

## **Religious Education**

**Progression of Knowledge** 

Key substantive and disciplinary knowledge to be taught in each year group.

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		Cycle A	
	Year 1/2	Year 3/4	Year 5/6
Autumn 1	Myself and caring for others	Religion, family, and community	Teachings, wisdom, and authority
Autumn 2	Why does Christmas matter to Christians?	The Trinity	Why do Christians believe Jesus was the Messiah?
Spring 1	Celebrations and festivals	Beliefs and questions	Religion, worldviews, family and community.
Spring 2	Who do Christians say made the world?	What do Christians learn from the creation story?	What difference does resurrection make to Christians?
Summer 1	Beliefs and teachings	Worship and sacred places	Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice, and the importance of the environment.
Summer 2	Symbols in religious worship and practice.	Inspirational people from the past.	Beliefs in action in the world: Pre-war Jewish law
		Cycle B	
	Year 1/2	Year 3/4	Year 5/6
Autumn 1	Leaders: Enquiry Questions	The journey of life and death	Inspirational people in today's world
Autumn 2	What is the good news Christians say Jesus' brings?	What kind of world did Jesus want?	What does is mean if Christians believe God is Holy and loving?
Spring 1	Believing	Symbols and religious expressions	Religion and the individual
Spring 2	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday?'	How can following God bring freedom and justice?
Summer 1	Belonging	Spiritual expressions	Beliefs and questions.
Summer 2	Story	Religion, family and community	Beliefs in action in the world.



Cycle A Substantive						
Autumn 1						
Year 1/2	Year 3/4	Year 5/6				
Myself and caring for others.	Religion, family and community.	Teachings, wisdom, and authority				
Know that their uniqueness has a position in a	Know that the practice, meaning and importance	Know that Christians use the Bible for guidance.				
family and community.	of the 5 daily Islamic prayers.					
		Know that Jews use the Torah for guidance.				
Know that their uniqueness has a position in a	Know that that the practice, meaning and					
family and community.	importance of the Lord's Prayer.	Know that famous people used sacred texts.				
Know that, through religious stories we must care	Know that prayers can be compared for	Know that religious texts have teachings and				
for others and explore characteristics such as	similarities and differences.	wisdom.				
goodness, kindness, generosity, sharing.						
	Know that prayers have deeper meanings.	Know that ideas about 'words of wisdom' can be				
Know that religious stories have religious		found in religious texts.				
teachings.	Know that beliefs about Allah/God and prayer in					
	different meanings.	Know that religious texts have similarities and				
Know that religious teachings present ideas of		differences.				
care.	Know that not all religions pray every day.					



Cycle A Substantive Autumn 2					
Year ¾	Year 5/6				
What is the Trinity and why is it important for Christians?	Why do Christians believe Jesus was the Mesiah?				
Know that incarnation means God came to earth as a human as God.	Know that the people of God needed a savior.				
Know that Christians believe in one God but in	Know that God needed a rescuer.				
three parts.	Know that Christians believe Jesus fulfills the expectations of the Messiah.				
	Know that most Christians believe Jesus is the				
	Messiah.				
·	Know that Christmas is a religious and non- religious celebration.				
Know that the Trinity is important to Christians.	Know that Christians believe Jesus was the Messiah.				
	Year ¾ What is the Trinity and why is it important for Christians? Know that incarnation means God came to earth as a human as God. Know that Christians believe in one God but in				



Cycle A Substantive Spring 1					
Year 1/2	Year 3/4	Year 5/6			
Celebrations and festivals	Beliefs and questions	Religion, worldviews, family and community.			
Know that Hanukah is a special celebration for Jews.	Know that the Bible includes Christian celebration stories.	Know that all communities take part in different weekly activities.			
Know that different religions worldwide celebrate Harvest.	Know that certain festivals have certain practices.  Know that key Christian ideas (incarnation, trinity,	Know that religious commitments can be expressed in different ways.			
Know that Christmas is a special celebration for Christians.	crucifixion, resurrection, and the Holy Spirit).  Know that Geneses 1 and 2 are about the creation	Know that religion can teach us how to be harmonious with our community.			
Know that the world is full of different people.	story.	Know that statistics show the religious plurality local and national.			
Know that religious stories have a significant	Know that Christians can face challenges for				
meaning.	commitment.	Know that British Values can be applied to everyday conflict.			
		Know that peace, harmony, and respect matter in the community.			



Cycle A Substantive Spring 2					
Year ½	Year ¾	Year 5/6			
Who do Christians say made the world.	What do Christians learn from the creation story?	What difference does resurrection make to Christians?			
Know that Christians believe God made the world.	Know that the creation story belongs in the 'Big Story' of the Bible.	Know that Christians believe Jesus was resurrected.			
Know that there are different versions of the					
creation story.	Know that Christians believe in a good world.	Know that churches mark Good Friday and Easter Sunday.			
Know that some Christians believe God made the	Know that Christians have interpreted looking				
world.	after the world.	Know that there was a change in emotions felt by the Christians from Good Friday to Easter Sunday.			
Know that Harvest is a time when Christians thank	Know that Christians think about and look after				
God.	the environment.	Know that a Christian may have to stand up for their belief.			
Know that in the past stories from the Bible were	Know that 'The Fall' is known as when Adam and				
shared through stained glass windows.	Eve ate the fruit.	Know that Christians have hope even when someone dies.			
Know that God rested on the seventh day.	Know that Christians can learn from the Creation				
	stories and the Fall.	Know that resurrection makes a difference to Christians.			



Cycle A Substantive Summer 1						
Year 1/2	Year 3/4	Year 5/6				
Beliefs and teachings	Worship and sacred places	Beliefs and action in the world.				
Know that there are hidden meanings and	Know that mandirs and their buildings express key	Know that different religions have their personal				
teachings in Jesus's stories.	ideas about belief and worship.	view on how to live together.				
Know that there are hidden meanings and	Know that churches express key ideas about belief	Know that religions give to charity.				
teachings in Jesus's stories.	and worship.	Know that religions look after the planet.				
Know that stories about Jesus matter to Christians	Know that churches express key ideas about belief	know that religions look after the planet.				
because of who they believe Jesus was.	and worship.	Know that global charities help others.				
Know that stories about Jesus matter to Christians because of who they believe Jesus was.	Know that mosques express key ideas about belief and worship,	Know that religions help all vulnerable people.				
		Know that religious charities have the same				
Know that characters in Jesus's stories represent values.	Know that there are similarities between places of worship.	motives.				
Know that 'big questions' can be asked.	Know that features of a building connect to religious beliefs, teachings, practices, and ways of living.					



Cycle A Substantive Summer 2					
Year 1/2	Year 3/4	Year 5/6			
Symbols in religious worship and practice.	Inspirational people from the past.	Beliefs in action in the world: Pre-war Jewish law			
Know that a Church is a place of worship for	Know how to explore the lives of Moses, describing	Know that pre-war Jewish life was different.			
Christians.	the challenges he faced and the values and				
	commitment by which he lived.	Know that Jewish people were discriminated and			
Know that artefacts suggest meaning.	Know how to respond to Jewish stories about	persecuted in Germany in the 1930's.			
	Moses as the servant of God.				
Know that a synagogue is a place of worship for		Know that Kindertransport and the importance of			
Jews.	Know how to explore the life of Abraham,	providing refuge to people who are persecuted for			
	describing the challenges he faced and the values	who they are.			
Know that artefacts suggest meaning.	and commitment by which he lived.				
	Know how to respond to Jewish stories about	Know that there is an importance of providing			
Know that some artefacts can relate to more than one religion.	Abraham as the servant of God.	refuge to people.			
Ğ	Know how to respond to stories about Jesus,				
Know that not all religious people go to holy	learning from his life, teachings, parables, miracles,				
buildings.	and stories.				
Know that Jews and Christians have different	Know how to respond to the life of Prophet				
beliefs and practices.	Muhammed, connecting Muslim belief to the				
	stories from the Quran and Hadith.				
	Know how Christians, Jews and Muslims remember				
	key events from their history (Passover, Lent,				
	Ramadan).				



Cycle A Autumn 1 Disciplinary					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how to express	Know how to use art to	Know how to describe	Know how to explore	Know how to use	Know how to use
creatively (art, poetry,	express who they are	Muslims beliefs about	the beliefs and practices	artefacts	artefacts/videos/photos
drama) their own ideas	and how they are	praying 5 times a day.	about Muslims praying	/videos/photos to	to explain the impact of
about 'Who am I?'	'different' to others.		5 times a day.	describe how Christians	Christian beliefs about
'Where do I belong?'		Know how to describe		use the Bible in their	sacred writings and how
'Who cares for me?'	Know how there are	Christian's beliefs about	Know how to pursue an	worship, for private	they use the Bible in
	different religions and	the Lord's prayer.	enquiry into the Lord's	study, memorization	their worship, for
Know how to talk about	notice people come		prayer.	and guidance.	private study,
that people come from	from different religions.	Know how to compare			memorization and
different religions. How		the lord's prayer and	Know how to find out	Know how to use	guidance.
can we tell?	Know how to recall the	Muslims prayers.	the similarities and	artefacts	
Know how we can live	main character in the		differences in Christian	/videos/photos to	Know how to use
together kindly when	story and be able to	Know how to	prayers and Muslim	describe how Jews use	artefacts/videos/photos
we are all so different.	explain how we should	investigate the meaning	prayers and understand	the Bible in their	to explain the impact of
	learn from the story and	of prayers in Christianity	how the practice of	worship, for private	Jew beliefs about sacred
Know how to listen and	behave (Christianity)	and Islam using	prayer can bring the	study, memorization	writings and how they
think about the three		pictures.	community together.	and guidance.	use the Bible in their
moral stories	Know how to recall the				worship, for private
(Christianity)	main character in the	Know how to describe	Know how to explain	Know how Martin	study, memorization
	story and be able to	the values expressed in	the meaning of prayers	Luther King and Used	and guidance.
Know how to listen and	explain how we should	Islamic and Christian	in Christianity and Islam	sacred texts from the	
think about the three	learn from the story and	prayer.	using pictures and key	Bible and Torah.	Know how to explain
moral stories (Jewish)	behave (Judaism)		words.		two viewpoints about
		Know how to explain		Know how to list	why Martin Luther King
Know how to listen and		why some people pray	Know how to explore	reasons for why sacred	and Need wise words
think about the three	Know how to recall the	every day and some do	the values expressed in	texts of religions have	to follow.
moral stories	main character in the	not.	Islamic and Christian	lasted long.	
(Humanists)	story and be able to		prayer.	Know how the Bible and	



	explain how we should	Know how some people	Torah are similar in	Know how to list
Know how to think and	learn from the story and	think prayer is a waste	many ways.	reasons for why sacred
talk about whether they	behave (Humanist)	of time and others		texts of religions have
stories are saying the		make it an important	Know how to express	lasted long.
same things and how	Know how to retell a	part of their lives.	their own ideas about	Know how to explain
we should behave.	story about caring using		wise sayings and wise	similarities and
	words about goodness		words from the Torah	differences between
Know how to listen and	(cheerful, honest, kind,		and Bible.	Bible and Torah texts
think about three moral	thankful, fair/generous).			'Do religions teach
stories (For example,			Know how to write an	similar things?'
Jesus' story of the Lost			account of the values	
Sheep and Jewish Palm			and importance of the	Know how to apply the
23) Know how to infer			Bible and Torah text.	idea of 'words of
ideas about care.				wisdom', selecting
				examples from the
Know how to ask				Torah and Bible and
questions and write				explaining them.
simple sentences that				
say what happens when				Know how to explain
people are cheerful,				similarities between
honest, kind, thankful				writings from two
and what happens				different religions
when people are not				(Judaism and
unkind, ungrateful or				Christianity)
mean.				



Cycle A Autumn 2 Disciplinary					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know how to describe	Know how to identify	Know how to identify	Know how a Messiah	Know how a Messiah
Know how to describe	and explain the birth of	the Trinity from the	and explain that the	means the 'anointed'	means the 'anointed'
the scebe of Jesus	Jesus.	story.	Trinity for Christians is	one and list the skills	one and explain the
birthday.			God the father, God the	required to be a	qualities required to be
	Know how to sequence	Know how to explain	son and the God the	Messiah.	a Messiah.
Know how to sequence	and explain each event	parallels between a	Holy Spirit.		
key events of the	of the narrative.	triangle and Trinity.		Know how to create a	Know how to write a
narrative.			Know how to compare	poster showing the link	persuasive paragraph
	Know how the	Know how to use	similarities and	to each messianic	explaining why a
Know how the	shepherds might have	artwork to explain the	differences between	expectation.	Christian might believe
shepherds felt when	responded when they	story and meaning of	baptism artworks.		in the prophecies
they visited Jesus.	met Jesus using speech	the Trinity for a		Know the early	towards Jesus' being
	bubbles.	Christian.	Know how to use	followers of Jesus began	the Messiah.
Know how Christians			artwork to explain the	to connect Jesus with	
use candles to wait for	Know how candles are	Know how to compare	story and meaning of	the expectation of the	Know the early
Christmas.	significant for Christmas	the similarities and	the Trinity for a	Messiah. Know how to	followers of Jesus began
	during Christmas.	differences between	Christian.	write four questions for	to connect Jesus with
Know how to think what		two types of Baptism.		Mary and Joseph.	the expectation of the
they are thankful for	Know how to think what		Know how to detail key		Messiah. Know how to
during Christmas.	they are thankful for	Know how to explain	elements of both types	Know how to report the	write four questions for
	during Christmas.	what influences	of baptism.	birth of Jesus and	Mary and Joseph.
Know how to recap on		believers to choose		whether this baby really	
prior knowledge to	Know how to recap on	infant/believers	Know how baptism for	was the Messiah.	Know how to create a
complete assessments.	prior knowledge to	baptism.	Christians today links to		newspaper to report
	complete assessments.		the example Jesus set.	Know how to create an	the birth of Jesus and
				advert expressing the	whether this baby really
					was the Messiah. Know



Know how to discuss	Know how to explain	true meaning of	how Christmas reflects
Christian beliefs using	what influences	Christmas.	this belief.
key vocabulary.	believers to choose		
no, roomana.,	infant/believers	Know how Christmas	Know how to create an
	baptism.	has become a non-	advert expressing the
	Saptionii	religious than a religious	true meaning of
		celebration. Know how	Christmas including the
		Christians celebrate	idea of Messiah and
		Christmas that reflects	incarnation.
		the belief in a saviour	incarnation.
			Know how Christmas
		bringing peace for all.	
			has become a non-
			religious than a religious
			celebration. Know how
			to explain Christians
			celebrate Christmas
			that reflects the belief
			in a saviour bringing
			peace for all (Give
			examples)



Cycle A Spring 1 Disciplinary					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how to retell	Know how to explain	Know how Islamic	Know how to describe	Know how weekly	Know how to
stories about Jesus through pictures (For example, The Lost	the stories of Jesus using pictures and simple sentences (The	prayer 5 times a day has a special meaning.	how a Muslim prays.  Know how to describe	worship, charitable giving or beliefs about prayer take place in the	investigate aspects of community life such as weekly worship,
Coin).	Lost Coin)	Know how symbols, words and actions have	how a Christian prays.	community.  Know how to show	charitable giving or beliefs about prayer.
Know how to retell stories about Jesus and explaining what they	Know how to explain the stories of Jesus using pictures and	meanings in prayers and worship.	Know how to list similarities and differences between	their understanding of their own ideas.	Know how to express an idea of their own.
mean (, Jesus and the ten Lepers)	simple sentences Jesus and the ten Lepers.	Know how Christians Lord Prayer has a	the two ways of prayer in Christianity and Islam.	Know how to express their own commitments through expressive arts	Know how to express their own commitments through expressive arts
Know how to compare the stories and think about what Christians	Know how to recognise the values in the different characters	special meaning.  Know how symbols,	Know how practices of prayer can bring the	(For example, caring for others, loving the family).	(For example, caring for others, loving the family).
today learn from the stories.	shown in the stories.  Know how to recognize	words and actions have meanings in prayers and worship.	community together at church or Mosque including Mohammed	Know how to list similarities and	Know how to list similarities and
Know how to look at the parables of Jesus (e.g. Lost Son) understand what they mean.	Christianity as the religion from which Jesus stories come from.	Know how similarities and differences in Christian and Muslim prayer,	And Jesus.  Know how to connect ideas and beliefs to what people do in these	the ways different communities show that they belong. Know how communities	the ways different communities show that they belong. Know how to connect
Know how to use songs, drama, video and children's Bible retelling	Know how to use a song to retell a key story involving Jesus.	Know how the practices of prayer can bring the community together at church or Mosque	two religions.  Know how to connect ideas from different	can be more harmonious to teachings from religious texts.	two viewpoints about whether communities can be more harmonious to teaching



of key stories to learn	Know how Jesus stories	including Mohammed	religions, how, where,		from religious sacred
more information about	make a difference to	and Jesus.	when, and why do	Know how to use local	texts.
who Jesus was and why he matters to Christians.  Know how to retell stories about Jesus (e.g. miracle story of healing a blind person) and identify the values which the characters portray  Know how to respond to 'big questions' in a classroom enquiry (who, where, what, why, how).  For example, a story from the New Testament: should Jesus have gone to the house of the tax collector?	make a difference to people's lives.	And Jesus.  Know how to investigate the meaning of prayer in the Islamic and Christianity communities and consider the values expressed in ideas.  Know how to connect ideas from different religions, how, where, when, and why do people pray.  Know how to question why some people pray every day, but other people do not at all.  Know how and why religion is important to some people and to others is a waste of time.	when, and why do people pray.  Know how to question why some people pray every day, but other people do not at all.  Know how and why religion is important to some people and to others is a waste of time.	and national statistics to develop an understanding of the religious plurality of Nottinghamshire and Britain.  Know how tolerance, empathy and respect can be applied to real life examples of conflict and tension between different groups.  Know how to write a speech for a Nottingham leader and explain how to make the community more harmonious.	Know how to use local and national statistics to develop an understanding of the religious plurality of Nottinghamshire and Britain.  Know how we can build peaceful families and communities in Nottinghamshire.  Know how tolerance, empathy and respect can be applied to real life examples of conflict and tension between different groups.  Know how society can be more respectful?  Know how inter-faith events make respect grow?  Know how to write a speech for a Nottingham leader and explain how to make the community more
					harmonious.

Religious Educatio	n Progression	Document -	September	2024
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		Know how to explain
		what matters about
		peace, respect, and
		harmony in the
		community.



Cycle A Spring 2 Disciplinary					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how Christians	Know how to explain	Know how to sequence	Know how to annotate	Know how to find	Know how to find
believe God made the	key events from then	the big story.	the Big Story.	evidence from texts to	evidence from texts to
world.	Christian creation story.			show why Christians	show why Christians
		Know how to list what	Know how to answer	believe in resurrection.	believe in resurrection.
Know how to name and	Know how to draw	parts of God creation	questions referring to	Know how to create	Know how to create
represent the days of	items that were created	are noted as 'good' or	the big story.	and perform a written	and perform a written
the creation story.	on one of the days of	'very good' in the		drama of their	drama of their
	creation.	Biblical story.	Know how to plan	narrative.	narrative.
Know how to complete			Rebeccas gift inspired		
Christian statements.	Know how to complete	Know how to order the	by Jacob's explanation.	Know how Christians	Know how Christians
	Christian statements	meanings of Genesis.		carry out different	carry out different
Know how to create a	and illustrate them.		Know how to write	practices in churches on	practices in churches on
list of things that pupils		Know how Christians try	detailed instructions	Good Friday and Easter	Good Friday and Easter
think Christians like to	Know how to create a	to function as Stewards	that Christians may	Sunday.	Sunday.
share.	list of things that pupils	or caretakers of the	follow to keep the	Know how to use	Know how to explain
	think Christians like to	world by discussing key	world 'very good'.	pictures and secondary	what is happening in
Know how to design a	share.	case studies.		sources to research	certain pictures related
stained-glass window			Know how to create a	how Christians	to Good Friday and
representing a story	Know how to design a	Know how to create a	newspaper report	celebrate Good Friday	Easter Sunday.
from the Bible.	stained-glass window	newspaper report	including Adam and	and Easter Sunday.	
	representing a story	including Adam and	Eve.		Know how to discuss
Know how to explain	from the Bible.	Eve.		Know how to discuss	how Christians felt
why Christians rest on	Know how to explain			how Christians felt	during the Holy Week.
the seventh day.	why Christians rest on			during the Holy Week.	Know how to compare
	the seventh day.			Know how to compare	the similarities and
				the similarities and	differences between
					two songs and give

differences b	etween reasons and explain
two songs.	Christian's feelings.
Know how lis	its reasons
to agree and	disagree Know how lists reasons
with 'Does Je	esus' to agree and disagree
resurrection	really with 'Does Jesus'
make a differ	rence to resurrection really
life today?'	make a difference to
Know how to	use life today?'
evidence to a	argue for Know how choose real
and against.	life problems in the
	world today and discuss
Know how to	create a the difference Jesus
message that	t shares would make if he rose
the Christian	message again.
of salvation a	ind life
after death.	Know how to create a
	message that shares
Know how to	ask the Christian message
questions to	a Christian of salvation and life
Minister abo	ut the after death.
importance of	of
resurrection.	Know how to ask
	questions to a Christian
	Minister about the
	importance of
	resurrection.



Cycle A Summer 1 Disciplinary					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how holy	Know how holy	Know how to find the	Know how to find the	Know how to discover	Know how to discover
buildings are connected	buildings are connected	meanings of worship,	meanings of worship,	and explore Muslims,	and explore Muslims,
to beliefs about	to beliefs about	symbols and actions	symbols and actions	Christians, Hindus and	Christians, Hindus and
worshipping God.	worshipping God.	used in worship. For	used in worship and	Humanists teachings	Humanists teachings
		example, puja, offering.	explain why they are all	about how we can all	about how we can all
Know what happens at	Know what happens at		important to Hindus	live together (Ahimsa,	live together (Ahimsa,
a church (e.g. weddings,	a church (e.g. weddings,	Know how a visit to a	and the wider	Ummah, Agape).	Ummah, Agape).
christening).	christening)	church allows to see	community.		
		similarities and		Know how to look at	Know how to connect
Know how artefacts and	Know-how and explain	differences to other	Know how a visit to a	two religious points	two religious
symbols suggest	how artefacts and	religious places.	church allows to see	about justice and	viewpoints about
meaning (digital	symbols suggest		similarities and	charity.	justice and charity:
photographs used from	meaning (digital	Know how to find the	differences to other	Know how to give their	should religious people
Church visit) (For	photographs used from	meanings of actions,	religious places.	own opinion and	do more to help the
example, holy books)	Church visit) (For	worship, and symbols in		judgements based on	poor, or is it everyone's
	example, holy books)	a church, for example	Know how to find the	the above religions.	task?
Know how holy		the trinity.	meanings of worship,		
buildings are connected	Know how holy		symbols and actions	Know how to explore	Know how to answer
to beliefs about	buildings are connected	Know how to find the	used in worship and	how different religions	questions about justice,
worshipping God.	to beliefs about	meanings of actions,	explain why they are all	look after the planet	fairness, human rights
	worshipping God.	worship, and symbols in	important to Christians	and care for the	and the environment.
Know what happens in		a church. For example,	and the wider	creatures.	
a synagogue (e.g.	Know how to explain	the Quran, five daily	community.		Know how to apply
wedding) and look at	happens in a synagogue	prayers.		Know how to explain	ideas about justice and
artefacts found in a	(e.g. wedding) and look		Know how to find the	their own ideas about	fairness to two case
synagogue.	at artefacts found in a	Know how to identify	meanings of worship,	the work of some global	studies.
	synagogue.	the similarities and	symbols and actions	development charities.	



Know how to use a set		differences between a	used in worship and	Know how to apply	Know how to write
of photos and a list of	Know how to use a set	mosque, mandir and	explain why they are all	ideas of justice and	persuasively why
religious (Christianity	of photos and a list of	church.	important to Muslims	fairness.	different religions and
and Judaism) items to	religious (Christianity		and the wider		beliefs help vulnerable
sort and order.	and Judaism) items to	Know how to present	community.	Know how to write	people (natural
	sort and order.	their own views on		persuasively why	disaster, people with
Know how to connect		challenging questions	Know how to identify	different religions and	disabilities, affected by
photos to a particular	Know how to connect	about different religious	similarities and	beliefs help vulnerable	war).
religion and know	photos to a particular	beliefs in	differences between a	people (natural	
which ones are	religion and describe	Nottinghamshire.	mosque, mandir and	disaster, people with	Know how to explain
connected to more than	which ones are		church and explaining	disabilities, affected by	the similarities and
one religion.	connected to more than		what the key	war).	differences between
	one religion.		similarities and		two global charities
Know how people may			differences is.	Know how to explain	(Islamic Relief, Christian
be religious but not go	Know how people may			similarities and	Aid).
to a holy building.	be religious but not go		Know how to express	differences between	
	to a holy building and		their views on	the work of different	
Know how to talk about	describe why this may		challenging questions	charities (Islamic Relief,	
and remember key	happen.		about different	Christian Aid).	
items from worship of			religious beliefs in		
Christians and Jews and	Know how to express		Nottinghamshire.		
what happens in their	their own ideas why				
holy buildings.	some people go to holy				
	buildings.				
	Know how to talk about				
	and remember key				
	items from worship of				
	Christians and Jews and				
	what happens in their				
	holy buildings.				



Cycle A Summer 2 Disciplinary					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how holy buildings are connected	Know how to describe how holy buildings are	Know how to explore the lives of Moses,	Know how the meanings of Moses are	Know how the Jewish religion and community	Know how the Jewish religion and community
to beliefs about	connected to beliefs	describing the	expressed in	were like in Germany	focused on religious
worshipping God.	about worshipping God.	challenges he faced and the values and	contemporary ways (For example, sacred writing,	before the second world war.	practice in Germany before the Second
Know how different	Know how to explain	commitment by which	poetry, stained glass)		World War.
events take place at the	happens at a church	he lived.		Know how to	
Church using images.	(e.g. weddings,		Know how to respond	investigate persecution	Know how to
(e.g. weddings,	christening)	Know how to respond	to the challenges and	of Jewish people.	investigate aspects of
christening)		to Jewish stories about	commitments of Moses.		persecution of Jewish
	Know how to explain	Moses as the servant of		Know how	people. Know how to
Know how artefacts and	the meanings behind	God	Know how the	Kindertransportees	express their own ideas.
symbols suggest	artefacts by using key		meanings of Abraham	were treated.	
meaning (digital	words and simple	Know how to explore	are expressed in	Know how to develop	Know how
photographs used from	sentences.	the life of Abraham,	contemporary ways (For	their own imaginative	Kindertransportees
Church visit) (For		describing the	example, sacred writing,	ways, ideas and	were treated.
example, holy books)	Know how to use a set	challenges he faced and	poetry, stained glass)	questions about	Know how to write a
	of photos and describe	the values and		persecution and	fact sheet about the
Know how to use a set	which ones are	commitment by which	Know how to respond	prejudice.	ways Jewish people
of photos and a list of	connected to more than	he lived.	to the challenges and		responded to prejudice
religious (Christianity	religion.		commitments of	Know how	and hatred of the Nazis.
and Judaism) items to		Know how to respond	Abraham.	Kindertransport	
sort and order.	Kaassa hassa aa	to Jewish stories about		survived.	Know how
	Know how people may	Abraham as the servant	Know how Jesus had	Know how to use	Kindertransport
Know how to connect	be religious but not go	of God.	great importance and	examples to identify	survived.
photos to a particular	to a holy building and		understand the	issues such as prejudice	Know how to use case
religion.	describe why this may happen.			and discrimination.	studies and survivor



		Know how to respond	messages from his life		accounts to develop
Know how people may	Know how a Church is	to stories about Jesus,	teaching.	Know how to create a	accurate understanding
be religious but not go		learning from his life,		charter of ways to	issues arising from the
to a holy building.	important for its	teachings, parables,	Know how David was a	respect all.	study of
	believers.	miracles, and stories.	great		Kindertransport.
Know how to talk about			leader/inspiration/role		
and remember key		Know how to respond	model and the		Know how to apply
items from worship of		to the life of Prophet	challenges he faced.		ideas of respect,
Christians and Jews and		Muhammed, connecting			harmony and goodness
what happens in their		Muslim belief to the	Know how Muhammed		to the lives of those
holy buildings.		stories from the Quran	was an inspirational		who rejected nazi ideas.
		and Hadith.	leader by reflecting on		
			his messages, life		Know how to write a
		Know how Christians,	teaching and words of		clear account of the life
		Jews and Muslims	wisdom.		of a Kindertransportee
		remember key events			and explain what
		from their history	Know how Christians,		matters most in the
		(Passover, Lent,	Jews and Muslims		struggle against hatred
		Ramadan).	remember key events		and prejudice.
			from their history		
			(Passover, Lent,		
			Ramadan).		
			Know how to discuss		
			and present their views		
			on challenging		
			questions about being		
			inspired by others and		
			the ways human		
			courage and spirituality		



	Cycle B Autumn 1 Substantive				
Year 1/2	Year 3/4	Year 5/6			
Theme: Leaders Enquiry Questions	Theme: The journey of life and death.	Theme: Inspirational people in today's world.			
What makes some people inspiring to others?	Why do some people think life is like a journey?				
(Moses and Saint Peter)	What do different people think about life after				
	death?				
Know that Moses is a great leader for Jewish	Know that Hindus, Muslims and Christians see life	Know that inspirational spiritual leaders are			
people.	as a journey.	examples of their religions' ideals.			
Know that Saint Peter was the first Christian leader.	Know that Muslims believe in afterlife.	Know that inspirational leaders can be influential.			
know that same reter was the mot emistian leader.	Milow that Washins believe in afternie.	Know that inspirational leaders can be inflaction.			
Know that Leaders had Wise sayings' which people continue to follow today.	Know that Christians believe in afterlife.	Know that influential leaders may have faced challenges.			
	Know that Hindus believe in reincarnation.				
Know that people continue to follow their leaders		Know that influential leaders may have faced			
today in different ways.	Know that Humanists believe in one life.	challenges.			
Know that Judaism and Christian stories can be	Know that our own life is a journey.	Know that influential leaders may have faced			
used today to create rules.		challenges.			
Know that religious leaders and leaders today have					
similar qualities.					



	Cycle B Autumn 2 Substantive	
Year 1/2	Year 1/2	Year 5/6
What is the good news Christians say Jesus	What kind of world did Jesus want?	What does is mean if Christians believe God is Holy and
brings?		loving?
Know that Jesus brought good news?	Know that the Gospel tells the story of the life and teachings of Jesus.	Know that Christians believe God is loving and caring.
Know that Jesus chose Matther to spread		Know that Christians try to get to know God as a person.
Gods message.	Know that the Gospel tells the story of the	
	life and teachings of Jesus.	Know that ideas of God can be expressed as art.
Know that Jesus' message of good news is		
forgiveness.	Know that an evangelist spends their life	Know that Christians want to praise God for loving and
	telling people about Jesus.	caring them.
Know that Christians need peace.		
	Know that Jesus helped heal people.	Know that Churches and Cathedrals reflect Christian ideas
Know that Christians bring Jesus' good news to		about God.
others.	Know that Jesus told parables to teach his	
	followers about God.	Know that Christians believe God is holy and loving.
Know that Jesus taught how to forgive.		
	Know that Christians believe Jesus wanted a certain world.	



Cycle B Spring 1 Substantive				
Year 1/2	Year 3/4	Year 5/6		
Believing	Symbols and religious expressions	Theme: Religion and the individual: What matters to Christians?		
Know that Jewish people have special beliefs about God.	Know that Mulsims holy pilgrimage is in Makkah.	Know that Christmas is an important celebration for Christians.		
Know that the Jewish story of creation is from the Genesis 1.	Know that Hindus holy pilgrimage is Varansi.	Know that Easter is an important celebration for Christians.		
Know that ideas about God can be expressed.	Know that Christians holy pilgrimage is the Holy Land.	Know that Pentecost matters to Christians.		
Know that the Shabbat is a Jewish celebration about belonging.	Know that spiritual people have a journey.	Know that Eucharist matters to Christians.		
	Know that there are local places of	Know that 'the fruit of the spirit' has important		
Know that ideas about God can be expressed differently.	pilgrimages.	meaning to Christians.		
	Know that everyone can have their personal	Know that there are similarities and differences		
Know that the Jewish story of creation is from the Genesis 1.	spiritual journey.	between Christian celebrations.		



Cycle B Spring 2 Substantive					
Year 1/2	Year 1/2	Year 5/6			
Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday?'	How can following God bring freedom and justice?			
Know that Christians believe Easter links to new	Know that salvation is important for Christians.	Know that the Exodus story shows Moses trust in			
life.		God.			
	Know that many people went through emotions at				
Know that Christians believe Easter links to new	the time of Jesus' death and resurrection.	Know that the Exodus story helps Christians when			
life.		life gets tough.			
	Know that God's people were waiting for Messiah.				
Know that the Easter story is important for		Know that the ten commandments are important			
Christians because they believe Jesus died on the	Know that Easter is life changing for Christians.	for Christians.			
cross.					
	Know that Easter is life changing for Christians.	Know that Christians try to bring freedom and			
Know that salvation means to be saved.		Justice into today's world.			
	Recap on Unit				
Know that Easter links to the concept of salvation.		Know that Exodus has importance for Christians			
		today.			
Assessment					



	Cycle B Summer 1 Substantive						
Year ½	Year ¾	Year 5/6					
Belonging	Spiritual expressions	Beliefs in action in the world.					
Know that we belong to a family, community	Know that Christian music is part of spiritual	Know that the beliefs about God are expressed differently					
and school.	expression and music.	in Islam.					
Know that christening is a ritual of belonging in Christianity.	Know that Christian music is part of spiritual expression.	Know that the beliefs about God are expressed differently in Hinduism.					
Know that there are over 400 churches in Nottinghamshire.	Know that religious music has spiritual significance.	Know that you can reflect on your own responses to Hindu and Muslim texts through expression in creative arts.					
Know that we belong to a group.	Know that music has spiritual meaning and expression.	Know that debates about God and questions about belief in God are important.					
Know that the 'Golden Rule' applies to all.	CAP. COSIGIII	and die importanti					
	Know that certain music expresses spiritual	Know that Muslim and Hindus have some similarities and					
Know that we belong to different groups.	feelings.	differences between their ideas about God.					
	Know that music can be spiritual.						



Cycle B Summer 1 Substantive					
Year ½	Year 3/4	Year 5/6			
Christian and Jewish stories	Religion, family, community, worship, celebration, ways of living.	Beliefs in action in the world: Pre-war Jewish law			
Know that Bible stories are important.	Know that Diwali is a Hindu celebration.	Know that there are great religious architecture around the world.			
Know that Jewish stories are important.	Know that Raksha Bandhan is a Hindu festival.				
		Know that charities apply the golden rule 'treat			
Know that religious people reflect positive behaviour.	Know that Hindus can worship at home and at the Mandir.	others as you would like to be treated'			
		Know that religious buildings express spirituality.			
Know that religious people reflect positive	Know that Hindus Gods and Goddesses have				
behaviour.	deeper meaning and significance.	Know that everyone has their own opinions on			
		religious questions.			
Know that Jewish religious stories come from the	Know that Hindu festivals have deep meaning and				
Torah and Bible.	connections.				
Know that Jewish Bible stories have meanings.	Know that there are similarities and differences				
	between Hindu festivals and other religion				
	festivals.				



	Cycle B Autumn 1 Substantive					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Leaders: Enquiry	Leaders: Enquiry	The journey of life and	The journey of life and			
Questions	Questions	death	death.			
Know how Moses made	Know how to recognise	Know how to describe	Know how to describe	Know how to describe	Know how to respond	
a difference (give	how Moses made a	the ways in which	and show they	and respond	to the lives of	
examples from the	difference to the Jews	different religions see	understand why life is	thoughtfully to the lives	inspirational spiritual	
stories they read) and	as a leader (give	life as a journey (For	like a journey for	of inspirational leaders	and leaders from the	
how leaders make a	examples)	example when a baby is	example when a baby is	(How did their religion	modern world and	
difference to our lives	Know how leaders	born).	born in Islam, Hinduism,	inspire them? What	answering the following	
today.	make a difference to	Know how to use key	Christianity and	Holy texts explain their	questions (What made	
	our lives today.	moments to describe	Humanists.	lives?)	this person into a	
Know how to retell		life as a journey.	Know how to use key		leader? How did their	
Christian stories and	Know how Peter made		moments to describe	Know how to connect	religion inspire them?	
talk about how Peter	a difference to people	Know how Muslim	life as a journey for	two Leader examples	What holy texts inspire	
made a difference.	as a leader.	express ideas about life	example welcoming a	from different	their lives? Is this	
Know how Peter's	Know to identify good	after death.	baby, marriage.	worldviews and what	person inspiring just in	
behaviour shows good	values and behaviour	Know how to	Know how to explain	they have in common.	their religion, or to any	
behaviour and good	shown by Peter as a	understand the link	ideas about Muslims		human).	
values.	leader.	between religious ideas	life after death.	Know how key leaders'		
		about destiny and	Know how to	sources of wisdom for	Know how to connect	
Know how 'wise	Know how to choose	destination and the end	understand the link	religious believers can	and explore similar and	
sayings' (for example,	'wise sayings' (for	of life and the ways	between religious ideas	be.	different worldviews	
Moses, Saint Peter)	example, Moses, Saint	religious people live	about destiny and		between two worldview	
make them wise and	Peter).	now.	destination and the end	Know how to explore	leaders.	
the difference they	Know how wise sayings		of life.	the lives of key religious		
would make if people	would make a	Know how Christian		leaders from	Know how key leaders'	
followed them.	difference if people	express ideas about life	Know how Christian	contemporary life.	sources of wisdom for	
	followed them.	after death.	express ideas about life	Know how to describe	religious believers can	
Know to use artwork to		Know how to make	after death.	the challenges they	be applying their	
express 'how' and 'why'	Know how people	connections between	Know how to make	have faced and the	speeches/writing/style.	
people follow their	practise their religion,	different features of	connections between	commitments by which		
leaders by praying,	by following their	Christianity, by	different features of	they lived.		



celebrating and telling	leaders, telling stories,	discovering celebrations	Christianity, by		Know how to explore
stories.	celebrating.	and worships.	discovering celebrations	Know how to explore	and describe the
	Know how to express		and worships and show	the lives of key religious	challenges of key
Know how to discuss	their ideas using	Know how Hindus	how life is like a	leaders from	contemporary religious
ideas from Judaism and	artwork.	express ideas about life	journey.	contemporary life.	leaders.
Christianity.		after death.		Know how to describe	
Know how to make a	Know how to discuss		Know how Hindus	the challenges they	Know how to explain
'class charter for more	ideas from Judaism and	Know how Humanists	express ideas about life	have faced and the	thoughtfully their own
kindness and less	Christianity.	express ideas about life	after death.	commitments by which	ideas about two
fighting' using the	Know how to make a	after death.	Know how to consider	they lived.	inspiring leaders they
stories.	'recipe for living	Know how to consider	similarities and		have studied.
	together happily'.	similarities and	differences about life	Know how to apply	
Know how to connect		differences between	after death, life as a	ideas of their own by	Know how to compose
ideas from stories they	Know how to express	next life, journey of life	journey by discussing a	giving reasons for their	their own speech
have read and current	their own idea about	and life after death.	range of views.	views about ow leaders	related to an
leaders.	leadership and give			can provide wisdom	inspirational figure.
	examples of what	Know how to write	Know how Humanists	and inspiration.	Know how to explain
	makes a great leader.	thoughtfully about their	express ideas about life		why they are
	Give examples using the	own life as a journey	after death.	Know how to compose	inspirational and give
	stories they have read.	and their key	Know how to compare	their own speech	evidence. Know how to
		milestones.	different viewpoints	related to the	reflect on how they
			and from different	inspirational figure.	'measure up'
			religions about life after	Know how to reflect on	
			death.	how they 'measure up'	
			Know how to write		
			thoughtfully about their		
			own life as a journey, its		
			key milestones.		
			Know how to express		
			their views about life		
			after death.		



Cycle B Autumn 2 Substantive					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how Matthew felt	Know how Jesus chose	Know how to discuss	Know how Jesus's first	Know how to list words	Know how to define and
when Jesus chose to be	Matthew to be his	and explain how Jesus'	disciples were chosen.	they would use to	match Christin words
his friend.	friend.	disciples felt when they		describe God.	when they talk about
		were chosen.	Know how the disciples		God.
Know how Jesus knew	Know how world		felt when they asked to	Know how to	
Matthew wanted to	changers like Matthew	Know how to discuss	follow Jesus with	investigate a text about	Know how it may be
change.	had certain attributes.	thoughts of Jesus,	examples.	God in details and	challenging for
		fishers of men.		discuss hoe Christians	Christians to believe in
Know how Jesus and	Know how forgiveness		Know how Evangelist	may feel after reading	and remember Gods
God forgive Christians.	is important to Jesus	Know how evangelists	spends their life telling	these texts.	holiness and anger at
	and Christians.	need certain skills to	people about Jesus.		sin.
Know how there are		follow and promote		Know how to use	
four kinds of peace and	Know how Jesus' peace	Jesus's life.	Know how to research	artwork to express the	Know how to use
be able to	might be a part of his		how 'The Leprosy	meaning of a verse and	artwork to express the
draw/express/give	good news for	Know how to research	Mission' continue to	write a paragraph to	meaning of a verse and
examples to show	Christians.	how 'The Leprosy	make a difference	explain what they have	write a paragraph to
peace.		Mission' continue to	today.	drawn and why.	explain what they have
	Know how Christians	make a difference			drawn and why.
Know how to identify	follow the life of Jesus	today.	Know how Christians	Know how to use song	
examples of people	and bring good news to		use Jesus' life as	lyrics to show God is	Know how to write a
following the good life	people.	Know how to explain	guidance to live their	holy, loving, omnipotent	paragraph about how
of Jesus.		the significance of	lives.	etc.	the songs link to studied
	Know how Christians	Jesus' teaching for			texts and help Christians
Know how to retell the	say sorry to God in	Christians.	Know how teachings	Know how to sketch out	to focus on God.
story using images and	prayer and when they		and actions of Jesus	key areas of the Church	
words explaining the	are in church.		helped share the world	and label them with key	Know how to sketch out
importance of		Know how teachings	he wanted.	words and extracts from	key areas of the Church
forgiveness.		and actions of Jesus		key texts.	and label them with key



	helped share the world		words and extracts from
	he wanted.	Know how the cathedral	key texts.
		and Church show what	
		Christians believe about	Know how Christians
		God.	believe God is loving
			and caring.



Cycle B Spring 1 Substantive					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how the Jewish	Know how to recall the	Know how to describe	Know how to describe	Know how and why	Know how and why
people speak of God	name of key Jewish	the motives for Muslims	the motives for Muslims	Christians celebrate	Christians celebrate
(Almighty, eternal,	words.	to go on pilgrimage.	to go on pilgrimage.	Jesus' birth (What is the	Jesus' birth (What is the
Isaac, the G-d of	(For example, God the		Know how they can	meaning of Christmas?)	meaning of Christmas?)
Abraham, Isaac and	creator, Almighty,	Know how to describe	connect spiritual ideas	Know how to compare	Know how to compare
Jacob.	Eternal)	the motives for Hindus	with religious practice.	Christian texts (for	Christian texts (for
		to go on Pilgrimage.		example Gospel) and	example Gospel) and
Know how to retell the	Know how to retell the		Know how to describe	explore how Christmas	explore how the
Jewish story of God's	creation story of	Know how to describe	the motives for Hindus	is celebrated.	shepherds and wise
creation of the Earth	Genesis 1.	the motives for	to go on Pilgrimage.		men are celebrated in a
from Genesis 1.	Know how to recognise	Christians to go on	Know how they can	Know how to describe	range of Christmas
Know how people care	different meanings in	Pilgrimage.	connect spiritual ideas	the significance of being	festivities.
for the earth (make	the story.		with religious practice.	part of the Christian	
links with the	Know how people care	Know how a journey to		religion and Jesus'	Know how to describe
environment and	for the earth (make	a spiritual place is	Know how to describe	teachings for Easter.	the significance of the
Science).	links with the	similar and different to	the motives for		Christian religion by
	environment and	a religious pilgrimage.	Christians to go on	Know how to develop	using their
Know how to explore	Science)	Know how there are key	Pilgrimage.	an understanding of key	understanding of
Jewish people's ideas		differences between	Know how they can	Christian beliefs about	religious practices such
about God.	Know how to explore	pilgrims and tourists.	connect spiritual ideas	God as the father, son	as Jesus' teachings
Know how to explore	Jewish people's ideas		with religious practice.	and Holy Spirit, the	about forgiveness and
their own ideas about	about God.	Know how local places		Trinity and the meaning	loving your enemies.
God.	Know how to ask	reflect pilgrimages.	Know how a journey to	of Pentecost for	Know how Jesus
	questions about God for	Know how to create a	a spiritual place is	Christians.	showed this in Easter.
Know how the Shabbat	themselves and express	work of art to express	similar and different to		
is about belonging.	their own ideas about	their understanding of a	a religious pilgrimage.	Know how Eucharist is	Know how to develop
	God.	spiritual journey.		celebrated by Christians	an understanding of key
				all around the world as	Christian beliefs about



Know how to use art	Know how to explore	Know how to write	Know how there are key	the death and	God as the father, son
creatively to express	belonging and beliefs	thoughtfully about a	differences between	resurrection of Jesus.	and Holy Spirit, the
views about God.	through Shabbat and	place on earth where	pilgrims and tourists.		Trinity and the meaning
	the creation story.	they would like to travel	Know how to express	Know how to apply	of Pentecost for
Know how to use key		and find spiritual	ideas about pilgrimages.	ethical questions of 'the	Christians.
words and images to	Know how to use art	strength or		fruit of the spirit' (for	
present ideas about the	creatively to express	enlightenment.	Know how local places	example: what is fair	Know how Eucharist is
Jewish religion.	their own idea about		reflect pilgrimages.	and unfair? Why do	celebrated by Christians
(Holy, sacred, scripture,	God.		Know how to create a	people fight and cause	all around the world as
festival, symbol)			work of art to express	pain? Can people learn	the death and
	Know how to use key		their understanding of a	to be more generous?)	resurrection of Jesus.
	words and images to		spiritual journey.		
	write about the Jewish			Know how to write a	Know how to apply
	religion.		Know how to write	thoughtful answer to	ethical questions of 'the
			thoughtfully about a	the following question:	fruit of the spirit' (for
			place on earth where	Which of these four is	example: what is fair
			they would like to travel	the most important to	and unfair? Why do
			and find spiritual	Christians and why:	people fight and cause
			strength or	Christmas, Easter,	pain? Can people learn
			enlightenment and how	Pentecost or Eucharist?	to be more generous?)
			this journey can change		
			their lives.		Which of these four is
					the most important to
					Christians and why:
					Christmas, Easter,
					Pentecost or Eucharist?



Cycle B Spring 2 Substantive					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how the story of	Know how to discuss	Know how to make a	Know how to make a	Know how Moses felt	Know how Christians
Easter links to salvation.	the similarities and	timeline of events	timeline of events	when God spoke to him.	would answer any
	differences between	linked to the Easter	linked to the Easter		questions they have
Know how to retell the	different versions of the	story.	story giving	Know how to map out	about the story.
story of Easter for	Easter story.		explanations of each	the exodus story using	
someone else in six		Know how to discuss	event/bible reference.	notes, pictures and	Know how to map out
steps.	Know how to discuss	how Mary felt when		Bible references.	the exodus story using
	key events and identify	Jesus was put on the	Know how to discuss		notes, pictures and
Know how to add	the most important	cross.	how Mary felt when	Know how the story of	Bible references.
events from the Easter	events for Christians		Jesus was put on the	God helping Moses is	
Story into 'happy' and	and why.	Know how to discuss	cross.	useful to Christians	Know how to choose
'sad' events.		what each picture from	Know how to write six	today.	one scenario and write
	Know how to retell the	the story is showing and	questions for Mary.		a paragraph about how
Know how to explain	story using six key	write a sentence.		Know how the ten	Gods words to Moses
what Christians believe	events, including		Know how to discuss	commandments are	might be helpful for a
these things are sin and	sentences.	Know how a Christian	the key events and	important for the	Christian today.
sin separates them from		would respond to	meaning of Luke 23:32-	people of God-able to	
God.	Know how to record	certain events of the	48	support and argue	Know how to write a
	events from the story	Easter story.		points.	statement arguing
Know how Christians	into happy and sad		Know how a Christian		for/against the
respond to the Easter	events. Know how to	Know how to explain a	would respond to	Know how to create a	importance of ten
story.	draw and annotate their	key moment from the	certain events of the	poster advertising the	commandments.
	recordings.	Easter story.	Easter story.	work of Christians Aid	
				explaining how it tries	Know how the exodus
	Know how to write		Know how a Christian	to live out the	story has importance
	down what Christians		would respond to	commandment of loving	for Christians today.
	would call sin and write		certain events of the	your neighbours' as	
	down emotions		Easter story.	yourself and strive to	



Christians might feel		bring justice and	Know how Christians
when they reflect on		freedom to all.	Aid strive to live out
Jesus' forgiveness of			Jesus teaching of loving
their sin at Easter time.		Know how Christians	your neighbors and
		Aid strive to live out	yourself.
Know how to explain		Jesus teaching of loving	
their symbols/pictures		your neighbors and	
linked to the		yourself.	
celebration of Easter.			



Cycle B Summer 1 Substantive					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how we belong in	Know how we belong in	Know how to discuss	Know how to discuss	Know how the Five	Know how the Five
a family and school.	a family and school.	meanings and impacts	meanings and impacts	Pillars of Islam impact	Pillars of Islam impact
Know how to make lists	Know how to make lists	of spiritual music.	of spiritual meaning.	their lives and express	Muslims lives and their
of the different groups	of the different groups		Know how to consider	ideas about their belief	belief about God.
they belong to.	they belong to and give	Know how to explore	the meanings of words	about God.	Know how to explore
Know how Jesus'	reasons why it matters	thoughtfully to Christian	used in musical worship.	Know how to explore	Muslims beliefs about
baptism in the river of	to people to belong to	music (Psalms, hymns).		Muslims beliefs about	God, worship, religious
Jordan expresses	groups and		Know how to explore	God, worship, religious	practices and texts.
belonging.	communities.	Know how to describe	thoughtfully to Christian	practices and texts.	
		the impact of religious	music (Psalms, hymns).		Know How Hindus
Know how to visit a	Know how to retell the	music on those who sing		Know How Hindus	worship Gods and
church and ask big	story of Jesus being	or play it.	Know how to describe	worship Gods and	Goddesses at home and
questions:	baptised in the river of	Know how to explore	the impact of religious	Goddesses at home and	in the Mandir and what
Who belongs here?	Jordan. Know how	spiritual ideas and	music on those who sing	in the Mandir.	this represents about
Does the church belong	Jesus's baptism	questions. (Does music	or play it. Know how	Know how to explore	their belief in God.
to God?	expresses belonging.	create calm,	and why Christians use	Hindu beliefs about	Know how to explore
(Pictures in book for		excitement).	music to express beliefs	God, worship, religious	Hindu beliefs about
evidence).	Know how to visit a		about God and devotion	practices and texts.	God, worship, religious
	church and ask big	Know how to identify	to God.		practices and texts.
Know how to express	questions:	and express their own		Know how to describe	
their own ideas about	Who belongs here?	ideas about religious	Know how and why	the impact of examples	Know how to describe
belonging 'Who am I?'	Does the church belong	and spiritual music that	music matters in human	of religious teachings	the impact of examples
'Where do I belong?'	to God?	makes them feel calm,	life and express reasons	(Hinduism and Islam).	of religious teachings
	(Pictures in book for	excited, peaceful, joyful.	why particular music is		(Hinduism and Islam).
Know how to apply the	evidence).		spiritual for them.	Know how to express	
'golden rules' to games		Know how to discuss		their own ideas about	Know how to express
in action (teamwork		and debate why music	Know how music is	religious issues and	their own ideas about
games).		matters to us and allows	inspiring for me.	questions about Muslim	religious issues and



Pictures in books for	Know how to express	us to express deep	Know how to apply the	and Hindu practices,	questions about Muslim
evidence.	their own ideas about	feelings and ideas,	idea of spirituality for	giving reason for their	and Hindu practices,
Know how non-religious	belonging.	including spiritual	themselves.	thought.	giving reason for their
people also follow the	Know how to give	feelings.			thought.
'Golden Rule'	examples of the		Know how to write an	Know how debates	
	groups/communities	Know how to write an	account of their own	about God and	Know how debates
Know how to list	they belong to and why	account of their own	views about spirituality	questions about belief in	about God and
examples of how we	does it matter.	views about spirituality	and music.	God are important to	questions about belief in
belong to groups in		and music.		people today. Know to	God are important to
different ways.	Know how to apply the			express their own	people today. Know to
	'golden rules' to games			reason when explaining	express their own
	in action (teamwork			their views and	reason when explaining
	games).			questions about God.	their views and
	Pictures in books for				questions about God.
	evidence.			Know how to explain	
	Know how non-religious			similarities and	Know how to explain
	people also follow the			differences between	similarities and
	'Golden Rule'.			Muslims and Hindu	differences between
				ideas about God and	Muslims and Hindu
	Know how to list			their own ideas.	ideas about God and
	examples of how we				their own ideas.
	belong to groups in			(What matters about	(What matters about
	different ways and			worshipping God to	worshipping God to
	which ones matter most			Muslims? What matters	Muslims? What matters
	to them.			about worshipping gods	about worshipping gods
				and goddesses to	and goddesses to
				Hindus?)	Hindus?)



Cycle B Summer 2 Substantive					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how to retell	Know how to retell a	Know how and why	Know how and why	Know how religious art	Know how religious art
stories through pictures	story from the Jewish	Hindus celebrate Diwali.	Hindus celebrate Diwali.	and architecture	and architecture
about Jewish characters	Bible and suggest a	Know how Diwali has a	Know how to	express spiritual ideas	express spiritual ideas
(King David).	meaning for the story	deep meaning.	investigate the deeper	(examples of buildings	(examples of buildings
	(King David).		meanings of Diwali.	from different religions,	from different religions,
Know how to retell		Know how Hindus		including global and	including global and
stories through pictures	Know how to retell a	celebrate Raksha	Know how Hindus	local).	local). Know how to
about Jewish characters	story from the Jewish	Bandan.	celebrate Raksha		explain the belief and
(Queen Esther).	Bible and suggest a	Know how Raksha	Bandan.	Know how charities	value of sacred
	meaning for the story	Bandan has a deep	Know how to	express spiritual ideas,	buildings.
Know how to think	(Queen Esther).	meaning.	investigate the deeper	put values of justice and	
about behaviour shown			context of Raksha	compassion into action	Know how charities
by King David	Know how to think	Know how Hindus	Bandan.	and express their	express spiritual ideas,
(trustworthy,	about behaviour shown	worship at the Mandir		religious ideals.	put values of justice and
courageous, persistent,	by King David	and at home.	Know how Hindus		compassion into action
forgiving).	(trustworthy,		worship at the Mandir	Know how buildings and	and express their
	courageous, persistent,	Know how Hindu Gods	and at home.	creative arts put	religious ideals.
Know how to think	forgiving).	and Goddesses express	Know how Hindu	spirituality of a religion	Know how to show the
about behaviour shown	Know how the 'Bible	reality.	worship has meanings,	in visual forms and how	tension between
by Queen Esther	heroes' are forgiven for		symbols, gods and	beautiful buildings	building a beautiful
(trustworthy,	their actions.	Know how to	goddesses.	create space for	'house of god' and
courageous, persistent,		investigate the deeper		people's spiritual lives.	serving the needs of
forgiving).	Know how to think	meanings of Hindu	Know how Gods and		people in poverty'
	about behaviour shown	festivals.	Goddesses express	Know how to explore	
Know how religious	by Queen Esther	Know how to explore	reality.	examples of	Know how buildings and
stories come from the	(trustworthy,	the themes in Hindu	Know how to describe	architecture dedicated	creative arts put
Bible and the Torah.	courageous, persistent,	festivals.	Hindu beliefs about	to faith or spirituality	spirituality of a religion
	forgiving).		Gods and Goddesses.	and of charity and	in visual forms and how



Know how the Torah	Know how the 'Bible	Know how to compare		compassion arising from	beautiful buildings
shows important	heroes' are forgiven for	similarities and	Know how to	religion for themselves,	create space for
symbols.	their actions.	differences between	investigate the deeper	responding with	people's spiritual lives.
Symbols.	their actions.	Hindu festivals and	meanings of Hindu	increasing discernment.	Know how to explain
Know how to retell a	Vnou hou roligious	festivals from other	festivals.	increasing discerninent.	own ideas about the
	Know how religious			Marana la anna da la china	
story from the Jewish	stories come from the	religions.	Know how to explore	Know how to give	value of worship, holy
Bible.	Bible and the Torah.		the themes in Hindu	reason for their views	building and charity.
	Know how to find out		festivals.	on religious questions:	
	about the Torah, its use		Know how to express	how do art and	Know how to explore
	in synagogues and the		deeper meanings of	architecture express	examples of
	symbols which show it		Hindu festivals giving	spiritual ideas?	architecture dedicated
	is sacred or holy.		reasons why particular	How do religious	to faith or spirituality
			rituals are important to	charities express	and of charity and
	Know how to retell a		Hindus.	spiritual ideas? Is it	compassion arising from
	story from the Jewish			important to express	religion for themselves,
	Bible and suggest what		Know how to explain	spiritual ideas in both	responding with
	it means to Jewish		similarities and	worship and action?	increasing discernment.
	people.		differences between a		
			'big day' they celebrate	Know how to apply	Know how to give
			and Hindu festivities.	ideas to answer, 'do we	reason for their views
				need religious buildings	on religious questions:
				to hear Go's words	how do art and
				about poverty?'	architecture express
				, ,	spiritual ideas?
					How do religious
					charities express
					spiritual ideas? Is it
					important to express
					spiritual ideas in both
					worship and action?
					Know how to explain
					different religions
					unierent rengions

		worship, generosity and worship.
		Know how to apply
		ideas to answer, 'do we
		need religious buildings
		to hear Go's words
		about poverty?'
		Know how to develop
		their ideas whilst using
		key ideas and concepts.