



Holly Primary School Accessibility Plan

September 2020

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT is appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> Review accessibility of ICT (including laptops, iPad and whiteboards) using specialist expertise e.g. PDSS. Involve pupils in review of hard & software. Prioritise new software to purchase. Train TAs on use of Communicate in Print. 	Easter 2021	Access to PDSS/SFSS when required	Computing Leader & SENCo Leadership Team	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments</p>	<ul style="list-style-type: none"> Reinforce responsibilities of all 	Ongoing	Access to SFSS/EPS/PDSS/MAP for support when assessing	All staff	SENCo through lesson observations and sampling lesson planning.

<p>for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> • teachers as outlined in the National Curriculum Inclusion Statement. • Circulate “Reasonable Adjustments” • Classroom Checklist to all staff. • Ensure all classrooms and resources are organised in accordance with pupil need. • Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. • Seek issues and feedback from Leadership Focus day and Pupil Survey. 		<p>environmental factors for children with SEN. Leadership focus day (1/2 termly)</p>		<p>Leadership Team and Governors</p> <p>PE Leader</p>
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	<ul style="list-style-type: none"> Review PE and Staying Healthy Curriculum. 				
<p>Access to wider curriculum</p> <p>Increase participation in school activities</p>	<ul style="list-style-type: none"> Audit participation in extra-curricular activities and identify any barriers. Ensure school activities are accessible to all students. Investigate TA flexibility to cover extra curricular activities if needed. Wheelchair basketball. Seek advice regarding alternative accessible venues for residential trips if necessary. 	Ongoing	<p>Governors to identify contingency budget for TA cover for extra curricular activities if needed.</p> <p>Evolve training required on risk assessments for trips and extra curricular activities.</p>	<p>Head and SENCo/DHT</p> <p>Visit Leader</p> <p>Governors</p>	<p>Leadership Team</p> <p>Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the</p>	<ul style="list-style-type: none"> Analyse impact of Behaviour Code, School Rules, Anti- 	Ongoing	<p>Leadership Team and SENCo time to review policies.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>

<p>implications of Disability Access.</p>	<p>Bullying Policy, Educational Visits, Homework, and Health Provision in relation to pupils with disabilities. Involve School Council in all reviews.</p> <ul style="list-style-type: none"> • Consult pupils and staff on any proposed changes. • Introduce new policies 				
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> • Review personal evacuation plans. • Identify accessible play equipment • Continue to pursue the funding for a low arousal space. • Improve signage of evacuation 	<p>Ongoing</p>	<p>PDSS to be accessed for PEEP updates</p>	<p>Site Manager</p> <p>School Council</p> <p>Amanda Collinge (PDSS)</p>	<p>Access and Inclusion Governor School</p> <p>Health and Safety pupils</p>

	procedures, internet safety, fire drill etc.				
Attitudes To promote positive attitudes to disability	<ul style="list-style-type: none"> • Review PSHE Curriculum- British Values • E Learning on Radicalisation and Prevent Strategy • Review Assembly Programme: widen focus of Different/Same theme • Involve local disability groups in assemblies and visits to school • Regular items for newsletter highlighting achievements of pupils with disabilities where applicable 	Spring 2021	British Values training Stonewall training	PSHE leader Leadership team	Leadership team and governors
Newsletters and Information Availability of documents in	<ul style="list-style-type: none"> • Large print and audio formats etc as required. 	Summer Term	Promote alternative formats on newsletter. SENco to monitor take up of alternative	ICT leader/ Admin	Leadership team and governors

alternative formats	<ul style="list-style-type: none">• Monitor uptake of documents in alternative formats• Review accessibility of newsletter and letters for parents.• Homework information available as information sheets in alternative formats as appropriate.• Use of Communicate in Print software.		formats of both families and pupils		
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