



Preventing Extreme Behaviour

Self-Assessment
and Action Plan

Aims	Actions
<p>An ethos which upholds core values of shared responsibility and well-being for all pupils and promotes respect, equalities and understanding.</p>	<ul style="list-style-type: none"> • Shared responsibility for pupils' wellbeing is central to our approach and all staff understand that we must be vigilant in noticing and reporting any concerns • Staff recognise that 'it could happen here' and are proactive in safeguarding children • Educate and Celebrate agenda underpins our school ethos and constant messages of respect, equality and understanding are promoted • Participation in all aspects of the curriculum is promoted by providing relevant information to parents/carers as appropriate/required. • Opportunities which promote diversity and shared values between and within communities are continually explored and developed. • Training provided for all staff to develop a common approach to challenging prejudices or extreme behaviour. • All staff have carried out the PREVENT online e-learning module • School environment reflects the school stance on celebrating diversity and tackling anti-discrimination e.g. through the use of posters and display. • Induction and selection procedures for parents, staff and children include questions/information related to school's values. • Freedom of speech is modelled through school Council nominations. • Opportunities for leaders in key areas related to safeguarding to share information and updates with all staff on a regular basis. • Staff are clearly signposted to areas of support and guidance. • Continue to explore opportunities which promote diversity and shared values between and within communities i.e. Charity fundraising
<p>A curriculum and pedagogy which promote the knowledge, skills and understanding to build the resilience of pupils, safeguard them from extremism, promote community cohesion and explore controversial issues.</p>	<p>Key Strengths:</p> <p>Our curriculum includes elements of local history and diversity and celebrates the rich past to identify and report any signs of radicalisation and to safeguard children from extremism</p> <ul style="list-style-type: none"> • Parental understanding of the curriculum has been strengthened through Yammer communications • Quality of display and curriculum work has been developed in order to showcase range of diversity that is developed through the curriculum approaches. • Assemblies are planned throughout the school year, e.g. Black History Month and are linked to Holly Values. Weekly celebrations address current issues

	<ul style="list-style-type: none"> • School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences i.e. Show Racism the Red Card, British Values Assemblies • Processes and procedures are in place to ensure children use the internet responsibly i.e. Safer internet week held annually, focus on safety, regular discussion of online safety and issues relating to cyberbullying and radicalisation • Strengthen teaching of locally agreed syllabus for RE by working with range of other providers to ensure CPD for staff. • Develop the E-Safety approach within the school and update as new technology becomes available.
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<p>Risks around extremism are understood and staff feel confident to take preventative and responsive action to address safeguarding issues, working with partner professionals, families and communities.</p>	<p>KEY STRENGTHS:</p> <ul style="list-style-type: none"> • All staff are vigilant in addressing safeguarding issues and report and record concerns in line with existing policies and procedures • Staff are well trained in dealing with extreme or inappropriate behaviour (see Leadership and Values). • All staff have carried out the PREVENT online e-learning module and can identify risks around extremism • Relevant personnel have updated safeguarding training as it becomes available/is necessary. • Staff are signposted to appropriate agencies, websites and other materials to support their own understanding of local safeguarding issues. • Staff are updated with outcomes of serious case reviews and other significant information related to safeguarding. • Children are reminded of steps they can take to keep themselves safe, e.g. by incorporating key messages in to assemblies. • Safeguarding procedures are publicised frequently to parents in order to ensure they know what they can do/who they can contact if they are concerned about behaviour of other adults/children. • Local briefings/network meetings are attended regularly in order to further develop our own understanding of local issues. • Wider staff knowledge of agencies which support our processes has been strengthened, e.g. Early Help • All key staff show understanding of risks affecting children and how to support individual children who may be at risk i.e. all staff have read “Keeping Children Safe in Education” • Proactively engage in Local Authority safeguarding reviews such as the Annual Safeguarding Audit in order to ensure the best possible support for pupils • Staff are updated with outcomes of serious case reviews and other significant information related to safeguarding. • Safeguarding procedures are publicised frequently to parents in order to ensure they know what they can do/who they can contact if they are concerned about behaviour of other adults/children.
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<p>Risks around extremism are understood and monitored in order to deal appropriately with issues that arise.</p>	<p>Compliance with all audit regulations regarding the recruitment, selection and vetting of all staff and visitors has been ensured.</p> <ul style="list-style-type: none">• SCR is monitored termly with spot checks carried out and appropriate records maintained.• DBS checks are in place for all governors and staff• All incidents of discrimination and assaults are reported to the Governing Body at least three times per year through the Head Teacher Report.• School website is regularly updated with information related to safeguarding, e.g. e-safety information.• Important local news/safeguarding news is highlighted through the school adopted media, e.g. Yammer• Adherence to the School's Letting Policy is maintained at all times and all use of premises is agreed by the HT and/or the Site, Premises & Safeguarding Committee prior to the event.
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