

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that our grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) we have considered:

- **Intent** - Curriculum design, coverage and appropriateness
- **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment
- **Impact** - Attainment and progress

Our aim is to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. This means that you we will use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

All funding must be spent by 31st July 2025.

We regularly update this table and publish it on our website throughout the year. This evidences our ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. This funding is referred to as the Sports Premium and is provided jointly by the Departments for Education, Health and Culture, Media and Sport. The funds must be spent on improving the school's provision of PE and sport, and the school can choose how they can do this. Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils’ participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18,370
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2024/25	£18,370
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,370

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £18,370		Date Updated: 04.11.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Quality Sports Teaching for each child twice a week Grade A Sports About Grade A Sports	<ul style="list-style-type: none"> Weekly PE sessions with staff and children across the whole school Weekly Sports coaching A wide range of sports covered throughout the academic year After school and lunch time clubs provided by Grade A sports 	£13,600	<ul style="list-style-type: none"> Increased fitness levels of children. Increased engagement in a wide range of activities. Pupils are more active in PE lessons. Standards achieved in PE improved. Attitudes to learning improved - better concentration. Children are enthusiastic about sports 		Staff upskilled in delivery of high-quality PE. Broad & balanced curriculum embedded across school. PE skills are being developed across the school and progress between year groups is clear.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

<p>To raise the profile in school so children look forward to PE and look forward to that time each week.</p>	<ul style="list-style-type: none"> • Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Children's sports achievements celebrated in assembly • Children receive celebration awards for effort and their work in PE lessons. • Communication system to raise the profile of PE and Sport for all visitors and parents. • Role models - local sporting personalities are encouraged to visit Holly Primary so that pupils can identify with success and aspire to be a local sporting hero. • To develop active playtimes with sports at lunchtimes eg, running basketball, netball, etc • Sports leaders host games and activities during break times to further develop active playtimes. 	<p>£300</p>	<ul style="list-style-type: none"> • Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. • Improved attendance rates for identified groups. • Increase no. of children attending clubs in the community which is complimenting activities in school and in the curriculum. • Increased self-esteem/confidence – evidenced in learning across the curriculum. 	<p>Use links with MTFC, NFFC and other sporting centres/institutions to raise awareness of other clubs and sports on offer to the children.</p> <p>Parents are involved in competitions and celebrations.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

<p>The up skilling of staff will improve progress and achievement of all pupils.</p>	<ul style="list-style-type: none"> • 1:1 time with subject co-ordinator to discuss ideas/sports/techniques and skills. • Staff meeting time. • Observations of skilled coaches from different organisation. • GetSet4PE to upskill staff's knowledge of a broad range of PE and school sports. 	<p>£550</p>	<ul style="list-style-type: none"> • Increased subject knowledge. • Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. • Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. • Skills, knowledge and understanding of pupils are increased significantly. • Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. 	<p>Clear progression of skills throughout the school. Teachers happy and confident in teaching outstanding lessons in PE.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<ul style="list-style-type: none"> • Pupil voice activities to ascertain what pupils would like. • Having a range of high-quality sports equipment available for all children to use at break times, linked to activities the children would like to do. 	<p>£611.21</p>	<ul style="list-style-type: none"> • Increased no. of children participating and enjoying the love of PE. • Behaviour has improved, particularly at break times and this has led to improved learning in the afternoons. 	<ul style="list-style-type: none"> • Staff work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. • The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and
<p>To provide children the opportunity to access swimming lessons provided by</p>	<ul style="list-style-type: none"> • To continue to provide access to swimming lessons to all children as part of 	<p>£4,254.60</p>	<ul style="list-style-type: none"> • Increased number of children participating in swimming lessons. • Ensuring all children have 	

specialised swimming teachers.	their PE curriculum during Year 5.		access to lessons teaching them how to be safe in and around water.	keen.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
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Intent	Implementation	Impact	
Children across the school have access to competitive sport either inside or outside of Holly.	<ul style="list-style-type: none"> • Arrange friendly competition - inter/intra school. • Using media and children's interests to target 'popular' sports and use competitions like the Women's World Cup and the London marathon to inspire. 	<ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time. • More girls are keen to take part with a noticeable difference in attitudes to PE and sport. • Parental engagement in PE and sports is very high. 	To continue to access competitions to ensure the children have as many games as possible to participate in.

Signed off by	
Head Teacher:	D White
Date:	
Subject Leader:	N Dooley
Date:	