



## British Values Across the Curriculum



### Democracy

- Children involved in Democratic processes e.g. choosing class rules and school councillors
- Democracy themed assemblies – eg General election
- School council working with staff
- Links with local MPs Ben Bradley
- Attendance - Children receive a half termly 'Piggy Bank' as an attendance reward. Children discuss, decide and spend as part of a democratic process.
- Pupil Voice - Regular opportunities to discuss various aspects of the school. Suggestions are made for school council to consider. ie. Forest Fun sessions and playtime equipment choices

### Tolerance of different faiths and beliefs

- R.E. curriculum
- History curriculum
- Equalities Policy
- EDI Action Plan
- Celebration of different faith events (Chinese New Year)
- Festival assemblies celebrations e.g. Harvest, Diwali, Yom Kippur

### Rule of Law

- Children have a hand in developing class rules
- School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies
- Police visit, Community Safety.
- Assemblies with a focus linked to the law e.g. school rules, Parliament
- School values heavily directed by all pupils.
- Behaviour rules and rewards displayed in all classrooms. Celebrated each week in parents' shining star assembly.
- Curriculum links. Crime and punishment (history)
- Parent partnership policy – actively encourages all stakeholders to participate in school life. (Parent questionnaires, Learning Review dates, Yammer communication, strong transition into Holly Primary and onto Secondary School).





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### Mutual Respect

- PSHE curriculum
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- R.E. curriculum
- Anti-bullying week
- School Council
- Parents Forum (Yammer)
- Competitive Sports
- Reading volunteers
- E-safety Week
- Protective characteristics
- Special assemblies focusing on important figures Martin Luther King/Mandela Day celebrated
- School house points system Display and celebration of school life <https://www.holly.notts.sch.uk/about-our-school/events-gallery/>
- School values displayed and celebrated across school and our school website.
- High expectations of positive behaviour around school
- Pride in our school environment - our outdoor provision is purposefully designed to enhance the hidden curriculum and develop mutual respect across the whole school community.

### Individual Liberty

- Understanding responsibility in school in terms of behaviour and learning attitude
- All assemblies planned for and with moral learning objectives
- Values displayed around the school
- Home/school agreements clarify parent, pupil, teacher, school responsibilities.
- Regular child-initiated fundraising (Friends of Holly)
- Remembrance Day
- Whole school use of Take 5
- Yr 6 Holocaust Project <https://journey.holocaust.org.uk/you-can-come-to-us/primary-schools/take-leos-journey/> Teaches our children how to respect the rights of every individual so they have their voices heard.
- RE Curriculum – rules for particular faiths taught
- Curriculum Areas – respect and appreciation for different rules. ie Geography, The Country side code, Highway Code (Foundation – local environment walks)
- PHSE Curriculum, how to be a successful learner, how to make and sustain friends, how to resolve conflicts and solve problems. Links to our schools' values, recognise and stand up for the rights of others, respect.
- Residential trips, pupils given freedom to make safe choices.

