

Geography Leader

Mrs Baggaley is the PSHE coordinator at Holly. She is responsible for developing the PSHE curriculum and delivering training on PSHE planning and teaching across the school.

Curriculum Intent

- To equip pupils with the skills, knowledge and understanding to lead healthy lives, both mentally and physically.
- To develop positive and healthy relationships and to respect themselves and others.
- To guide pupils to a breadth of experiences which enrich and enhance their life skills within their own community and the wider world.

The visits that the children go on for example, The Holocaust Centre and the variety of visitors we invite into school enhance the children's learning and understanding. It also makes positive links with their community and the wider world.



PSHE Vision

At Holly Primary School, we aim to develop the children's knowledge, skills and understanding based on the three core themes of the PSHE Association Programme of Study: health and wellbeing, relationships and living in the wider world. PSHE at Holly Primary School is taught through the Planning Toolkit scheme, which is a progressive and spiral scheme of learning which revisits themes, gradually extending the child's thinking, expanding knowledge and developing skills. In planning lessons, we aim to ensure that learning from previous years is revisited and extended, adding new concepts, knowledge and skills year on year as appropriate. We believe that by following this scheme we are able to help our young people to: Understand what is meant by a healthy life style and how to maintain physical, mental and emotional health and wellbeing. Develop positive and healthy relationships appropriate to their age and development, within a range of social/cultural contexts respecting self and others and supporting young people to have positive self-esteem and body image.

PSHE Skills

Throughout school, our teachers will be focusing on teaching the following skills:

Develop effective relationships.

Assume greater personal responsibilities and manage personal safety.

Recognise and manage emotions, health and wellbeing.

Respect for self and others and the environment.

Make an active contribution to their community.

Curriculum Design

We teach children a knowledge rich curriculum that is ambitious and designed to build in knowledge content as children progress through school. We offer learning opportunities which reflect pupils increasing independence and physical and social awareness.

Wider School Curriculum

We believe that it is important for our children to take part in cultural festivals and themed weeks throughout the year to enable debate and ongoing awareness.