

Geography Leader

Miss McGuiness is the Geography coordinator at Holly. She is responsible for developing the Geography curriculum and delivering training on Geography planning and teaching across the school.

Curriculum Intent

- To develop a lifelong curiosity and fascination of their immediate surroundings and in places and environments in the wider world.
- To gain an awareness and understanding of diverse cultures and people.
- To value their own and others' surroundings and understand how they can impact our changing world.
- To be active global citizens who value, respect and appreciate planet Earth and its people.
- To be able to link and apply their geographical skills across the curriculum.

The Three Thinkers

At the end of each lesson, children will take part in a retrieval activity to strengthen memory. These are used regularly to support learning of new information; to revisit concepts and make connections.



'Geography is a living, breathing subject, constantly adapting itself to change. It is dynamic and relevant. Geography is a great adventure with a purpose.'

Michael Palin

At Holly Primary School, we aim to develop children's curiosity and fascination in both their immediate surroundings and in places and environments in the wider world leading their own learning through purposeful research, careful questioning and discussions. Our Geography curriculum encourages children to gain an awareness and understanding of diverse cultures and people through in-depth studies of countries and regions of the world.

We provide children with a wealth of opportunities to develop and apply their geographical skills in both the local area and beyond through our forest schools provision, local fieldwork, trips and residential.

Geographical Skills

Throughout school, children are focused on learning the following skills:

- ◆ Locational
- ◆ Space and Scale
- ◆ Human and Physical features
- ◆ Change and Sustainability

Curriculum Design

We teach children a skills-based curriculum that is ambitious and designed to build in knowledge content as children progress through school.

Children learn Geography through first hand experiences in real life settings! Our units are challenging, motivating, topical and fun

Wider School Curriculum

We believe that it is important for our children to explore the environment making observations and undertaking fieldwork as much as possible. Therefore, within each unit of geographical work we plan to get 'out and about' to enhance the learning of key concepts.