



Holly Primary School

Holly Drive, Forest Town, Mansfield, Nottinghamshire NG19 0NT

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www.holly.notts.sch.uk

Head Teacher: Mr. Duncan White

Deputy Head Teacher: Miss. Sophie McGuiness

Person Specification: Class Teacher

Factor	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status - Degree or equivalent. • Good Honours degree (First or Second Class). 	<ul style="list-style-type: none"> • Higher professional qualification
Experience	<ul style="list-style-type: none"> • Relevant teaching experience or teaching practice across the primary age range. • Experience of teaching a wide range of abilities. • This role would be suitable for an NQT or an experience teacher. 	
Skills and Knowledge	<ul style="list-style-type: none"> • Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments. • A clear understanding of the characteristics of high quality teaching and learning and achievement for all pupils. • Knowledge of current issues and recent developments in the curriculum area. • Capacity to use ICT as integral part of teaching. • Knowledge and understanding of the British Values agenda. • Awareness of how vital safeguarding is. • Ability to lead initiatives, support the process of change and work effectively in a team. • Secure commitment to a clear aim and direction for the subject. • Understanding of equal opportunities issues and their 	<ul style="list-style-type: none"> • Awareness of factors affecting language and learning across the curriculum. • Knowledge/involvement in other cross curricular initiatives/projects or whole school developments. • Understanding of particular needs of pupils with SEN

<p>Personal Qualities</p>	<p>application to work.</p> <ul style="list-style-type: none"> • Enthusiasm for the subject. • Ability to use own initiative. • A commitment to the vision of the school. • A commitment to inclusive education. • Ability to form good working relationships with pupils and staff. • High standards and expectations • Ability to use pupil assessment data to raise achievement. • Outstanding communication skills. • Reliability and integrity. • A commitment to safeguarding and promoting of welfare of children issues. 	<ul style="list-style-type: none"> • A willingness to contribute top extra-curricular activities. • Have vision for the development of the department. • A commitment to personal and professional development
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