

Understanding the World	Baseline Checkpoint	End of Autumn Checkpoint	End of Spring Checkpoint	End of Summer Checkpoint
Past and Present	<ul style="list-style-type: none"> • Talks in detail about family, identifies relationships within the family and recognises the difference between self now and as a baby. • Talks about significant events in their own life. 	<p>I can remember and talk about significant events in my own experience.</p> <p>I can understand the difference between past and present and am building up knowledge of key historical events through topics, stories, community events e.g. bonfire night, Remembrance Day.</p> <p>I can talk about different people and begin to talk about their roles within our society.</p>	<p>I can recognise and describe special times or events for family or friends.</p> <p>I can compare and contrast characters from stories, including figures from the past.</p> <p>I can comment on images of familiar situations in the past and how they might be different from today.</p>	<ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling
People, Culture and Communities	<ul style="list-style-type: none"> • Talks about the world around and the people are places that are familiar. • Show an interest in the lives of others. • Has positive attitudes about the differences between people. • Understand that people come from different countries and talk about features they can see in photographs. 	<p>I can show interest in the lives of people who are familiar to me.</p> <p>I can talk about some of the things I have observed in my local environment.</p> <p>I can recognise and comment on similarities and differences between people.</p> <p>I know about some celebrations and am able to talk about how they might be celebrated e.g. Christmas, Diwali, Hanukah.</p>	<p>I can draw information from a simple map.</p> <p>I can recognise some similarities and differences between life in this country and life in other countries.</p> <p>I can recognise that people have different beliefs and celebrate special times in different ways.</p> <p>I can show an interest in different occupations and ways of life.</p> <p>I can talk about members of my immediate family and community.</p>	<ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

			I can describe a journey within the local environment.	
The Natural World	<ul style="list-style-type: none"> • Explores the natural world and talk about out the things that are noticed. • Ask questions about the natural world. • Recognises change and can describe what is happening. • Talk about how things work. • Start to develop an understanding of growth, decay and changes over time. • Show care and concern for living things and the environment 	<p>I can ask questions about aspects of my familiar world such as the place where I live or the natural world.</p> <p>I can start to observe and talk about changes in nature e.g. seasons and weather.</p> <p>I can describe some features of plants and animals and identify when things are the same and different.</p>	<p>I can talk about why things happen.</p> <p>I can start to develop an understanding of growth, decay and changes over time.</p> <p>I can explore the natural world around me.</p> <p>I can describe what I see, hear and feel whilst outside.</p> <p>I can recognise some environments that are different to the one in which I live.</p> <p>I can understand the effect of changing seasons on the natural world around me.</p>	<ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.