

Pupil Premium Strategy Statement 2020/21
Main School Priorities to enhance previous provision
Reviewed April 2021

Barriers to future attainment (for pupils eligible for PP)	
In school barriers	Success Criteria
1. Take barrier from latest assessments	JC to deliver DC reading catch up scheme. Additional support will be delivered through targeted interventions such as Rapid Reading, Tracks, individualised phonics programmes.
2. Pupil premium engagement for children who access and attend breakfast and afterschool club provision where appropriate.	PP children accessing a high quality wrap around care. For example targeted support by skilled teaching assistants (daily reading, homework etc).
3. Whole school attendance. Parental holidays in term time.	96+% attendance for the academic year. School systems embedded across school as a daily process to improve attendance. PP children's attendance reviewed half termly and fed into pupil progress meetings and learning review days.
4. Core skills in low attainment on entry.	Quality first teaching to specifically raise attainment in reading, writing and Mathematics (see year group analysis document). Highly trained TA to deliver specific in house intervention across the school. New installation of a library area, further developments of school grounds to support learning needs.

Record of Pupil Premium spending by item/project 2020-21

Item/project- September 2020	Cost	Strategic Level Objective	Strategic Outcome – Summer 2021
Y5/6 Group reading, writing and maths tuition over a 2 term period (September to June)	£5,581	To achieve consistent performance at Age Related Expectations.	Raised attainment and progress.
Whole school after school club and breakfast club provision	£2,324	To allow disadvantaged families the opportunity for children to be safe and settled into school and ready to learn. 1:1 tuition for PP children with highly skilled TA.	TA provision was included in Breakfast Club for the Summer Term. PP children received interventions outside of the learning day- see SEN Provision Map for specific impact.
Whole school off site visits funding for disadvantaged pupils (FSM)	Paused for pandemic	To allow disadvantaged families the opportunity for children to engage in a broad and enriched curriculum	All children attended all off site visits for curriculum enrichment.
Whole school 1:1 Reading, Writing and Maths interventions	£13,785	To increase the performance from below Age Related Expectations to Age Related Expectations across the school (see latest assessment data)	Raised attainment and progress. Increased number of reads per child. Pupil and parental voice outcomes.
Specific nurture support TA 0.5 to enable LAC and PP children with specific SEMH needs to feel safe and secure with a trusted adult	£800	To allow children with SEMH needs to access the curriculum and narrow the gap in their learning/make national expectations.	All children with SEMH needs accessed all curriculum learning with no exclusions or alternative provision required.
Whole staff CPD programme of work focussing on narrowing the gap for all children based on Work scrutiny reports by SLT.	N/A	To increase all teaching and learning in school to at least good with majority outstanding.	Please see SLT file/ CPD log.
Highly trained TA to deliver specific in house intervention across the school.	£9,786 Paused for pandemic – targeted for Y6	To raise progress and attainment of reading from 3-11 years.	Promoting a love and thirst for reading across the school.
Targeted phonics support for nursery, foundation and KS1 children	£8,070	New resources purchased (decodable and non-decodable books to support the various phonics stages.	Raised reading and speaking attainment across areas of school. Increased GLD in foundation.

As a result of the pandemic, our pupil premium numbers have increased from 24 to 30. The additional 6 children have been incorporated into the above strategy with school funds.