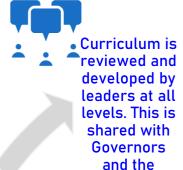


From Curriculum to Classroom

community.







Formative assessment informs subsequent lesson plans.



- Curriculum intent reviewed alongside school values.
- Our curriculum is based around where our children live, built upon previous successes and adapted to meet our children's needs.
- Collaboration partnership with Woodborough Woods.

Yearly overview is mapped out.





LTP document outlines 'headline' coverage, linked texts and key coverage.

Foundation Subject assessment, based on substantive and disciplinary knowledge in accordance with our assessment calendar.



teaching and learning cycles bring the curriculum to life.

Day-to-day

Curriculum
Adaptations are
made to support
pupils with
SEND.



Medium Term Overview produced.



Sticky (substantive) knowledge identified and planned alongside disciplinary progression.



If 'bought-in' scheme,
plans
are reviewed and
adaptations made to suit
our school context and
inform class teaching.