

EYFS Curriculum Goals	First check point End F1	Second Check point December	Third checkpoint March	Final Checkpoint June	Linked ELGs
<p>To share or perform a creation of theirs to others</p>	<p>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p> <p>Understand that they can draw shapes/ marks to represent objects/people.</p> <p>Understanding different objects can be used to draw – pencil, pens, chalk.</p> <p>Exploring paint using different objects – finger paint/ sponges/</p> <p>Free choice of junk box modelling to create own representations of objects/people.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Representing familiar objects (family, themselves, animals etc.)through independent drawing painting playdough play</p> <p>Draw a representation of themselves understanding they need a head, arms, legs etc.</p> <p>Understanding that paint brushes are used to paint and begin to show some control.</p> <p>Understand that they can paint shapes/ marks to represent objects/people</p> <p>Explore how red, blue and yellow paint can be mixed to make different colours.</p> <p>Exploring materials and beginning to understanding different materials can be used in different ways.</p> <p>Talk about what the materials look and feel like</p> <p>Using objects/ tools to print with to create a pattern or image with support.</p>	<p>Using particular colours to paint pictures – eg. Green for a tree, brown for certain animals etc.</p> <p>Joining materials using, selotape, glue and split pins with support</p> <p>Learn and understand how to mix paints to make certain colours.</p> <p>Choosing and Using different materials for different effects.</p> <p>Using different cut of materials / papers to make a simple image.</p>	<p>Have a go at drawing an object from observation</p> <p>Printing independently to create a pattern or image</p> <p>Evaluate and adapt their buildings with support, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively sharing ideas, resources and skills.</p>	<p>EAD: CM</p> <p>-Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>-Share their creations, explaining the process they have used.</p> <p>-Make use of props and materials when role playing characters in narratives and stories.</p>