

Literacy	Baseline Checkpoint	End of Autumn Checkpoint	End of Spring Checkpoint	End of Summer Checkpoint
Word Reading	<ul style="list-style-type: none"> • Can discriminate between sounds. • Can keep a simple rhythm and match rhyming words. • Is able to recognise own name. • Can say the initial sound in a word. • Can orally blend some simple cvc words. 	<p>I can orally segment and blend CVC words.</p> <p>I can join in with rhymes and stories.</p> <p>I can segment and blend simple words demonstrating my knowledge of sounds.</p> <p>I can link sounds to letters in the alphabet.</p> <p>I can start to read a simple caption.</p> <p>I can recognise most phase 2 sounds.</p>	<p>I can read simple words and simple sentences – phase 2 mainly.</p> <p>I can identify rhymes.</p> <p>I can read some common exception words matched to Little Wandle Phonics scheme.</p> <p>I can recognise the majority of phase 3 sounds in isolation.</p> <p>I know and apply some digraphs when reading.</p>	<ul style="list-style-type: none"> - Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
Comprehension	<ul style="list-style-type: none"> • Enjoys listening to stories and retell a simple story using story vocabulary using visual clues, e.g. talking through a familiar book. • Joins in with familiar rhymes and songs. • Makes suggestions about what happens next in a story. • Can hold a book, turn the pages and indicate an understanding of pictures and print. • Can ask how and why questions about a book 	<p>I can listen to a story and can give simple details about a story.</p> <p>I can tell a story to friends.</p> <p>I can retell a story using role play or small world resources, using some story language.</p>	<p>I can talk about events and characters in books.</p> <p>I can make suggestions about what might happen next in a story.</p> <p>I can talk about my favourite book.</p> <p>I can use vocabulary and events from stories in my play.</p> <p>I can re-read books to build up my confidence in word reading, my fluency and my understanding and enjoyment.</p> <p>I can answer simple retrieval questions.</p> <p>I can retell and make up own stories using vocabulary that has been learnt.</p>	<ul style="list-style-type: none"> - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play