Job Description			
Title	School:	Post Ref	HOLLY PRIMARY
Admin – Grade 3	Holly Primary School		SCHOOL
Job Purpose			
The provision of a wide and	varied range of clerical, administrative and finance	cial support to the school.	
Key Responsibilities		Key Accountabilities	
	ard business processes in performing a wide tasks having due regard to confidentiality and		
2. To create, manage and r or staffing information or include producing bespo	· · · ·		
•	financial management processes including ving issues, budget monitoring, reconciling ash		
4. To develop basic system to ensure the high quality	is and processes to meet operational needs and y of information held		
including booking venue	e organisation of events, trips and excursions s, arranging transport, issuing invitations, d overseeing financial matters		
6. To provide advice, guida required	nce and support to other administrative staff as		
whom you are responsib during the course of you	rd the welfare of children and young persons for le and with whom you come into contact with r duties and responsibilities. Your conduct must ance with the school's policies and procedures		
children to the designate	concern relating to the welfare and safety of d person, and the head teacher, or if ed safeguarding governor or a member of the		

 To attend safeguarding training as required by the school and maintain your knowledge and understanding of your responsibility for safeguarding children in this school 			
The post holder will perform any other duty or task that is appropriate for the role described.			

Person Specification

-	Personal skills and general competencies	
A good standard of secondary education to GCSE level or equivalent. A good standard or literacy and numeracy. <i>Experience</i>	 Ensure effective communication within a professional setting The ability to both follow and give direction To work on own initiative, when appropriate 	
Carrying out a wide range complex administrative duties. Interpreting written instructions/manuals to carry out processes and procedures without regular supervision. Working with a variety of IT systems including word processing, spreadsheet and database operation. Handling information in accordance with the Data Protection principles. Dealing with confidential and sensitive information. Handling, processing and reconciling cash, cheques, invoices or equivalent. Previous work in a school environment is desirable	 Prioritise own workload alongside the wider priorities of the school team Incorporate whole school ethos within working practice Be pro-active in own professional development Be flexible to meet with the differing requirements of the school Work as part of a team and alongside other teams within school To be aware of the School Improvement Plan To uphold the school's positive reputation 	

- To provide administrative and clerical support for the school
- To manage and monitor the school's Scholar Park and Parent Pay system and Student both manual and computerised

Date: 06 September 2022