Requirement 1 - Leadership and Management

School leaders and those responsible for governance are aware of the requirements and recommendations of the Counter Terrorism and Security Act (the Prevent Duty) and the Prevent Strategy upon schools, Pupil Referral Units (PRUs) and Alternative Provision Providers (APPs). They understand their respective roles and carry these out effectively, implementing the Prevent duty in a whole school approach.

The school has an identified strategic Prevent lead who understands the expectations and key priorities to deliver the Prevent Duty and has the authority to make relevant decisions on behalf of their organisation. The identified Lead works with key stakeholders to communicate the Prevent strategy.

Leaders and those responsible for governance have a secure understanding of the potential risk in the local area of pupils being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.

The school has clear and robust policies and procedures in place for protecting children at risk of radicalisation.

Leaders, those responsible for governance and all staff exemplify British Values in their attitudes and behaviours.

Leaders, staff and pupils reflect a positive and respectful environment; pupils are safe, they feel safe and understand how to share any concerns.

Requirement 2 - Risk Assessment

A Prevent risk assessment has been undertaken to ascertain the risk of pupils being drawn into terrorism, or supporting extremist ideas that are part of terrorist ideology.

There is a clear escalation policy about the appropriate time to call the police.

Prevent risks are explicitly referenced in the School Evaluation Form (SEF).

The school is alert to local, national and international incidents which may affect the local community. Where appropriate these are discussed with pupils.

Requirement 3 - Working in Partnership

The school has a good working relationship with safeguarding partnerships in the area, including the Local Safeguarding Children's Partnerships and Police. Partnership working should include as a minimum access to Prevent training, risk assessment and awareness and implementation of developing good practice.

The Designated Safeguarding Lead (DSL) has access to up-to-date risk information about extremism and terrorism (and other important local community risk issues) that may affect pupils (or the school), to enable completion/update of a Prevent risk assessment.

The school's DSL (and any deputies) have access to effective Prevent advice and are aware of local procedures for making a Prevent referral. This is reflected in the school's Safeguarding policy.

Requirement 4 – Training

Staff are given access to regularly updated Prevent awareness training that gives them the knowledge and confidence to identify those who may be vulnerable to radicalisation, and know what to do when such concerns are identified.

The school's new staff induction programme includes Prevent awareness training which highlights school specific requirements and procedures.

The impact and effectiveness of the training have been tested and the findings have informed the CPD offer for staff and been recorded in any School Improvement Plan.

Safer recruitment training has been carried out by leaders, managers and those responsible for governance.

Requirement 5 – Online Safety

Leadership

Governors, trustees and DSL understand and take responsibility for online safety as outlined in Keeping Children Safe In Education (KCSIE).

Staff

All staff receive appropriate online safety training (including cyber awareness) at induction as well as regular updates to equip them with relevant skills and knowledge of trends and developments.

Filtering and monitoring

The school has appropriate filtering and monitoring systems in place and you understand the provider's submission to the UK Safer Internet Centre.

Policy and procedure

The school's approach to online safety is reflected in the child protection and Safeguarding policy and other relevant policies including mobile, social media, smart technology and remote learning.

Parental engagement

The school proactively engages with parents and carers to help promote online safety principles and reporting at home, including messaging, guidance and safety settings on home systems and these messages are regularly updated.

Curriculum and learning (1/2)

Online safety is reflected in curriculum planning in line with Teaching Online Safety in Schools and other current guidance including how to share concerns.

Curriculum and learniing (2/2)

Online safety principles are aligned with British Values and implemented in an age appropriate way to encourage and support pupils to interact online in a respectful and tolerant way.

Requirement 6 – Safeguarding School Premises

The school has clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.

There is an effective due diligence process on the use of school premises and facilities by outside agencies and groups.

The school has effective emergency response strategies in place such as evacuation/lockdown/invacuation. Staff and pupils are familiar with these.
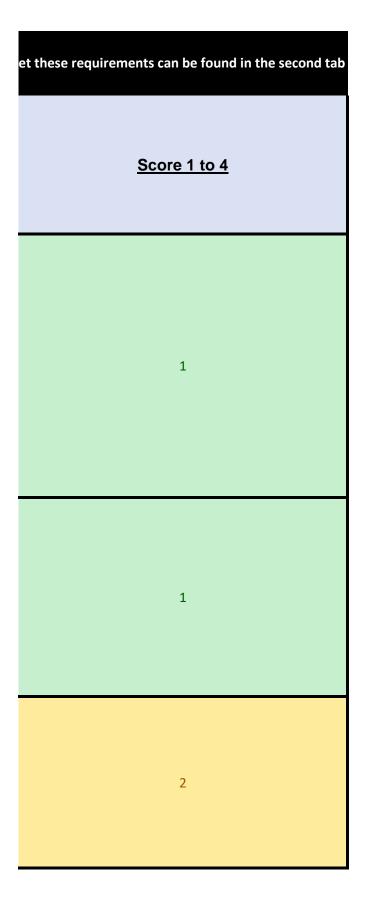
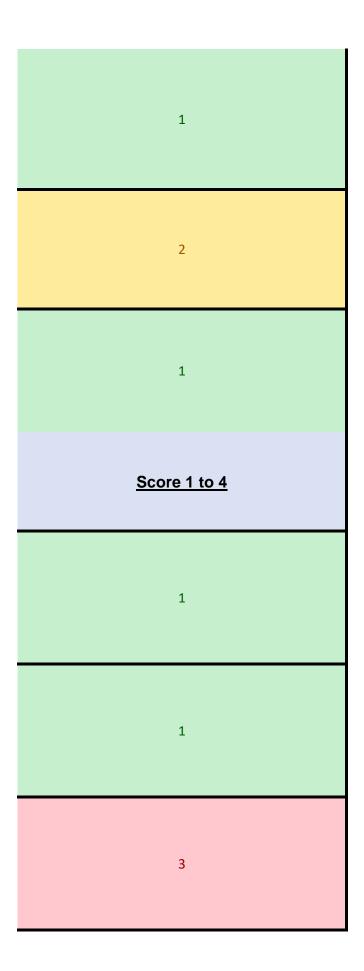## Requirement 7 – Building children's resilience to radicalisation

The school effectively prepares pupils for life in modern Britain, developing their understanding of British Values and embedding these within curriculum and the expectations of behaviours of pupils and staff.
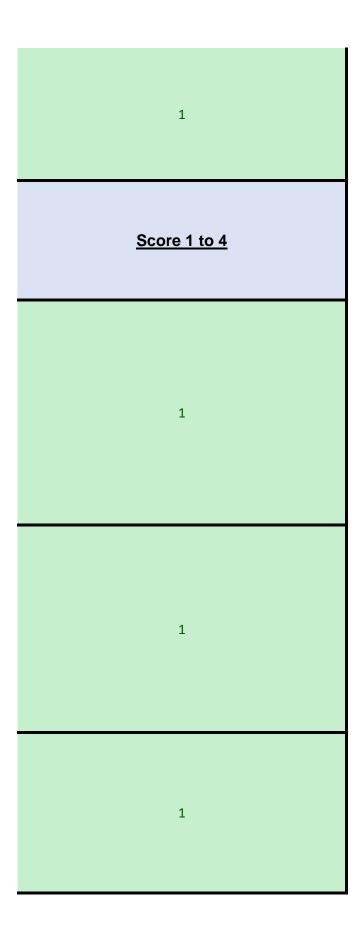
Pupils engage with views, beliefs and opinions that are different from their own in considered ways.

As part of a whole school approach to building resilience to radicalisation, the school provides a safe environment for dialogue about challenging and controversial issue, supporting pupils to understand how they can influence and participate in decision-making.

The school delivers provision that helps pupils develop skills to critically assess information, supporting them to recognise risks and make safe choices online and offline.
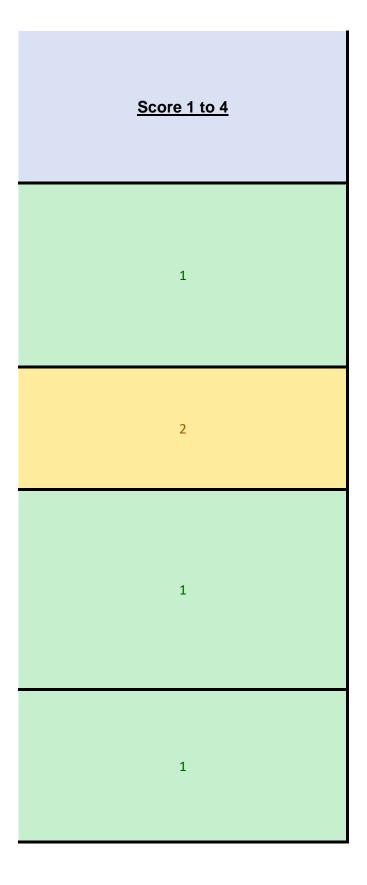
Score 1 to 4
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2

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1

Evidence & actions arising from assessment

All Staff PREVENT trained on induction. DSL's updated on a regular basis. SLT attended PREVENT self school assessment webinar (Dec 2022). Governors have also been trained.

Mr Bennett (DHT) is our Key Lead. The PREVENT duty action plan is openly shared on our school website. PREVENT policy and parent guide is also published.

Leaders and Governing Body have a good understanding of this. Information is shared where appropriate (Family Heads meetings, NCC Updates). New members of the Governing Body to complete PREVENT training on induction.

Safeguarding policies are clear and transparent. British Values regularly discussed in assemblies. PSHE Plans in place. All Key polices on our school website. Strong culture of Safeguarding understood by all.

On-Going culture of promoting British Values across the school. I.e.. School council, Sports Leaders, Assemblies, Charities. Need to develop further roles for children to fully embed attitudes across school.

OFSTED rating of Good school. Holly Primary is supporting another school in their strategic leadership developments. The strong culture of Holly Primary is being disseminated across the County as best practice. Through pupil voice it is clear that children feel safe in school and that they are respectful to their environment.

Evidence & actions arising from assessment

Completed - see Holly Primary School website.

School emergency plan in place. Reviewed annually.

PREVENT training and Safeguarding clearly referenced. Next steps : PREVENT section

Weekly staff briefings - safeguarding agenda. NCC very clear in sharing information. Newsround - children regular share information as an age appropriate level.

Evidence & actions arising from assessment

Well established Senior Leadership Team in school. Strong links with the local community police force. Regular attendance at school events - Summer Fayre. Safeguarding updates are regular (NCC Safeguarding Audit tool). Clear and open partnership with the Nottinghamshire MASH team. Through briefings staff are kept UpToDate on local and national information.

Information is emailed regularly. NCC / Mansfield and through Head Teacher briefings.

As above. Safeguarding Policy has all this information in and is easily accessed.

Evidence & actions arising from assessment
Recently updated staff training programme. Admin to collate a new UpToDate completion list.
Staff induction process has PREVENT section. All staff complete on induction.
Staff Quiz to built into regular briefing sections. Distributed leadership is a core School Improvement item.
All complete.

Evidence & actions arising from assessment

All staff and Governors have signed to confirm they have read and understood. KCSIE published on our website.

Staff induction checklist covers this. Curriculum covers on-line safety, therefore all children have this delivered at an age appropriate level. Parental involvement through Yammer responds to current trends.

Schools IT provider ensure that this is covered. Evidenced in our computing policy.

All these polices are published on our school website.

Yammer - weekly updates to whole school community. Any current issues are addressed in a proactive approach. The whole school events calendar ensures key events are covered (charities, etc) PREVENT issues in wider society.

Long term Whole School Curriculum plan - across all areas of school in each curriculum cycle.

As above.

Evidence & actions arising from assessment

School visitors Policy. School safeguarding arrangements for booking visitors into school.

School Lettings Policy

School Emergency Plan reviewed.

Evidence & actions arising from assessment

Whole School Plan. Holly Primary School Values. Regular assemblies.

On-Going development of engaging children with views, beliefs and opinions from wider society. I.e. Children's Careers Day

Pupil and parent voice reflects a safe environment for all children and the school community.

On-line safety delivery in the curriculum is of a high standard.