Through Premier League Primary Stars we use the power of football to motivate children by connecting their learning to the world that surrounds them. Our aim is for them to maximise their academic potential enjoy sport and to learn the importance of teamwork and fair play.

Developed alongside teachers and linked to EYFS (Early Years Foundation Stage) and the national PE curriculum, the programme inspires children to reach their goals, whilst providing schools with curriculum-linked resources for PE, PHSE, English and Maths.

How does this look for you?

- Full day delivery each week (split equally between classroom and PE lessons)
- Optional after-school club
- Classroom support from professional coaches (minimum FA Level 2 qualified)
- AFPE Level 3 trained coaches

Teachers can register for a full portfolio of resources via the Premier League Primary Stars website at www.PLPrimaryStars.com and access FREE lesson plans, activities and video content.



Premier League Reading Stars.

Premier League Reading Stars (PLRS) is a literacy intervention designed to be delivered in schools.

Delivered by Nottingham Forest Community Trust, our aim is to inspire young people to improve their literacy skills through sport-themed activities, engaging children aged 9-13 years who love football but lack the appetite to read.

The National Literacy Trust and the Premier League have worked in partnership since 2003 to create this evidence-based programme. Recent evaluation of PLRS has shown that the programme can have a significant impact on the attainment and attitude of children in regards to reading. Sport provides the motivation that many

students thrive on, bringing together areas of a child's character and development.

How does this look for you?

- A half day delivery each week (split equally between classroom and PE lessons)
- Optional after-school club
- Classroom support from professional coaches (minimum FA Level 2 qualified)
- AFPE Level 3 trained coaches

All of our school programmes are directly linked to the national curriculum and have clearly defined outcomes. The content is developed with experienced teachers to guarantee relevance and the highest levels of quality.

Premier League Primary Stars	Rate of pay	39 weeks	10 weeks
Full Day (Academic Year)	£100	£3,900	
Full Day (per term min 10 wk block)	£120		£1,200
Premier League Reading Stars	Rate of pay	39 weeks	10 weeks
Half Day (Academic Year)	£60	£2,340	
Half Day (per term min 10 wk block)	£70		£700

* includes A.S.C.
1 Coach + Teacher to Support. 10 weeks per yr grp.

Additional Opportunities

Collapsed Curriculum Days:

Whether you would like us to support a collapsed curriculum day in your school or you would like us to run a collapsed curriculum day at The City Ground or The Forest Sports Zone, we can provide bespoke packages to meet the needs of every school.

Competition:

We take part in both local and national competitions organised by the Premier League, giving the children an opportunity to represent Nottingham Forest, wearing the official kit and allowing them to experience the Premier League first hand.

What do the teachers think...

"At first, I will admit, I was unsure about the whole organisation of having someone all day. However, our coach was able to understand and appreciate the background of each child in a wider perspective because he saw them in a different environment other than in the football/sports sessions."

"He incorporated the schools behaviour and rewards policy into his teaching which meant he had good control of the class."

"He taught a variety of skills, games and activities which I felt greatly benefited my sports provision knowledge. He made it fun for the kids but always made it clear what their focus was and the learning intentions for each session."

Miss Connor, Blue Bell Hill Primary School.

- Coach introduction
- day to Friday