

### History Leader

Mr Mac is the History coordinator at Holly. He is responsible for developing the history curriculum and delivering training on history planning and teaching across the school.

### Curriculum Intent

To develop a chronological narrative of the past and know how this affects the present and will influence the future.

To develop a coherent understanding of Britain in the past, including a focus on local history, and to investigate events in the world.

To understand the concept of change and a sense of what has changed and how or why.

To understand the importance of sources and to be able to use these effectively to study the past

### The Three Thinkers

At the end of each lesson, children will take part in a retrieval activity to strengthen memory. These are used regularly to support learning of new information; to revisit concepts and make connections.



**'Those that fail to learn from history are doomed to repeat it,'** ex-British Prime Minister Winston Churchill.

Lessons from the past may not always ward off "doom", but they can provide insights into the present and even the future. History forms a very important part of our curriculum at Holly and we challenge children to learn and retain information about the past in order to prepare themselves for future learning in this subject and in their everyday life. As a school, we aim to inspire curiosity and fascination about Britain and the wider world and wholly develop each child's historical skills, understanding and knowledge through looking at a wide range of primary and secondary sources. Over and above all this, we want our pupils to be passionate about History. Our History curriculum is full of areas of study which foster awe and wonder and actively motivate children to ask 'why'. Alongside these areas of study, the children at Holly will go on some fantastic trips such as Sherwood Forest's World War 1 trench, The Holocaust Centre and Tuxford Windmill

### Historical Skills

Throughout school, our teachers will be focusing on teaching the following skills:

- Chronological Understanding
- Historical Interpretation
- Historical Enquiry
- Knowledge and Understanding

### Curriculum Design

We teach children a knowledge rich curriculum that is ambitious and designed to build in knowledge content as children progress through school. We teach some fantastic History units which the children find fascinating and allows them to become secure with their understanding of chronology and when certain events happened.

### Wider School Curriculum

We use educational visits to enhance our learning, understanding and knowledge of key historical events. In KS2, children visit the Holocaust Centre which provides a superb insight into what life was like for Jewish citizens before WW2 and this links perfectly to our History and RE areas of study.