

	Baseline Checkpoint	End of Autumn Checkpoint	End of Spring Checkpoint	End of Summer Checkpoint
Writing	<ul style="list-style-type: none"> • Can say what they have drawn • Can say the initial sound in a word. • Can write some or all of their name. 	<p>I can identify sounds in words.</p> <p>I can segment and spell some phase 2 CVC words.</p> <p>I can say a simple sentence for writing.</p> <p>I can write some lower-case letters correctly.</p> <p>I can use an upper-case letter for the start of my name.</p> <p>I can use some identifiable letters to communicate meaning and use them to write captions and labels.</p>	<p>I can segment the sounds in words mainly accurately.</p> <p>I can orally rehearse writing and then read back my writing to check it makes sense.</p> <p>I can write CVC words and labels using phase 2 and 3 graphemes.</p> <p>I can write some phrases that are phonetically plausible with increasing independence (may need some support to keep going).</p> <p>I can write some tricky words.</p> <p>I can use finger spaces to separate some words.</p> <p>I am beginning to show awareness of a full stop at the end of a sentence.</p>	<ul style="list-style-type: none"> - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.