

### English Leader

Mrs Savage is the English coordinator at Holly. She is responsible for developing the English curriculum and delivering training on planning and teaching across the school.



### Curriculum Intent

- To use a range of high quality texts, which inspire, engage and enthuse children and encourage the desire to be a life-long reader.
- To ensure the high quality teaching of the essential building blocks of reading, which include segmenting, blending, inference, prediction, retrieval and comprehension.
- To teach the skills needed to become a fluent, analytical and enthusiastic reader with a strong understanding of text types.

### Support

To ensure reading is at the heart of all we do we provide interventions along every step of a child's reading journey so that no child falls behind. These include rapid reading, tracks, Lightening Squad, NTS assessments and reading volunteers.

*'Reading works to enable us to think because when we read we make comparisons between life and the book, between the book and other books, and between things in the book.'*

*Michael Rosen*

At Holly Primary School, we believe that English is fundamental to learning across every area of the curriculum, and that the ability to speak, listen, read and write is the greatest gift that we can give to the children at our school. We are providing them with the means to become lifelong learners by weaving English skills through every aspect of their lives and learning. By nurturing an interest in the morphology of words, we allow them to develop a growing vocabulary in both spoken and written forms.

They develop an understanding of different text types and genres, which filters through, enriching and supporting their written work across the curriculum.

### Reading Skills

Throughout school, children are focused on learning the following skills:

- Phonics
- Segmenting and blending
- Reading for pleasure
- Comprehension

### Curriculum Design

We teach children a skills-based curriculum that is ambitious and designed to build in knowledge content as children progress through school. We create an environment in which children are surrounded by the written word, through displays, modelling and a huge range of high quality texts of every type.

### Wider School Curriculum

We believe that every child needs ready access to a lovely range of texts, both fiction and non-fiction. No child should grow up in an environment without books so we invest heavily in providing beautiful books in each classroom and a free library on site that is open to both children and adults alike.