

British Values Across the Curriculum



Democracy

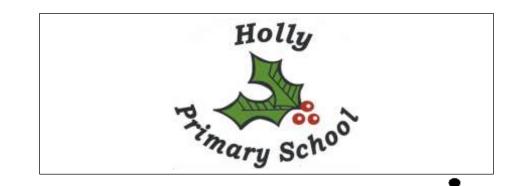
- Children involved in Democratic processes e.g. choosing class rules and school councillors
- Democracy themed assemblies eg General election
- School council working with staff
- Links with local MPs Ben Bradley
- Attendance Children receive a half termly 'Piggy Bank' as an attendance reward. Children discuss, decide and spend as part of a democratic process.
- Pupil Voice Regular opportunities to discuss various aspects of the school. Suggestion are made for school council to consider.
 Ie. Forest Fun sessions and playtime equipment choices

Tolerance of different faiths and beliefs

- R.E. curriculum
- History curriculum
- Equalities Policy
- EDI Action Plan
- Celebration of different faith events (Chinese New Year)
- Festival assemblies celebrations e.g. Harvest, Diwali, Yom Kippur

Rule of Law

- Children have a hand in developing class rules
- School Behaviour policy all stakeholders are aware of the policy and it is understood and followed
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies
- Police visit, Community Safety.
- Assemblies with a focus linked to the law e.g. school rules, Parliament
- School values heavily directed by all pupils.
- Behaviour rules and rewards displayed in all classrooms.
 Celebrated each week in parents' shining star assembly.
- Curriculum links. Crime and punishment (history)
- Parent partnership policy actively encourages all stakeholders to participate in school life. (Parent questionnaires, Learning Review dates, Yammer communication, strong transition into Holly Primary and onto Secondary School).







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Mutual Respect

- PSHE curriculum
- Positive relationships encouraged and modelled, pupil pupil, adult pupil.
- R.E. curriculum
- Anti-bullying week
- School Council
- Parents Forum (Yammer)
- Competitive Sports
- Reading volunteers
- E-safety Week
- Protective characteristics
- Special assemblies focusing on important figures Martin Luther King/Mandela Day celebrated
- School house points system Display and celebration of school life <u>https://www.holly.notts.sch.uk/about-our-school/events-gallery/</u>
- School values displayed and celebrated across school and our school website.
- High expectations of positive behaviour around school
- Pride in our school environment our outdoor provision is purposefully designed to enhance the hidden curriculum and develop mutual respect across the whole school community.

Individual Liberty

- Understanding responsibility in school in terms of behaviour and learning attitude
- All assemblies planned for and with moral learning objectives
- Values displayed around the school
- Home/school agreements clarify parent, pupil, teacher, school responsibilities.
- Regular child-initiated fundraising (Friends of Holly)
- Remembrance Day
- Whole school use of Take 5
- Yr 6 Holocaust Project https://journey.holocaust.org.uk/you-can-come-to-us/primary-schools/take-leos-journey/ Teaches our children how to respect the rights of every individual so they have their voices heard.
- RE Curriculum rules for particular faiths taught
- Curriculum Areas respect and appreciation for different rules. le Geography, The Country side code, Highway Code (Foundation – local environment walks)
- PHSE Curriculum, how to be a successful learner, how to make and sustain friends, how to resolve conflicts and solve problems. Links to our schools' values, recognise and stand up for the rights of others, respect.
- Residential trips, pupils given freedom to make safe choices.



