

**Autumn 1: Me and My Community.** Texts may include - The Family Book by T Parr, Funny Bones by J & A Ahlberg

Computing	Science	History/ Geography	RE	Art/ DT	P.E. / Music	Suggested curriculum enhancement
<p><b>Communicating and Key Skills</b></p> <p><b>Laptop and iPads</b></p> <p><b>Word Processing</b></p> <p>Turn off/turn on Login/logout</p> <p>Identify keys and functions</p> <p>Know basic parts of hardware</p> <p>Open application and software</p> <p>Access internet on both devices</p>	<p><b>Animals, including humans</b></p> <p>-Name and locate parts of the human body</p> <p>-Link the correct part of the human body to each sense</p>	<p><b>Geography</b></p> <p>-Explain where I live and tell someone my address</p> <p>-Use photographs to recognise landmarks and basic human and physical features of where I live</p> <p>-Devise a simple map and construct basic symbols in a key</p> <p><b>History</b></p> <p>Florence Nightingale</p> <p>-Explain how I have changed since I have born</p> <p>- Explain how some people have helped us to have better lives</p> <p>-Explain what an object from the past might have been used for</p>	<p><b>RE - Being good</b></p> <p>What does being good mean? How do our school values help us?</p> <p>What value is important to me and why? Which of the 10 commandments is the most important?</p>	<p><b>Art</b></p> <p>Self-portraits</p> <p>-Show how people feel in paintings and drawings</p> <p>-Use pencils to create line of different thickness in drawings</p>	<p><b>P.E.</b></p> <p>Dance</p> <p>-Move to music</p> <p>-Copy dance moves</p> <p>-Make up a short dance</p> <p>-Move safely in a space</p> <p><b>Music</b></p> <p><b>Unit: Hey You!</b></p> <p><b>Style: Old School Hip Hop</b></p> <p>Topic and cross curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.</p>	<p><b>Community visitors</b></p>

**Autumn 2: Author Study - Julia Donaldson.** Texts may include - Stickman, The Gruffalo’s Child & The Scarecrow’s Wedding – J Donaldson

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<p><b>Data Retrieving &amp; Organising</b> - Grouping. Sorting &amp; Pictograms Sort items using a range of criteria on the carpet, as a class. Sort items using a range of criteria on the carpet, in pairs. Purple Mash activities to sort various items online using a variety of criteria. Discuss and illustrate the transport used to travel to school. Contribute to the collection of class data. Use illustrations to create a simple pictogram. Contribute to a class pictogram. Discuss what the pictogram shows. Collect data from rolling a die 20 times and recording the results. Represent the die results as a pictogram</p>	<p><b>Seasonal changes</b> -Observe and comment on changes in the seasons  -Name the seasons and suggest the type of weather in each season</p>	<p><b>Geography</b> - Explain how the weather changes throughout the year and name the seasons  -Keep a weather chart and answer questions about the weather</p>	<p><b>RE</b> <b>Christmas story</b> How do children in Britain celebrate birthdays? How did Mary and Joseph feel on their long journey? How did the shepherds feel? Why did the wise men bring gifts?</p>	<p><b>Art</b> Christmas wrapping paper -Create a repeating pattern in print  -Cut, roll and coil materials</p>	<p><b>P.E.</b> Dance  -Move to music  -Copy dance moves  -Make up a short dance  -Move safely in a space  <b>Music</b> <b>Christmas Performance</b> Cross curricular opportunity to organise, promote, produce, perform and evaluate a 20-45min presentation involving groups and classes</p>	<p>Pantomime</p>

**Spring 1: Traditional Tales.** Texts may include - The 3 little Pigs

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<p><b>E-Safety</b> - (SMART rules) &amp; <b>E-mail</b> (PM) List a range of different ways to communicate. Use 2Connect to highlight the strengths and weaknesses of each method. Open an email and respond to it. Send emails to other children in the class. Write rules about how to stay safe using email. Contribute to classmates' rules. Create a quiz about email safety which explores different safety scenarios. Attach work to an email. Know what CC means and how to use it. Attach files appropriately and use email communication to explore ideas.</p>	<p><b>Materials</b> -Distinguish between an object and the material it is made from  -Explain the materials that an object is made from  -Name wood, plastic, glass, metal, water and rock  -Describe the properties of everyday materials  -Group objects based on the materials they are made from  -Sort living and non-living things</p>		<p><b>RE</b> <b>Creation stories</b> Believing: What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong?</p>	<p><b>DT</b> -Cut food safely  Testing materials -Use my own ideas to make something  -Describe how something works  -Explain to someone else how I want to make my product  -Choose appropriate resources and tools  -Make a simple plan before making</p>	<p><b>P.E.</b> Gymnastics -Make my body curled, tense, stretched and relaxed  -Control my body when travelling and balancing  -Copy sequences and repeat them  -Roll, curl, travel and balance in different ways  <b>Music</b> <b>Unit: In The Groove</b> <b>Style: Blues, Latin, Folk, Funk, Baroque, Bhangra</b> Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.</p>	<p><b>Puppet Man</b></p>

**Spring 2: Toy Story.** Texts may include - Old Bear by J Hissey, Dogger by S Hughes & Kipper’s Toy Box by N Butterworth

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<p><b>Communicating -</b> Animated Stories (PM) I know the difference between a traditional book and an e-book. Use different drawing tools to create a picture on a page. Add text changing font, colour and size. I can save my work &amp; Open my saved work. I can add an animation to my picture. I can play the pages I have created. I can save and overwrite files. Add sound and my own voice recording. Create my own music. Add a background to the pages. I can add extra pages and animations. I can share my story book on the Purple Mash Display Board.</p>		<p><b>History</b> Old and new toys -Use words and phrases like: old, new and a long time ago  -Recognise that some objects belonged in the past  -Ask and answer questions about old and new objects  -Spot old and new things in a picture</p>	<p><b>Belonging</b> What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today?</p>	<p><b>Art</b>  Learn about Lego designer, Ole Kirk Christiansen  <b>DT</b> Moving toy -Use my own ideas to make something  -Describe how something works  - _Make a product which moves  -Make my model stronger  -Explain to someone else how I want to make my product  -Choose appropriate resources and tools  -Make a simple plan before making</p>	<p><b>P.E.</b> Gymnastics -Make my body curled, tense, stretched and relaxed  -Control my body when travelling and balancing  -Copy sequences and repeat them  -Roll, curl, travel and balance in different ways  <b>Music</b> <b>Unit: Round And Round</b> <b>Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</b> Topic and cross curricular links: Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.</p>	<p><b>Artefacts from museum</b></p>

**Summer 1: Down at the bottom of the garden.** Texts may include - The Hungry Caterpillar by E Carle & The Bad-Tempered Ladybird by E Carle

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<p><b>Algorithms and Programs</b> - Code.org + (A.L.E.X. BeeBot. Daisy, Tynker) Participate in ‘unplugged’ activities. Use some appropriate terminology. Give &amp; Follow verbal instructions. Find ‘unplugged’ problems and solve them. Devise signs &amp; symbols for meaning. Understand an Algorithm is a set of instructions. Write Algorithms to control on-screen objects. Write Algorithms to control remote objects. Understand and Debug Algorithms. Understand the purpose of ‘Repeats’. Write Algorithms including ‘Repeats’. Understand and use ‘Loops’ in Algorithms.</p>	<p><b>Plants</b> -Name a variety of common wild and garden plants  -Name the petals, stem, leaf and root of a plant  -Name the roots, trunk, branches and leaves of a tree</p>		<p><b>Old testament stories</b> Jewish and Christian Stories: How and why some stories are important in religion?</p>	<p><b>DT</b> -Use my own ideas to make something  -Describe how something works  -Explain to someone else how I want to make my product  -Choose appropriate resources and tools  -Make a simple plan before making</p>	<p><b>P.E.</b> Games  -Throw underarm  --Hit a ball and bat  -Move and stop safely  -Throw and catch with both hands  -Thrown and kick in different ways  <b>Music</b> <b>Unit: Rhythm In The Way We Walk and The Banana Rap</b> <b>Style: Reggae, Hip Hop</b> Topic and cross curricular links: Action songs that link to the foundations of music</p>	<p>Chicks/ Butterflies</p>

**Summer 2: Polar bear, Polar bear, what do you hear?** Texts may include - Polar bear, Polar bear, what do you hear? By E Carle & Tango makes 3 by J Richardson

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<p><b>The Wider World - Spreadsheet &amp; Technology Outside (PM)</b>                      Navigate around spreadsheet. Explain 'rows', 'columns' &amp; 'data'. Save and open different sheets. Enter data into cells. Use the image toolbox to add, move and lock images. Give images a value. Add a count tool and a voice tool. Use a spreadsheet to help work out fair sharing. Observe and record technology in different environments</p>	<p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>-Name a variety of animals including fish, amphibians, reptiles, birds and mammals</li> <li>-Classify and name animals by what they eat (carnivore, herbivore and omnivore)</li> <li>-Sort animals into categories including fish, amphibians, reptiles, birds and mammals</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Antarctica study</li> <li>-Explain some of the main things that are in hot and cold places</li> <li>-Explain the clothes I would wear in hot and cold places</li> <li>-Name the 4 countries in the United Kingdom and locate them on a map</li> <li>-Name some of the main towns and cities in the United Kingdom</li> </ul>	<p><b>Stories of Jesus:</b></p> <ul style="list-style-type: none"> <li>What can we learn from them?</li> <li>How do religious stories make a difference to people's lives?</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Hot and cold paintings</li> <li>- Create moods in art work</li> <li>-Name the primary and secondary colours</li> <li>- Describe what I can see and give an opinion about the work of an artist</li> <li>-Ask questions about a piece of art</li> </ul>	<p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>Games</li> <li>-Throw underarm</li> <li>--Hit a ball and bat</li> <li>-Move and stop safely</li> <li>-Throw and catch with both hands</li> <li>-Thrown and kick in different ways</li> </ul> <p><b>Music</b></p> <p><b>Unit: Reflect, Rewind and Replay</b></p> <p><b>Style: Western Classical Music</b> and your choice from Year one. Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music</p>	<p>Yorkshire Wildlife Park</p>