



HOLLY PRIMARY SCHOOL

Happiness Pride Commitment

Religious Education

Progression of Knowledge

Key substantive and disciplinary knowledge to be taught in each year group.

Holly Primary School

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Cycle A				
	Foundation	Year 1/2	Year 3/4	Year 5/6
Autumn 1	Which people are special and why?	Myself and caring for others	Religion, family, and community: Prayer	Teachings, wisdom, and authority
Autumn 2	What times are special and why?	Why does Christmas matter to Christians?	The Trinity	Why do Christians believe Jesus was the Messiah?
Spring 1	What places are special and why?	Celebrations and festivals	Beliefs and questions	Religion, worldviews, family and community.
Spring 2	Which stories are special and why?	Who do Christians say made the world?	What do Christians learn from the creation story?	What difference does resurrection make to Christians?
Summer 1	Our wonderful world: how can we care for living things and the earth?	Beliefs and teachings	Worship and sacred places	Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice, and the importance of the environment.
Summer 2	Belonging. Who are we and how do we belong?	Symbols in religious worship and practice.	Inspirational people from the past.	Beliefs in action in the world: Pre-war Jewish law

Cycle B				
	Foundation	Year 1/2	Year 3/4	Year 5/6
Autumn 1	Which people are special and why?	Leaders: Enquiry Questions	The journey of life and death	Inspirational people in today's world
Autumn 2	What times are special and why?	What is the good news Christians say Jesus' brings?	What kind of world did Jesus want?	What does it mean if Christians believe God is Holy and loving?
Spring 1	What places are special and why?	Believing	Symbols and religious expressions	Religion and the individual
Spring 2	Which stories are special and why?	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday?'	How can following God bring freedom and justice?
Summer 1	Our wonderful world: how can we care for living things and the earth?	Belonging	Spiritual expressions	Beliefs and questions.
Summer 2	Belonging. Who are we and how do we belong?	Stories of Jesus	Religion, family and community	Beliefs in action in the world.

	Foundation	Substantive	Disciplinary	Vocabulary
Autumn 1	F2- Which people are special and why?	<p>Know that there are special people in their lives (e.g. family, friends, teachers etc.)</p> <p>Know that there are reasons why certain people are considered special (e.g. because of their care, love and kindness.)</p> <p>Know that special people are loved, cared for, and respected.</p> <p>Know that there are key figures in religious stories and traditions, (e.g. Jesus, Mohammad)</p>	<p>Know how to listen to stories and examples of special people.</p> <p>Know how to share personal experiences about the special people in their lives.</p> <p>Know how to use simple role-play or drawing to express who they consider special.</p> <p>Know how to explore concepts of kindness and respect through group activities and discussions.</p>	<p>Special</p> <p>People</p> <p>Family</p> <p>Friends</p> <p>Teacher</p> <p>Care</p> <p>Love</p> <p>Respect</p> <p>Kindness</p> <p>Helper</p>
Autumn 2	F4- What times are special and why?	<p>Know that certain times are seen as special (e.g., birthdays, religious festivals, holidays).</p> <p>Know that different cultures and religions celebrate special times in different ways (e.g., Christmas, Eid, Diwali).</p>	<p>Know how to identify different types of special times through stories, songs and images.</p> <p>Know how to discuss what makes certain times of the year important and how they are celebrated.</p> <p>Know how to compare and contrast celebrations and rituals across different cultures and religions.</p> <p>Know how to share experiences of times that are special to them (e.g., a family birthday or holiday).</p>	<p>Special</p> <p>Celebration</p> <p>Birthday</p> <p>Holiday</p> <p>Festival</p> <p>Prayer</p> <p>Memory</p>
Spring 1	F3- What places are special and why?	<p>Know that some places are considered special, including homes, places of worship (church, mosque, temple), and outdoor locations in nature.</p> <p>Know that certain places hold meaning for religious communities and for personal or cultural reasons.</p>	<p>Know how to explore and talk about places they find special in their daily life (e.g., home, playground, church).</p> <p>Know how to listen to stories about different special places (e.g., a church, mosque, or temple).</p> <p>Know how to use art and drawing to reflect on what makes a place special to them.</p>	<p>Place</p> <p>Special</p> <p>Church</p> <p>Mosque</p> <p>Temple</p>

				Home School Nature
Spring 2	F1 Which stories are special and why?	<p>Know that some stories can hold special meanings for different people.</p> <p>Know that there are a selection of key religious stories (e.g., the Easter story, the Nativity, the story of Prophet Muhammad's kindness).</p> <p>Begin to know that there are common themes in special stories (e.g., kindness, sharing, helping others).</p>	<p>Know how to listen to and retell simple stories from religious traditions and personal experience.</p> <p>Know how to identify characters, settings, and key events in stories.</p> <p>Know how to discuss why certain stories are important or special to people.</p> <p>Know how to share their own stories and explain why they are meaningful.</p>	Story Special Beginning End Characters Message Happy Sad Religious stories
Summer 1	F6 Our wonderful world: how can we care for living things and the earth?	<p>Know that the earth and living things are precious and should be cared for.</p> <p>Know that there are some simple ways to care for the environment (e.g., recycling, not wasting water, protecting wildlife).</p>	<p>Know how to engage in activities that show care for the environment (e.g., planting seeds, picking up litter).</p> <p>Know how to talk about how we can protect the world and treat living things with kindness.</p> <p>Know how to observe and discuss how different creatures and plants grow and thrive.</p> <p>Know how to discuss the role of people in making the world a better place.</p>	World Nature Earth Animals Plants Environment Care Respect Protect
Summer 2	F5 Belonging. Who are we and how do we belong?	<p>Know that there is a concept of belonging to a family, school, and community.</p>	<p>Know how to share experiences of belonging and discuss what makes them feel part of a community (e.g. being part of a family/ a class).</p>	Belong Family

		<p>Know that there are ways we can make others feel included and welcome.</p> <p>Know that faith and religious communities provide a sense of belonging for some people (e.g., baptism, naming ceremonies, joining a religious group).</p> <p>Know that there are some symbols of belonging (e.g., cross, crescent moon, star of David).</p>	<p>Know how to listen to stories about how people belong to different groups (e.g. family, faith, community).</p> <p>Know how to participate in group activities that foster a sense of belonging (e.g. teamwork games, collaborative art.)</p>	<p>Friends</p> <p>Community</p> <p>Group</p> <p>Team</p> <p>Sharing</p> <p>Together</p>
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Cycle A Substantive Autumn 1			
	Year ½ Myself and caring for others.	Year ¾ Religion, family and community.	Year 5/6 Teachings, wisdom, and authority
Big Question	How do we show we care for others? Why does it matter?	How do religious families and communities practise their faith?	What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?
Autumn 1	<p>Know that their uniqueness has a position in a family and community.</p> <p>Know that their uniqueness has a position in a family and community.</p> <p>Know that, through religious stories we must care for others and explore characteristics such as goodness, kindness, generosity, sharing.</p> <p>Know that religious stories have religious teachings.</p> <p>Know that religious teachings present ideas of care.</p>	<p>Know that the practice, meaning and importance of the 5 daily Islamic prayers.</p> <p>Know that that the practice, meaning and importance of the Lord's Prayer.</p> <p>Know that prayers can be compared for similarities and differences.</p> <p>Know that prayers have deeper meanings.</p> <p>Know that beliefs about Allah/God and prayer in different meanings.</p> <p>Know that not all religions pray every day.</p>	<p>Know that Christians use the Bible for guidance.</p> <p>Know that Jews use the Torah for guidance.</p> <p>Know that famous people used sacred texts.</p> <p>Know that religious texts have teachings and wisdom.</p> <p>Know that ideas about 'words of wisdom' can be found in religious texts.</p> <p>Know that religious texts have similarities and differences.</p>

Cycle A Substantive Autumn 2			
	Year ½ Why does Christmas matter to Christians?	Year ¾ What is the Trinity and why is it important for Christians?	Year 5/6 Why do Christians believe Jesus was the Mesiah?
Big Question	Why does Christmas matter to Christians?	What is the Trinity and why is it important for Christians?	Why do Christians believe Jesus was the Mesiah?
	<p>Know that Christmas is important for Christians.</p> <p>Know that the Shepherds were the first to meet Jesus.</p> <p>Know that Christians have a time of waiting before Christmas called advent.</p> <p>Know that for Christians Jesus was the greatest gift for all.</p> <p>Know that many Christians believe Jesus was God who came to earth.</p>	<p>Know that incarnation means God came to earth as a human as God.</p> <p>Know that Christians believe in one God but in three parts.</p> <p>Know that Christians believe Jesus as the Messiah.</p> <p>Know that Baptism is significant for Christians.</p> <p>Know that there is infant and believers' baptism.</p> <p>Know that the Trinity is important to Christians.</p>	<p>Know that the people of God needed a savior.</p> <p>Know that God needed a rescuer.</p> <p>Know that Christians believe Jesus fulfills the expectations of the Messiah.</p> <p>Know that most Christians believe Jesus is the Messiah.</p> <p>Know that Christmas is a religious and non-religious celebration.</p> <p>Know that Christians believe Jesus was the Messiah.</p>

Cycle A Substantive Spring 1			
	Year ½ Celebrations and festivals	Year ¾ Beliefs and questions	Year 5/6 Theme: Religion, worldviews, family and community.
Big Question	Who celebrates what and why?	How do Christian people's beliefs about God, Jesus the world and others have impact on their lives?	What contributions do religions make to local life in Nottingham city and Nottinghamshire? How can we make a Nottingham city and Nottinghamshire a county of tolerance and respect?
	<p>Know that Hanukah is a special celebration for Jews.</p> <p>Know that different religions worldwide celebrate Harvest.</p> <p>Know that Christmas is a special celebration for Christians.</p> <p>Know that the world is full of different people.</p> <p>Know that religious stories have a significant meaning.</p>	<p>Know that the Bible includes Christian celebration stories.</p> <p>Know that certain festivals have certain practices.</p> <p>Know that key Christian ideas (incarnation, trinity, crucifixion, resurrection, and the Holy Spirit).</p> <p>Know that Geneses 1 and 2 are about the creation story.</p> <p>Know that Christians can face challenges for commitment.</p>	<p>Know that all communities take part in different weekly activities.</p> <p>Know that religious commitments can be expressed in different ways.</p> <p>Know that religion can teach us how to be harmonious with our community.</p> <p>Know that statistics show the religious plurality local and national.</p> <p>Know that British Values can be applied to everyday conflict.</p> <p>Know that peace, harmony, and respect matter in the community.</p>

Cycle A Substantive Spring 2

	Year ½ Who do Christians say made the world.	Year ¾ What do Christians learn from the creation story?	Year 5/6 What difference does resurrection make to Christians?
Big question	Who do Christians say made the world.	What do Christians learn from the creation story?	
	<p>Know that Christians believe God made the world.</p> <p>Know that there are different versions of the creation story.</p> <p>Know that some Christians believe God made the world.</p> <p>Know that Harvest is a time when Christians thank God.</p> <p>Know that in the past stories from the Bible were shared through stained glass windows.</p> <p>Know that God rested on the seventh day.</p>	<p>Know that the creation story belongs in the 'Big Story' of the Bible.</p> <p>Know that Christians believe in a good world.</p> <p>Know that Christians have interpreted looking after the world.</p> <p>Know that Christians think about and look after the environment.</p> <p>Know that 'The Fall' is known as when Adam and Eve ate the fruit.</p> <p>Know that Christians can learn from the Creation stories and the Fall.</p>	<p>Know that Christians believe Jesus was resurrected.</p> <p>Know that churches mark Good Friday and Easter Sunday.</p> <p>Know that there was a change in emotions felt by the Christians from Good Friday to Easter Sunday.</p> <p>Know that a Christian may have to stand up for their belief.</p> <p>Know that Christians have hope even when someone dies.</p> <p>Know that resurrection makes a difference to Christians.</p>

Cycle A Substantive Summer 1			
	Year ½ Beliefs and teachings	Year ¾ Worship and sacred places	Year 5/6 Beliefs and action in the world.
Big question	What can you learn from the stories of Jesus? How do religious stories make a difference to people's lives?	Where how and why do people worship?	How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?
	<p>Know that there are hidden meanings and teachings in Jesus's stories.</p> <p>Know that there are hidden meanings and teachings in Jesus's stories.</p> <p>Know that stories about Jesus matter to Christians because of who they believe Jesus was.</p> <p>Know that stories about Jesus matter to Christians because of who they believe Jesus was.</p> <p>Know that characters in Jesus's stories represent values.</p> <p>Know that 'big questions' can be asked.</p>	<p>Know that mandirs and their buildings express key ideas about belief and worship.</p> <p>Know that churches express key ideas about belief and worship.</p> <p>Know that churches express key ideas about belief and worship.</p> <p>Know that mosques express key ideas about belief and worship,</p> <p>Know that there are similarities between places of worship.</p> <p>Know that features of a building connect to religious beliefs, teachings, practices, and ways of living.</p>	<p>Know that different religions have their personal view on how to live together.</p> <p>Know that religions give to charity.</p> <p>Know that religions look after the planet.</p> <p>Know that global charities help others.</p> <p>Know that religions help all vulnerable people.</p> <p>Know that religious charities have the same motives.</p>

Cycle A Substantive Summer 2			
	Year ½ Symbols in religious worship and practice.	Year ¾ Inspirational people from the past.	Year 5/6 Beliefs in action in the world: Pre-war Jewish law
Big question	In what ways are church/synagogues important to believers?	What can we learn from inspiring people in sacred texts and in the history of religions?	What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?
	<p>Know that a Church is a place of worship for Christians.</p> <p>Know that artefacts suggest meaning.</p> <p>Know that a synagogue is a place of worship for Jews.</p> <p>Know that artefacts suggest meaning.</p> <p>Know that some artefacts can relate to more than one religion.</p> <p>Know that not all religious people go to holy buildings.</p> <p>Know that Jews and Christians have different beliefs and practices.</p>	<p>Know how to explore the lives of Moses, describing the challenges he faced and the values and commitment by which he lived. Know how to respond to Jewish stories about Moses as the servant of God.</p> <p>Know how to explore the life of Abraham, describing the challenges he faced and the values and commitment by which he lived. Know how to respond to Jewish stories about Abraham as the servant of God.</p> <p>Know how to respond to stories about Jesus, learning from his life, teachings, parables, miracles, and stories.</p> <p>Know how to respond to the life of Prophet Muhammed, connecting Muslim belief to the stories from the Quran and Hadith.</p> <p>Know how Christians, Jews and Muslims remember key events from their history (Passover, Lent, Ramadan).</p>	<p>Know that pre-war Jewish life was different.</p> <p>Know that Jewish people were discriminated and persecuted in Germany in the 1930's.</p> <p>Know that Kindertransport and the importance of providing refuge to people who are persecuted for who they are.</p> <p>Know that there is an importance of providing refuge to people.</p>

Cycle A Autumn 1 Disciplinary						
Autumn 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how to express creatively (art, poetry, drama) their own ideas about 'Who am I?' 'Where do I belong?' 'Who cares for me?'</p> <p>Know how to talk about that people come from different religions. How can we tell?</p> <p>Know how we can live together kindly when we are all so different.</p> <p>Know how to listen and think about the three moral stories (Christianity)</p>	<p>Know how to use art to express who they are and how they are 'different' to others.</p> <p>Know how there are different religions and notice people come from different religions.</p> <p>Know how to recall the main character in the story and be able to explain how we should learn from the story and behave (Christianity)</p>	<p>Know how to describe Muslims beliefs about praying 5 times a day.</p> <p>Know how to describe Christian's beliefs about the Lord's prayer.</p> <p>Know how to compare the lord's prayer and Muslims prayers.</p> <p>Know how to investigate the meaning of prayers in Christianity and Islam using pictures.</p> <p>Know how to describe the values expressed</p>	<p>Know how to explore the beliefs and practices about Muslims praying 5 times a day.</p> <p>Know how to pursue an enquiry into the Lord's prayer.</p> <p>Know how to find out the similarities and differences in Christian prayers and Muslim prayers and understand how the practice of prayer can bring the community together.</p> <p>Know how to explain the meaning of prayers in Christianity and Islam using pictures and key words.</p> <p>Know how to explore the values expressed in</p>	<p>Know how to use artefacts /videos/photos to describe how Christians use the Bible in their worship, for private study, memorization and guidance.</p> <p>Know how to use artefacts /videos/photos to describe how Jews use the Bible in their worship, for private study, memorization and guidance.</p> <p>Know how Martin Luther King and Used sacred texts from the Bible and Torah.</p>	<p>Know how to use artefacts/videos/photos to explain the impact of Christian beliefs about sacred writings and how they use the Bible in their worship, for private study, memorization and guidance.</p> <p>Know how to use artefacts/videos/photos to explain the impact of Jew beliefs about sacred writings and how they use the Bible in their worship, for private study, memorization and guidance.</p> <p>Know how to explain two viewpoints about why Martin Luther King and Need wise words to follow.</p> <p>Know how to list reasons for why sacred texts of</p>

	<p>Know how to listen and think about the three moral stories (Jewish)</p> <p>Know how to listen and think about the three moral stories (Humanists)</p> <p>Know how to think and talk about whether they stories are saying the same things and how we should behave.</p> <p>Know how to listen and think about three moral stories (For example, Jesus' story of the Lost Sheep and Jewish Palm 23) Know how to infer ideas about care.</p>	<p>Know how to recall the main character in the story and be able to explain how we should learn from the story and behave (Judaism)</p> <p>Know how to recall the main character in the story and be able to explain how we should learn from the story and behave (Humanist)</p> <p>Know how to retell a story about caring using words about goodness (cheerful, honest, kind, thankful, fair/generous).</p>	<p>in Islamic and Christian prayer.</p> <p>Know how to explain why some people pray every day and some do not.</p>	<p>Islamic and Christian prayer.</p> <p>Know how some people think prayer is a waste of time and others make it an important part of their lives.</p>	<p>Know how to list reasons for why sacred texts of religions have lasted long.</p> <p>Know how the Bible and Torah are similar in many ways.</p> <p>Know how to express their own ideas about wise sayings and wise words from the Torah and Bible.</p> <p>Know how to write an account of the values and importance of the Bible and Torah text.</p>	<p>religions have lasted long.</p> <p>Know how to explain similarities and differences between Bible and Torah texts 'Do religions teach similar things?'</p> <p>Know how to apply the idea of 'words of wisdom' , selecting examples from the Torah and Bible and explaining them.</p> <p>Know how to explain similarities between writings from two different religions (Judaism and Christianity)</p>
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	Know how to ask questions and write simple sentences that say what happens when people are cheerful, honest, kind, thankful and what happens when people are not unkind, ungrateful or mean.					
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Cycle A Autumn 2 Disciplinary						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how to describe the scele of Jesus birthday.</p> <p>Know how to sequence key events of the narrative.</p> <p>Know how the shepherds felt when they visited Jesus.</p> <p>Know how Christians use candles to wait for Christmas.</p> <p>Know how to think what they are thankful for during Christmas.</p> <p>Know how to recap on prior</p>	<p>Know how to describe and explain the birth of Jesus.</p> <p>Know how to sequence and explain each event of the narrative.</p> <p>Know how the shepherds might have responded when they met Jesus using speech bubbles.</p> <p>Know how candles are significant for Christmas during Christmas.</p> <p>Know how to think what they are thankful for</p>	<p>Know how to identify the Trinity from the story.</p> <p>Know how to explain paralles between a triangle and Trinity.</p> <p>Know how to use artwork to explain the story and meaning of the Trinity for a Christian.</p> <p>Know how to compare the similarities and differences between two types of Baptism.</p> <p>Know how to explain what influences believers to</p>	<p>Know how to identify and explain that the Trinity for Christians is God the father, God the son and the God the Holy Spirit.</p> <p>Know how to compare similarities and differences between baptism artworks.</p> <p>Know how to use artwork to explain the story and meaning of the Trinity for a Christian.</p> <p>Know how to detail key elements of both types of baptism.</p> <p>Know how baptism for Christians today links to the example Jesus set.</p> <p>Know how to explain what influences</p>	<p>Know how a Messiah means the 'anointed' one and list the skills required to be a Messiah.</p> <p>Know how to create a poster showing the link to each messianic expectation.</p> <p>Know the early followers of Jesus began to connect Jesus with the expectation of the Messiah. Know how to write four questions for Mary and Joseph.</p> <p>Know how to report the birth of Jesus and whether this baby really was the Messiah.</p>	<p>Know how a Messiah means the 'anointed' one and explain the qualities required to be a Messiah.</p> <p>Know how to write a persuasive paragraph explaining why a Christian might believe in the prophecies towards Jesus' being the Messiah.</p> <p>Know the early followers of Jesus began to connect Jesus with the expectation of the Messiah. Know how to write four questions for Mary and Joseph.</p> <p>Know how to create a newspaper to report the birth of Jesus and whether this baby really was the Messiah. Know how Christmas reflects this belief.</p>

	knowledge to complete assessments.	during Christmas. Know how to recap on prior knowledge to complete assessments.	choose infant/believers baptism. Know how to discuss Christian beliefs using key vocabulary.	believers to choose infant/believers baptism.	Know how to create an advert expressing the true meaning of Christmas. Know how Christmas has become a non-religious than a religious celebration. Know how Christians celebrate Christmas that reflects the belief in a saviour bringing peace for all.	Know how to create an advert expressing the true meaning of Christmas including the idea of Messiah and incarnation. Know how Christmas has become a non-religious than a religious celebration. Know how to explain Christians celebrate Christmas that reflects the belief in a saviour bringing peace for all (Give examples)
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Cycle A Spring 1 Disciplinary						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how to retell stories about Jesus through pictures (For example, The Lost Coin).</p> <p>Know how to retell stories about Jesus and explaining what they mean (, Jesus and the ten Lepers)</p> <p>Know how to compare the stories and think about what Christians today learn from the stories.</p> <p>Know how to look at the parables of Jesus (e.g. Lost Son) understand</p>	<p>Know how to explain the stories of Jesus using pictures and simple sentences (The Lost Coin)</p> <p>Know how to explain the stories of Jesus using pictures and simple sentences Jesus and the ten Lepers.</p> <p>Know how to recognise the values in the different characters shown in the stories.</p> <p>Know how to recognize Christianity as the religion</p>	<p>Know how Islamic prayer 5 times a day has a special meaning.</p> <p>Know how symbols, words and actions have meanings in prayers and worship.</p> <p>Know how Christians Lord Prayer has a special meaning.</p> <p>Know how symbols, words and actions have meanings in prayers and worship.</p> <p>Know how similarities and differences in</p>	<p>Know how to describe how a Muslim prays.</p> <p>Know how to describe how a Christian prays.</p> <p>Know how to list similarities and differences between the two ways of prayer in Christianity and Islam.</p> <p>Know how practices of prayer can bring the community together at church or Mosque including Mohammed and Jesus.</p> <p>Know how to connect ideas and beliefs to what people do in these two religions.</p> <p>Know how to connect ideas from different religions, how, where,</p>	<p>Know how weekly worship, charitable giving or beliefs about prayer take place in the community.</p> <p>Know how to show their understanding of their own ideas.</p> <p>Know how to express their own commitments through expressive arts (For example, caring for others, loving the family).</p> <p>Know how to list similarities and differences between the ways different communities show that they belong.</p> <p>Know how to list similarities and differences between the ways different communities show that they belong.</p> <p>Know how communities can</p>	<p>Know how to investigate aspects of community life such as weekly worship, charitable giving or beliefs about prayer.</p> <p>Know how to express an idea of their own.</p> <p>Know how to express their own commitments through expressive arts (For example, caring for others, loving the family).</p> <p>Know how to list similarities and differences between the ways different communities show that they belong.</p> <p>Know how to connect two viewpoints about whether communities can be more harmonious to teaching from religious sacred texts.</p> <p>Know how to use local and national statistics to</p>

<p>what they mean.</p> <p>Know how to use songs, drama, video and children's Bible retelling of key stories to learn more information about who Jesus was and why he matters to Christians.</p> <p>Know how to retell stories about Jesus (e.g. miracle story of healing a blind person) and identify the values which the characters portray</p> <p>Know how to respond to 'big questions' in a classroom enquiry (who,</p>	<p>from which Jesus stories come from.</p> <p>Know how to use a song to retell a key story involving Jesus.</p> <p>Know how Jesus stories make a difference to people's lives.</p>	<p>Christian and Muslim prayer, Know how the practices of prayer can bring the community together at church or Mosque including Mohammed and Jesus.</p> <p>Know how to investigate the meaning of prayer in the Islamic and Christianity communities and consider the values expressed in ideas.</p> <p>Know how to connect ideas from different religions, how, where, when, and why do people pray.</p> <p>Know how to question why</p>	<p>when, and why do people pray.</p> <p>Know how to question why some people pray every day, but other people do not at all.</p> <p>Know how and why religion is important to some people and to others is a waste of time.</p>	<p>be more harmonious to teachings from religious texts.</p> <p>Know how to use local and national statistics to develop an understanding of the religious plurality of Nottinghamshire and Britain.</p> <p>Know how tolerance, empathy and respect can be applied to real life examples of conflict and tension between different groups.</p> <p>Know how to write a speech for a Nottingham leader and explain how to make the community more harmonious.</p>	<p>develop an understanding of the religious plurality of Nottinghamshire and Britain.</p> <p>Know how we can build peaceful families and communities in Nottinghamshire.</p> <p>Know how tolerance, empathy and respect can be applied to real life examples of conflict and tension between different groups.</p> <p>Know how society can be more respectful?</p> <p>Know how inter-faith events make respect grow?</p> <p>Know how to write a speech for a Nottingham leader and explain how to make the community more harmonious.</p> <p>Know how to explain what matters about peace, respect, and harmony in the community.</p>
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	<p>where, what, why, how).</p> <p>For example, a story from the New Testament: should Jesus have gone to the house of the tax collector?</p>		<p>some people pray every day, but other people do not at all.</p> <p>Know how and why religion is important to some people and to others is a waste of time.</p>			
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Cycle A Spring 2 Disciplinary						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how Christians believe God made the world.</p> <p>Know how to name and represent the days of the creation story.</p> <p>Know how to complete Christian statements.</p> <p>Know how to create a list of things that pupils think Christians like to share.</p> <p>Know how to design a stained-glass window representing a</p>	<p>Know how to explain key events from then Christian creation story.</p> <p>Know how to draw items that were created on one of the days of creation.</p> <p>Know how to complete Christian statements and illustrate them.</p> <p>Know how to create a list of things that pupils think Christians like to share.</p> <p>Know how to design a stained-glass</p>	<p>Know how to sequence the big story.</p> <p>Know how to list what parts of God creation are noted as 'good' or 'very good' in the Biblical story.</p> <p>Know how to order the meanings of Genesis.</p> <p>Know how Christians try to function as Stewards or caretakers of the world by discussing key case studies.</p> <p>Know how to create a newspaper report</p>	<p>Know how to annotate the Big Story.</p> <p>Know how to answer questions referring to the big story.</p> <p>Know how to plan Rebeccas gift inspired by Jacob's explanation.</p> <p>Know how to write detailed instructions that Christians may follow to keep the world 'very good'.</p> <p>Know how to create a newspaper report including Adam and Eve.</p>	<p>Know how to find evidence from texts to show why Christians believe in resurrection.</p> <p>Know how to create and perform a written drama of their narrative.</p> <p>Know how Christians carry out different practices in churches on Good Friday and Easter Sunday.</p> <p>Know how to use pictures and secondary sources to research how Christians celebrate Good Friday and Easter Sunday.</p> <p>Know how to discuss how</p>	<p>Know how to find evidence from texts to show why Christians believe in resurrection.</p> <p>Know how to create and perform a written drama of their narrative.</p> <p>Know how Christians carry out different practices in churches on Good Friday and Easter Sunday.</p> <p>Know how to explain what is happening in certain pictures related to Good Friday and Easter Sunday.</p> <p>Know how to discuss how Christians felt during the Holy Week.</p> <p>Know how to compare the similarities and differences between two songs and give reasons and explain Christian's feelings.</p>

	<p>story from the Bible.</p> <p>Know how to explain why Christians rest on the seventh day.</p>	<p>window representing a story from the Bible.</p> <p>Know how to explain why Christians rest on the seventh day.</p>	<p>including Adam and Eve.</p>		<p>Christians felt during the Holy Week.</p> <p>Know how to compare the similarities and differences between two songs.</p> <p>Know how lists reasons to agree and disagree with 'Does Jesus' resurrection really make a difference to life today?'</p> <p>Know how to use evidence to argue for and against.</p> <p>Know how to create a message that shares the Christian message of salvation and life after death.</p> <p>Know how to ask questions to a Christian Minister about the importance of resurrection.</p>	<p>Know how lists reasons to agree and disagree with 'Does Jesus' resurrection really make a difference to life today?'</p> <p>Know how choose real life problems in the world today and discuss the difference Jesus would make if he rose again.</p> <p>Know how to create a message that shares the Christian message of salvation and life after death.</p> <p>Know how to ask questions to a Christian Minister about the importance of resurrection.</p>
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Cycle A Summer 1 Disciplinary						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how holy buildings are connected to beliefs about worshipping God.</p> <p>Know what happens at a church (e.g. weddings, christening).</p> <p>Know how artefacts and symbols suggest meaning (digital photographs used from Church visit) (For example, holy books)</p> <p>Know how holy buildings are connected to beliefs about worshipping God.</p>	<p>Know how holy buildings are connected to beliefs about worshipping God.</p> <p>Know what happens at a church (e.g. weddings, christening)</p> <p>Know-how and explain how artefacts and symbols suggest meaning (digital photographs used from Church visit) (For example, holy books)</p> <p>Know how holy buildings are connected to beliefs about</p>	<p>Know how to find the meanings of worship, symbols and actions used in worship. For example, puja, offering.</p> <p>Know how a visit to a church allows you to see similarities and differences to other religious places.</p> <p>Know how to find the meanings of actions, worship, and symbols in a church, for example the trinity.</p> <p>Know how to find the meanings of actions, worship, and symbols in a church. For</p>	<p>Know how to find the meanings of worship, symbols and actions used in worship and explain why they are all important to Hindus and the wider community.</p> <p>Know how a visit to a church allows to see similarities and differences to other religious places.</p> <p>Know how to find the meanings of worship, symbols and actions used in worship and explain why they are all important to Christians and the wider community.</p> <p>Know how to find the meanings of worship, symbols and actions used in worship and explain why they are all</p>	<p>Know how to discover and explore Muslims, Christians, Hindus and Humanists teachings about how we can all live together (Ahimsa, Ummah, Agape).</p> <p>Know how to look at two religious points about justice and charity. Know how to give their own opinion and judgements based on the above religions.</p> <p>Know how to explore how different religions look after the planet and care for the creatures.</p> <p>Know how to explain their own</p>	<p>Know how to discover and explore Muslims, Christians, Hindus and Humanists teachings about how we can all live together (Ahimsa, Ummah, Agape).</p> <p>Know how to connect two religious viewpoints about justice and charity: should religious people do more to help the poor, or is it everyone's task?</p> <p>Know how to answer questions about justice, fairness, human rights and the environment.</p> <p>Know how to apply ideas about justice and fairness to two case studies.</p> <p>Know how to write persuasively why different religions and beliefs help vulnerable people (natural disaster,</p>

	<p>Know what happens in a synagogue (e.g. wedding) and look at artefacts found in a synagogue.</p> <p>Know how to use a set of photos and a list of religious (Christianity and Judaism) items to sort and order.</p> <p>Know how to connect photos to a particular religion and know which ones are connected to more than one religion.</p> <p>Know how people may be religious but not go to a holy building.</p>	<p>worshipping God.</p> <p>Know how to explain happens in a synagogue (e.g. wedding) and look at artefacts found in a synagogue.</p> <p>Know how to use a set of photos and a list of religious (Christianity and Judaism) items to sort and order.</p> <p>Know how to connect photos to a particular religion and describe which ones are connected to more than one religion.</p> <p>Know how people may be religious but</p>	<p>example, the Quran, five daily prayers.</p> <p>Know how to identify the similarities and differences between a mosque, mandir and church.</p> <p>Know how to present their own views on challenging questions about different religious beliefs in Nottinghamshire.</p>	<p>important to Muslims and the wider community.</p> <p>Know how to identify similarities and differences between a mosque, mandir and church and explaining what the key similarities and differences is.</p> <p>Know how to express their views on challenging questions about different religious beliefs in Nottinghamshire.</p>	<p>ideas about the work of some global development charities.</p> <p>Know how to apply ideas of justice and fairness.</p> <p>Know how to write persuasively why different religions and beliefs help vulnerable people (natural disaster, people with disabilities, affected by war).</p> <p>Know how to explain similarities and differences between the work of different charities (Islamic Relief, Christian Aid).</p>	<p>people with disabilities, affected by war).</p> <p>Know how to explain the similarities and differences between two global charities (Islamic Relief, Christian Aid).</p>
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	<p>Know how to talk about and remember key items from worship of Christians and Jews and what happens in their holy buildings.</p>	<p>not go to a holy building and describe why this may happen.</p> <p>Know how to express their own ideas why some people go to holy buildings.</p> <p>Know how to talk about and remember key items from worship of Christians and Jews and what happens in their holy buildings.</p>				
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Cycle A Summer 2 Disciplinary						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how holy buildings are connected to beliefs about worshipping God.</p> <p>Know how different events take place at the Church using images. (e.g. weddings, christening)</p> <p>Know how artefacts and symbols suggest meaning (digital photographs used from Church visit) (For example, holy books)</p> <p>Know how to use a set of photos and a list of religious</p>	<p>Know how to describe how holy buildings are connected to beliefs about worshipping God.</p> <p>Know how to explain happens at a church (e.g. weddings, christening)</p> <p>Know how to explain the meanings behind artefacts by using key words and simple sentences.</p> <p>Know how to use a set of photos and describe which ones are connected to</p>	<p>Know how to explore the lives of Moses, describing the challenges he faced and the values and commitment by which he lived.</p> <p>Know how to respond to Jewish stories about Moses as the servant of God</p> <p>Know how to explore the life of Abraham, describing the challenges he faced and the values and commitment by which he lived.</p> <p>Know how to respond to Jewish stories about</p>	<p>Know how the meanings of Moses are expressed in contemporary ways (For example, sacred writing, poetry, stained glass)</p> <p>Know how to respond to the challenges and commitments of Moses.</p> <p>Know how the meanings of Abraham are expressed in contemporary ways (For example, sacred writing, poetry, stained glass)</p> <p>Know how to respond to the challenges and commitments of Abraham.</p> <p>Know how Jesus had great importance and understand the</p>	<p>Know how the Jewish religion and community were like in Germany before the second world war.</p> <p>Know how to investigate persecution of Jewish people.</p> <p>Know how Kindertransportee were treated. Know how to develop their own imaginative ways, ideas and questions about persecution and prejudice.</p> <p>Know how Kindertransport survived. Know how to use examples to identify issues</p>	<p>Know how the Jewish religion and community focused on religious practice in Germany before the Second World War.</p> <p>Know how to investigate aspects of persecution of Jewish people. Know how to express their own ideas.</p> <p>Know how Kindertransportee were treated. Know how to write a fact sheet about the ways Jewish people responded to prejudice and hatred of the Nazis.</p> <p>Know how Kindertransport survived. Know how to use case studies and survivor accounts to develop accurate understanding</p>

	<p>(Christianity and Judaism) items to sort and order.</p> <p>Know how to connect photos to a particular religion.</p> <p>Know how people may be religious but not go to a holy building.</p> <p>Know how to talk about and remember key items from worship of Christians and Jews and what happens in their holy buildings.</p>	<p>more than religion.</p> <p>Know how people may be religious but not go to a holy building and describe why this may happen.</p> <p>Know how a Church is important for its believers.</p>	<p>Abraham as the servant of God.</p> <p>Know how to respond to stories about Jesus, learning from his life, teachings, parables, miracles, and stories.</p> <p>Know how to respond to the life of Prophet Muhammed, connecting Muslim belief to the stories from the Quran and Hadith.</p> <p>Know how Christians, Jews and Muslims remember key events from their history (Passover, Lent, Ramadan).</p>	<p>messages from his life teaching.</p> <p>Know how David was a great leader/inspiration/role model and the challenges he faced.</p> <p>Know how Muhammed was an inspirational leader by reflecting on his messages, life teaching and words of wisdom.</p> <p>Know how Christians, Jews and Muslims remember key events from their history (Passover, Lent, Ramadan).</p> <p>Know how to discuss and present their views on challenging questions about being inspired by others and the ways human courage and spirituality</p>	<p>such as prejudice and discrimination.</p> <p>Know how to create a charter of ways to respect all.</p>	<p>issues arising from the study of Kindertransport.</p> <p>Know how to apply ideas of respect, harmony and goodness to the lives of those who rejected nazi ideas.</p> <p>Know how to write a clear account of the life of a Kindertransportee and explain what matters most in the struggle against hatred and prejudice.</p>
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Cycle B Autumn 1 Substantive			
	Year ½ Theme: Leaders Enquiry Questions	Year ¾ Theme: The journey of life and death.	Year 5/6 Theme: Inspirational people in today's world.
Big Question	What makes some people inspiring to others? (Moses and Saint Peter)	Why do some people think life is like a journey? What do different people think about life after death?	What can we learn from great leaders and inspiring examples in today's world?
Autumn 1	<p>Know that Moses is a great leader for Jewish people.</p> <p>Know that Saint Peter was the first Christian leader.</p> <p>Know that Leaders had Wise sayings' which people continue to follow today.</p> <p>Know that people continue to follow their leaders today in different ways.</p> <p>Know that Judaism and Christian stories can be used today to create rules.</p> <p>Know that religious leaders and leaders today have similar qualities.</p>	<p>Know that Hindus, Muslims and Christians see life as a journey.</p> <p>Know that Muslims believe in afterlife.</p> <p>Know that Christians believe in afterlife.</p> <p>Know that Hindus believe in reincarnation.</p> <p>Know that Humanists believe in one life.</p> <p>Know that our own life is a journey.</p>	<p>Know that inspirational spiritual leaders are examples of their religions' ideals.</p> <p>Know that inspirational leaders can be influential.</p> <p>Know that influential leaders may have faced challenges.</p> <p>Know that influential leaders may have faced challenges.</p> <p>Know that influential leaders may have faced challenges.</p>

Autumn 2			
Autumn 2	Year ½ What is the good news Christians say Jesus brings?	Year ¾ What kind of world did Jesus want?	Year 5/6 What does it mean if Christians believe God is Holy and loving?
Big Question	What is the good news Christians say Jesus brings?	What kind of world did Jesus want?	What does it mean if Christians believe God is Holy and loving?
	<p>Know that Jesus brought good news?</p> <p>Know that Jesus chose Matthew to spread God's message.</p> <p>Know that Jesus' message of good news is forgiveness.</p> <p>Know that Christians need peace.</p> <p>Know that Christians bring Jesus' good news to others.</p> <p>Know that Jesus taught how to forgive.</p>	<p>Know that the Gospel tells the story of the life and teachings of Jesus.</p> <p>Know that the Gospel tells the story of the life and teachings of Jesus.</p> <p>Know that an evangelist spends their life telling people about Jesus.</p> <p>Know that Jesus helped heal people.</p> <p>Know that Jesus told parables to teach his followers about God.</p> <p>Know that Christians believe Jesus wanted a certain world.</p>	<p>Know that Christians believe God is loving and caring.</p> <p>Know that Christians try to get to know God as a person.</p> <p>Know that ideas of God can be expressed as art.</p> <p>Know that Christians want to praise God for loving and caring them.</p> <p>Know that Churches and Cathedrals reflect Christian ideas about God.</p> <p>Know that Christians believe God is holy and loving.</p>

Spring 1			
	Year ½ Believing	Year ¾ Symbols and religious expressions	Year 5/6 Theme: Religion and the individual: What matters to Christians?
Big question	What do Jewish people believe about God, creation, humanity and the natural world?	How do people express their religious and spiritual ideas on pilgrimages?	What is expected of a person in following a religion or belief?
Spring 1	<p>Know that Jewish people have special beliefs about God.</p> <p>Know that the Jewish story of creation is from the Genesis 1.</p> <p>Know that ideas about God can be expressed.</p> <p>Know that the Shabbat is a Jewish celebration about belonging.</p> <p>Know that ideas about God can be expressed differently.</p> <p>Know that the Jewish story of creation is from the Genesis 1.</p>	<p>Know that Muslims holy pilgrimage is in Makkah.</p> <p>Know that Hindus holy pilgrimage is Varansi.</p> <p>Know that Christians holy pilgrimage is the Holy Land.</p> <p>Know that spiritual people have a journey.</p> <p>Know that there are local places of pilgrimages.</p> <p>Know that everyone can have their personal spiritual journey.</p>	<p>Know that Christmas is an important celebration for Christians.</p> <p>Know that Easter is an important celebration for Christians.</p> <p>Know that Pentecost matters to Christians.</p> <p>Know that Eucharist matters to Christians.</p> <p>Know that 'the fruit of the spirit' has important meaning to Christians.</p> <p>Know that there are similarities and differences between Christian celebrations.</p>

Spring 2			
	Year ½ Why does Easter matter to Christians?	Year ¾ Why do Christians call the day Jesus died 'Good Friday?'	Year 5/6 How can following God bring freedom and justice?
Big Question	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday?'	How can following God bring freedom and justice?
	<p>Know that Christians believe Easter links to new life.</p> <p>Know that Christians believe Easter links to new life.</p> <p>Know that the Easter story is important for Christians because they believe Jesus died on the cross.</p> <p>Know that salvation means to be saved.</p> <p>Know that Easter links to the concept of salvation.</p> <p>Assessment</p>	<p>Know that salvation is important for Christians.</p> <p>Know that many people went through emotions at the time of Jesus' death and resurrection.</p> <p>Know that God's people were waiting for Messiah.</p> <p>Know that Easter is life changing for Christians.</p> <p>Know that Easter is life changing for Christians.</p> <p>Recap on Unit</p>	<p>Know that the Exodus story shows Moses trust in God.</p> <p>Know that the Exodus story helps Christians when life gets tough.</p> <p>Know that the ten commandments are important for Christians.</p> <p>Know that Christians try to bring freedom and Justice into today's world.</p> <p>Know that Exodus has importance for Christians today.</p>

Summer 1			
	Year ½ Belonging	Year ¾ Spiritual expressions	Year 5/6 Beliefs in action in the world.
Big Question	What is it like to belong to the Christian religion in Nottingham City and Nottinghamshire today?	What can you learn about Christianity from the their music and worship?	How do people's beliefs about God, the world and others have impact on their lives?
	<p>Know that we belong to a family, community and school.</p> <p>Know that christening is a ritual of belonging in Christianity.</p> <p>Know that there are over 400 churches in Nottinghamshire.</p> <p>Know that we belong to a group.</p> <p>Know that the 'Golden Rule' applies to all.</p> <p>Know that we belong to different groups.</p>	<p>Know that Christian music is part of spiritual expression and music.</p> <p>Know that Christian music is part of spiritual expression.</p> <p>Know that religious music has spiritual significance.</p> <p>Know that music has spiritual meaning and expression.</p> <p>Know that certain music expresses spiritual feelings.</p> <p>Know that music can be spiritual.</p>	<p>Know that the beliefs about God are expressed differently in Islam.</p> <p>Know that the beliefs about God are expressed differently in Hinduism.</p> <p>Know that you can reflect on your own responses to Hindu and Muslim texts through expression in creative arts.</p> <p>Know that debates about God and questions about belief in God are important.</p> <p>Know that Muslim and Hindus have some similarities and differences between their ideas about God.</p>
Summer 2			
	Year ½ Christian and Jewish stories	Year ¾ Religion, family, community, worship, celebration, ways of living.	Year 5/6 Beliefs in action in the world
Big Question	How and why are some stories important in religions?	How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?	How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity generosity?
	<p>Know that Bible stories are important.</p> <p>Know that Jewish stories are important.</p>	<p>Know that Diwali is a Hindu celebration.</p>	<p>Know that there are great religious architecture around the world.</p>

	<p>Know that religious people reflect positive behaviour.</p> <p>Know that religious people reflect positive behaviour.</p> <p>Know that Jewish religious stories come from the Torah and Bible.</p> <p>Know that Jewish Bible stories have meanings.</p>	<p>Know that Raksha Bandhan is a Hindu festival.</p> <p>Know that Hindus can worship at home and at the Mandir.</p> <p>Know that Hindus Gods and Goddesses have deeper meaning and significance.</p> <p>Know that Hindu festivals have deep meaning and connections.</p> <p>Know that there are similarities and differences between Hindu festivals and other religion festivals.</p>	<p>Know that charities apply the golden rule 'treat others as you would like to be treated'</p> <p>Know that religious buildings express spirituality.</p> <p>Know that everyone has their own opinions on religious questions.</p>
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Cycle B Autumn 1 Substantive						
	Year 1 Leaders: Enquiry Questions	Year 2 Leaders: Enquiry Questions	Year 3 The journey of life and death	Year 4 The journey of life and death.	Year 5	Year 6
Autumn 1	<p>Know how Moses made a difference (give examples from the stories they read) and how leaders make a difference to our lives today.</p> <p>Know how to retell Christian stories and talk about how Peter made a difference. Know how Peter's behaviour shows good behaviour and good values.</p> <p>Know how 'wise sayings' (for example, Moses, Saint Peter) make them wise and the difference they would make if people followed them.</p>	<p>Know how to recognise how Moses made a difference to the Jews as a leader (give examples) Know how leaders make a difference to our lives today.</p> <p>Know how Peter made a difference to people as a leader. Know to identify good values and behaviour shown by Peter as a leader.</p> <p>Know how to choose 'wise sayings' (for example, Moses, Saint Peter). Know how wise sayings would make a difference if people followed them.</p> <p>Know how people practise their religion, by following their</p>	<p>Know how to describe the ways in which different religions see life as a journey (For example when a baby is born). Know how to use key moments to describe life as a journey.</p> <p>Know how Muslim express ideas about life after death. Know how to understand the link between religious ideas about destiny and destination and the end of life and the ways religious people live now.</p> <p>Know how Christian express</p>	<p>Know how to describe and show they understand why life is like a journey for example when a baby is born in Islam, Hinduism, Christianity and Humanists. Know how to use key moments to describe life as a journey for example welcoming a baby, marriage. Know how to explain ideas about Muslims life after death. Know how to understand the link between religious ideas about destiny and destination and the end of life.</p> <p>Know how Christian express ideas about life after death.</p>	<p>Know how to describe and respond thoughtfully to the lives of inspirational leaders (How did their religion inspire them? What Holy texts explain their lives?)</p> <p>Know how to connect two Leader examples from different worldviews and what they have in common.</p> <p>Know how key leaders' sources of wisdom for religious believers can be.</p> <p>Know how to explore the lives of key religious leaders from contemporary life. Know how to describe the challenges they have faced and the commitments by which they lived.</p> <p>Know how to explore the lives of key religious</p>	<p>Know how to respond to the lives of inspirational spiritual and leaders from the modern world and answering the following questions (What made this person into a leader? How did their religion inspire them? What holy texts inspire their lives? Is this person inspiring just in their religion, or to any human).</p> <p>Know how to connect and explore similar and different worldviews between two worldview leaders.</p> <p>Know how key leaders' sources of wisdom for religious believers can be applying their speeches/writing/style.</p> <p>Know how to explore and describe the challenges of key contemporary religious leaders.</p>

	<p>Know to use artwork to express 'how' and 'why' people follow their leaders by praying, celebrating and telling stories.</p> <p>Know how to discuss ideas from Judaism and Christianity.</p> <p>Know how to make a 'class charter for more kindness and less fighting' using the stories.</p> <p>Know how to connect ideas from stories they have read and current leaders.</p>	<p>leaders, telling stories, celebrating.</p> <p>Know how to express their ideas using artwork.</p> <p>Know how to discuss ideas from Judaism and Christianity.</p> <p>Know how to make a 'recipe for living together happily'.</p> <p>Know how to express their own idea about leadership and give examples of what makes a great leader. Give examples using the stories they have read.</p>	<p>ideas about life after death.</p> <p>Know how to make connections between different features of Christianity, by discovering celebrations and worships.</p> <p>Know how Hindus express ideas about life after death.</p> <p>Know how Humanists express ideas about life after death.</p> <p>Know how to consider similarities and differences between next life, journey of life and life after death.</p> <p>Know how to write thoughtfully about their own life as a journey and their key milestones.</p>	<p>Know how to make connections between different features of Christianity, by discovering celebrations and worships and show how life is like a journey.</p> <p>Know how Hindus express ideas about life after death.</p> <p>Know how to consider similarities and differences about life after death, life as a journey by discussing a range of views.</p> <p>Know how Humanists express ideas about life after death.</p> <p>Know how to compare different viewpoints and from different religions about life after death.</p>	<p>leaders from contemporary life. Know how to describe the challenges they have faced and the commitments by which they lived.</p> <p>Know how to apply ideas of their own by giving reasons for their views about ow leaders can provide wisdom and inspiration.</p> <p>Know how to compose their own speech related to the inspirational figure.</p> <p>Know how to reflect on how they 'measure up'</p>	<p>Know how to explain thoughtfully their own ideas about two inspiring leaders they have studied.</p> <p>Know how to compose their own speech related to an inspirational figure. Know how to explain why they are inspirational and give evidence. Know how to reflect on how they 'measure up'</p>
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				<p>Know how to write thoughtfully about their own life as a journey, its key milestones.</p> <p>Know how to express their views about life after death.</p>		
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Cycle B Autumn 2 Substantive						
Autumn 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how Matthew felt when Jesus chose to be his friend.</p> <p>Know how Jesus knew Matthew wanted to change.</p> <p>Know how Jesus and God forgive Christians.</p> <p>Know how there are four kinds of peace and be able to draw/express/give examples to show peace.</p> <p>Know how to identify examples of people following the good life of Jesus.</p> <p>Know how to retell the story using images and words explaining the</p>	<p>Know how Jesus chose Matthew to be his friend.</p> <p>Know how world changers like Matthew had certain attributes.</p> <p>Know how forgiveness is important to Jesus and Christians.</p> <p>Know how Jesus' peace might be a part of his good news for Christians.</p> <p>Know how Christians follow the life of Jesus and bring good news to people.</p> <p>Know how Christians say sorry to God in prayer and when they are in church.</p>	<p>Know how to discuss and explain how Jesus' disciples felt when they were chosen.</p> <p>Know how to discuss thoughts of Jesus, fishers of men.</p> <p>Know how evangelists need certain skills to follow and promote Jesus's life.</p> <p>Know how to research how 'The Leprosy Mission' continue to make a difference today.</p> <p>Know how to explain the significance of Jesus' teaching for Christians.</p>	<p>Know how Jesus's first disciples were chosen.</p> <p>Know how the disciples felt when they asked to follow Jesus with examples.</p> <p>Know how Evangelist spends their life telling people about Jesus.</p> <p>Know how to research how 'The Leprosy Mission' continue to make a difference today.</p> <p>Know how Christians use Jesus' life as guidance to live their lives.</p> <p>Know how teachings and actions of Jesus helped share the world he wanted.</p>	<p>Know how to list words they would use to describe God.</p> <p>Know how to investigate a text about God in details and discuss how Christians may feel after reading these texts.</p> <p>Know how to use artwork to express the meaning of a verse and write a paragraph to explain what they have drawn and why.</p> <p>Know how to use song lyrics to show God is holy, loving, omnipotent etc.</p> <p>Know how to sketch out key areas of the Church and label them with key words and extracts from key texts.</p> <p>Know how the cathedral and Church show what</p>	<p>Know how to define and match Christian words when they talk about God.</p> <p>Know how it may be challenging for Christians to believe in and remember God's holiness and anger at sin.</p> <p>Know how to use artwork to express the meaning of a verse and write a paragraph to explain what they have drawn and why.</p> <p>Know how to write a paragraph about how the songs link to studied texts and help Christians to focus on God.</p> <p>Know how to sketch out key areas of the Church and label them with key words and extracts from key texts.</p> <p>Know how Christians believe God is loving and caring.</p>

	importance of forgiveness.		Know how teachings and actions of Jesus helped share the world he wanted.		Christians believe about God.	
Spring 1						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how the Jewish people speak of God (Almighty, eternal, Isaac, the G-d of Abraham, Isaac and Jacob.</p> <p>Know how to retell the Jewish story of God's creation of the Earth from Genesis 1.</p> <p>Know how people care for the earth (make links with the environment and Science).</p> <p>Know how to explore Jewish people's ideas about God.</p>	<p>Know how to recall the name of key Jewish words. (For example, God the creator, Almighty, Eternal)</p> <p>Know how to retell the creation story of Genesis 1.</p> <p>Know how to recognise different meanings in the story.</p> <p>Know how people care for the earth (make links with the environment and Science)</p> <p>Know how to explore Jewish people's ideas about God.</p>	<p>Know how to describe the motives for Muslims to go on pilgrimage.</p> <p>Know how to describe the motives for Hindus to go on Pilgrimage.</p> <p>Know how to describe the motives for Christians to go on Pilgrimage.</p> <p>Know how a journey to a spiritual place is similar and</p>	<p>Know how to describe the motives for Muslims to go on pilgrimage.</p> <p>Know how they can connect spiritual ideas with religious practice.</p> <p>Know how to describe the motives for Hindus to go on Pilgrimage.</p> <p>Know how they can connect spiritual ideas with religious practice.</p> <p>Know how to describe the motives for Christians to go on Pilgrimage.</p>	<p>Know how and why Christians celebrate Jesus' birth (What is the meaning of Christmas?)</p> <p>Know how to compare Christian texts (for example Gospel) and explore how Christmas is celebrated.</p> <p>Know how to describe the significance of being part of the Christian religion and Jesus' teachings for Easter.</p> <p>Know how to develop an understanding of key Christian beliefs about God as the father, son and Holy Spirit, the Trinity and</p>	<p>Know how and why Christians celebrate Jesus' birth (What is the meaning of Christmas?)</p> <p>Know how to compare Christian texts (for example Gospel) and explore how the shepherds and wise men are celebrated in a range of Christmas festivities.</p> <p>Know how to describe the significance of the Christian religion by using their understanding of religious practices such as Jesus' teachings about forgiveness and loving your enemies.</p> <p>Know how Jesus showed this in Easter.</p>

	<p>Know how to explore their own ideas about God.</p> <p>Know how the Shabbat is about belonging.</p> <p>Know how to use art creatively to express views about God.</p> <p>Know how to use key words and images to present ideas about the Jewish religion. (Holy, sacred, scripture, festival, symbol)</p>	<p>Know how to ask questions about God for themselves and express their own ideas about God.</p> <p>Know how to explore belonging and beliefs through Shabbat and the creation story.</p> <p>Know how to use art creatively to express their own idea about God.</p> <p>Know how to use key words and images to write about the Jewish religion.</p>	<p>different to a religious pilgrimage.</p> <p>Know how there are key differences between pilgrims and tourists.</p> <p>Know how local places reflect pilgrimages.</p> <p>Know how to create a work of art to express their understanding of a spiritual journey.</p> <p>Know how to write thoughtfully about a place on earth where they would like to travel and find spiritual strength or enlightenment.</p>	<p>Know how they can connect spiritual ideas with religious practice.</p> <p>Know how a journey to a spiritual place is similar and different to a religious pilgrimage.</p> <p>Know how there are key differences between pilgrims and tourists.</p> <p>Know how to express ideas about pilgrimages.</p> <p>Know how local places reflect pilgrimages.</p> <p>Know how to create a work of art to express their understanding of a spiritual journey.</p> <p>Know how to write thoughtfully about a place on earth where they would like to travel and find spiritual</p>	<p>the meaning of Pentecost for Christians.</p> <p>Know how Eucharist is celebrated by Christians all around the world as the death and resurrection of Jesus.</p> <p>Know how to apply ethical questions of 'the fruit of the spirit' (for example: what is fair and unfair? Why do people fight and cause pain? Can people learn to be more generous?)</p> <p>Know how to write a thoughtful answer to the following question: Which of these four is the most important to Christians and why: Christmas, Easter, Pentecost or Eucharist?</p>	<p>Know how to develop an understanding of key Christian beliefs about God as the father, son and Holy Spirit, the Trinity and the meaning of Pentecost for Christians.</p> <p>Know how Eucharist is celebrated by Christians all around the world as the death and resurrection of Jesus.</p> <p>Know how to apply ethical questions of 'the fruit of the spirit' (for example: what is fair and unfair? Why do people fight and cause pain? Can people learn to be more generous?)</p> <p>Which of these four is the most important to Christians and why: Christmas, Easter, Pentecost or Eucharist?</p>
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				strength or enlightenment and how this journey can change their lives.		
Spring 2 Cycle B Substantive						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how the story of Easter links to salvation.</p> <p>Know how to retell the story of Easter for someone else in six steps.</p> <p>Know how to add events from the Easter Story into 'happy' and 'sad' events.</p> <p>Know how to explain what Christians believe these things are sin and sin separates them from God.</p>	<p>Know how to discuss the similarities and differences between different versions of the Easter story.</p> <p>Know how to discuss key events and identify the most important events for Christians and why.</p> <p>Know how to retell the story using six key events, including sentences.</p> <p>Know how to record events from the story into happy and sad events. Know how to draw and annotate their recordings.</p>	<p>Know how to make a timeline of events linked to the Easter story.</p> <p>Know how to discuss how Mary felt when Jesus was put on the cross.</p> <p>Know how to discuss what each picture from the story is showing and write a sentence.</p> <p>Know how a Christian would respond to certain events of the Easter story.</p>	<p>Know how to make a timeline of events linked to the Easter story giving explanations of each event/bible reference.</p> <p>Know how to discuss how Mary felt when Jesus was put on the cross.</p> <p>Know how to write six questions for Mary.</p> <p>Know how to discuss the key events and meaning of Luke 23:32-48</p> <p>Know how a Christian would</p>	<p>Know how Moses felt when God spoke to him.</p> <p>Know how to map out the exodus story using notes, pictures and Bible references.</p> <p>Know how the story of God helping Moses is useful to Christians today.</p> <p>Know how the ten commandments are important for the people of God-able to support and argue points.</p> <p>Know how to create a poster advertising the work of Christians Aid explaining how it tries to live out the</p>	<p>Know how Christians would answer any questions they have about the story.</p> <p>Know how to map out the exodus story using notes, pictures and Bible references.</p> <p>Know how to choose one scenario and write a paragraph about how Gods words to Moses might be helpful for a Christian today.</p> <p>Know how to write a statement arguing for/against the importance of ten commandments.</p> <p>Know how the exodus story has importance for Christians today.</p>

	Know how Christians respond to the Easter story.	Know how to write down what Christians would call sin and write down emotions Christians might feel when they reflect on Jesus' forgiveness of their sin at Easter time. Know how to explain their symbols/pictures linked to the celebration of Easter.	Know how to explain a key moment from the Easter story.	respond to certain events of the Easter story. Know how a Christian would respond to certain events of the Easter story.	commandment of loving your neighbors' as yourself and strive to bring justice and freedom to all. Know how Christians Aid strive to live out Jesus teaching of loving your neighbors and yourself.	Know how Christians Aid strive to live out Jesus teaching of loving your neighbors and yourself.
Cycle B Summer 1 Substantive						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know how we belong in a family and school. Know how to make lists of the different groups they belong to. Know how Jesus' baptism in the river of Jordan expresses belonging.	Know how we belong in a family and school. Know how to make lists of the different groups they belong to and give reasons why it matters to people to belong to groups and communities. Know how to retell the story of Jesus being baptised in the	Know how to discuss meanings and impacts of spiritual music. Know how to explore thoughtfully to Christian music (Psalms, hymns). Know how to describe the	Know how to discuss meanings and impacts of spiritual meaning. Know how to consider the meanings of words used in musical worship. Know how to explore thoughtfully	Know how the Five Pillars of Islam impact their lives and express ideas about their belief about God. Know how to explore Muslims beliefs about God, worship, religious practices and texts. Know How Hindus worship Gods and Goddesses at home and in the Mandir.	Know how to explain the impact of the five pillars on Muslims lives and their belief about God. Know how to describe Muslims beliefs about God, worship, religious practices and texts. Know How Hindus worship Gods and Goddesses at home and in the Mandir and

<p>Know how to visit a church and ask big questions: Who belongs here? Does the church belong to God? (Pictures in book for evidence).</p> <p>Know how to express their own ideas about belonging 'Who am I?' 'Where do I belong?'</p> <p>Know how to apply the 'golden rules' to games in action (teamwork games). Pictures in books for evidence.</p> <p>Know how non-religious people also follow the 'Golden Rule'</p> <p>Know how to list examples of how we belong to groups in different ways.</p>	<p>river of Jordan. Know how Jesus's baptism expresses belonging.</p> <p>Know how to visit a church and ask big questions: Who belongs here? Does the church belong to God? (Pictures in book for evidence).</p> <p>Know how to express their own ideas about belonging.</p> <p>Know how to give examples of the groups/communities they belong to and why does it matter.</p> <p>Know how to apply the 'golden rules' to games in action (teamwork games). Pictures in books for evidence.</p> <p>Know how non-religious people also follow the 'Golden Rule'.</p>	<p>impact of religious music on those who sing or play it. Know how to explore spiritual ideas and questions. (Does music create calm, excitement).</p> <p>Know how to identify and express their own ideas about religious and spiritual music that makes them feel calm, excited, peaceful, joyful.</p> <p>Know how to discuss and debate why music matters to us and allows us to express deep feelings and ideas, including spiritual feelings.</p> <p>Know how to write an account of their own views about</p>	<p>to Christian music (Psalms, hymns). Know how to describe the impact of religious music on those who sing or play it. Know how and why Christians use music to express beliefs about God and devotion to God.</p> <p>Know how and why music matters in human life and express reasons why particular music is spiritual for them.</p> <p>Know how music is inspiring for me. Know how to apply the idea of spirituality for themselves.</p> <p>Know how to write an account of their own views about spirituality and music.</p>	<p>Know how to explore Hindu beliefs about God, worship, religious practices and texts.</p> <p>Know how to describe the impact of examples of religious teachings (Hinduism and Islam).</p> <p>Know how to express their own ideas about religious issues and questions about Muslim and Hindu practices, giving reason for their thought.</p> <p>Know how debates about God and questions about belief in God are important to people today. Know to express their own reason when explaining their views and questions about God.</p> <p>Know how to explain similarities and differences between Muslims and Hindu ideas about God and their own ideas.</p>	<p>what this represents about their belief in God. Know how to describe Hindu beliefs about God, worship, religious practices and texts.</p> <p>Know how to describe the impact of examples of religious teachings (Hinduism and Islam).</p> <p>Know how to express their own ideas about religious issues and questions about Muslim and Hindu practices, giving reason for their thought.</p> <p>Know how debates about God and questions about belief in God are important to people today. Know to express their own reason when explaining their views and questions about God.</p> <p>Know how to explain similarities and differences between Muslims and Hindu ideas about God and their own ideas. (What matters about worshipping God to</p>
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		Know how to list examples of how we belong to groups in different ways and which ones matter most to them.	spirituality and music.		(What matters about worshipping God to Muslims? What matters about worshipping gods and goddesses to Hindus?)	Muslims? What matters about worshipping gods and goddesses to Hindus?)
Cycle B Summer 2 Substantive						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how to retell stories through pictures about Jewish characters (King David).</p> <p>Know how to retell stories through pictures about Jewish characters (Queen Esther).</p> <p>Know how to think about behaviour shown by King David (trustworthy, courageous, persistent, forgiving).</p>	<p>Know how to retell a story from the Jewish Bible and suggest a meaning for the story (King David).</p> <p>Know how to retell a story from the Jewish Bible and suggest a meaning for the story (Queen Esther).</p> <p>Know how to think about behaviour shown by King David (trustworthy, courageous, persistent, forgiving). Know how the 'Bible</p>	<p>Know how and why Hindus celebrate Diwali. Know how Diwali has a deep meaning.</p> <p>Know how Hindus celebrate Raksha Bandan. Know how Raksha Bandan has a deep meaning.</p> <p>Know how Hindus worship at the Mandir and at home.</p>	<p>Know how and why Hindus celebrate Diwali. Know how to investigate the deeper meanings of Diwali.</p> <p>Know how Hindus celebrate Raksha Bandan. Know how to investigate the deeper context of Raksha Bandan.</p> <p>Know how Hindus worship at the Mandir and at home.</p>	<p>Know how religious art and architecture express spiritual ideas (examples of buildings from different religions, including global and local).</p> <p>Know how charities express spiritual ideas, put values of justice and compassion into action and express their religious ideals.</p> <p>Know how buildings and creative arts put spirituality of a religion in visual forms and how beautiful buildings create</p>	<p>Know how religious art and architecture express spiritual ideas (examples of buildings from different religions, including global and local). Know how to explain the belief and value of sacred buildings.</p> <p>Know how charities express spiritual ideas, put values of justice and compassion into action and express their religious ideals. Know how to show the tension between building a beautiful 'house of god' and serving the needs of people in poverty'</p>

<p>Know how to think about behaviour shown by Queen Esther (trustworthy, courageous, persistent, forgiving).</p> <p>Know how religious stories come from the Bible and the Torah.</p> <p>Know how the Torah shows important symbols.</p> <p>Know how to retell a story from the Jewish Bible.</p>	<p>heroes' are forgiven for their actions.</p> <p>Know how to think about behaviour shown by Queen Esther (trustworthy, courageous, persistent, forgiving). Know how the 'Bible heroes' are forgiven for their actions.</p> <p>Know how religious stories come from the Bible and the Torah. Know how to find out about the Torah, its use in synagogues and the symbols which show it is sacred or holy.</p> <p>Know how to retell a story from the Jewish Bible and suggest what it means to Jewish people.</p>	<p>Know how Hindu Gods and Goddesses express reality.</p> <p>Know how to investigate the deeper meanings of Hindu festivals. Know how to explore the themes in Hindu festivals.</p> <p>Know how to compare similarities and differences between Hindu festivals and festivals from other religions.</p>	<p>Know how Hindu worship has meanings, symbols, gods and goddesses.</p> <p>Know how Gods and Goddesses express reality.</p> <p>Know how to describe Hindu beliefs about Gods and Goddesses.</p> <p>Know how to investigate the deeper meanings of Hindu festivals. Know how to explore the themes in Hindu festivals. Know how to express deeper meanings of Hindu festivals giving reasons why particular rituals are important to Hindus.</p> <p>Know how to explain similarities and differences between a 'big day' they</p>	<p>space for people's spiritual lives.</p> <p>Know how to explore examples of architecture dedicated to faith or spirituality and of charity and compassion arising from religion for themselves, responding with increasing discernment.</p> <p>Know how to give reason for their views on religious questions: how do art and architecture express spiritual ideas? How do religious charities express spiritual ideas? Is it important to express spiritual ideas in both worship and action?</p> <p>Know how to apply ideas to answer, 'do we need religious buildings to hear Go's words about poverty?'</p>	<p>Know how buildings and creative arts put spirituality of a religion in visual forms and how beautiful buildings create space for people's spiritual lives.</p> <p>Know how to explain own ideas about the value of worship, holy building and charity.</p> <p>Know how to explore examples of architecture dedicated to faith or spirituality and of charity and compassion arising from religion for themselves, responding with increasing discernment.</p> <p>Know how to give reason for their views on religious questions: how do art and architecture express spiritual ideas? How do religious charities express spiritual ideas? Is it important to express spiritual ideas in both worship and action? Know how to explain different religions worship, generosity and worship.</p>
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				celebrate and Hindu festivities.		Know how to apply ideas to answer, 'do we need religious buildings to hear Go's words about poverty?' Know how to develop their ideas whilst using key ideas and concepts.
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Vocabulary

Cycle A	Year 1/2	Year 3/4	Year 5/6
Autumn 1	<p>Topic: Myself and caring for others</p> <p>Vocabulary: Religion, Christian, Jewish, Humanist, synagogue, church, symbol, God.</p>	<p>Topic: Religion, family and community</p> <p>Vocabulary: Religion, Muslim, Islam, mosque, Qur'an, Prophet, Christian, spiritual, ritual, liturgy, prayer, mosque, church, commitment, values.</p>	<p>Topic: Teachings, wisdom, and authority</p> <p>Vocabulary: Religion, moral codes, Ten Commandments, Letters of Saint Paul, Trinity, Incarnation, Holy Spirit, Buddhist Precepts, sources of wisdom, Torah, Bible, Qur'an, Hadith, Humanist, rationalist.</p>
Autumn 2	<p>Topic: Why does Christmas matter to Christians?</p> <p>Vocabulary: Incarnation, advent, Jesus, Mary, secular, Joseph, religious, birth, shepherds, celebration</p>	<p>Topic: What is the 'Trinity' and why it is important for Christians?</p> <p>Vocabulary: Trinity, Father, Holy spirit, Messiah, Jesus, father. John the Baptist, son, infant baptism, denomination</p>	<p>Topic: Why do Christians believe Jesus was the Messiah?</p> <p>Vocabulary: Messiah, Incarnation, savior, Immanuel, Micah, Theological, prophecy, Gospel, Prophet, Isaiah</p>

Spring 1	<p>Topic: Celebrations and festivals</p> <p>Vocabulary: Celebration, festival, religion, Christian, Jewish, Christmas, Hanukkah, synagogue, church, Jesus.</p>	<p>Topic: Beliefs and questions</p> <p>Vocabulary: Religion, Christian, spiritual, Christmas, Easter, Pentecost, Harvest Festival, commitment, values.</p>	<p>Topic: Religion, worldviews, family and community.</p> <p>Vocabulary: Religion, inter-faith, harmony, tolerance, respect, moral values, religious plurality</p>
Spring 2	<p>Topic: Who do Christians say made the world?</p> <p>Vocabulary: Creation. God, Believe, belief, bible, world, genesis, harvest, thanks, praise.</p>	<p>Topic: What do Christians learn from the creation story?</p> <p>Vocabulary: Creation, steward, Catholic, interpret, big story, genesis, responsibility, fall, sin, temptation</p>	<p>Topic: What difference does resurrection make to Christians?</p> <p>Vocabulary: Salvation, resurrection, interpret, sacrifice, Biblical, theological, gospel, eternal life, incarnation, funeral.</p>
Summer 1	<p>Topic: Beliefs and teachings</p> <p>Vocabulary: Religion, Christian, church, Bible, symbol, thankful, faith, belief, Easter, God</p>	<p>Topic: Worship and sacred places</p> <p>Vocabulary: Religion, Hindu, Muslim, Islam, Christian, worship, church, mosque, mandir, Trinity, Allah, gods and goddesses, spiritual, ritual, liturgy, prayer, sacred, commitment, values.</p>	<p>Topic: Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice, and the importance of the environment.</p> <p>Vocabulary: Religion, atheist, agnostic, charity, ahimsa, ummah, agape, justice, faith.</p>
Summer 2	<p>Topic: Symbols in religious worship and practice</p> <p>Vocabulary:</p>	<p>Topic: Inspirational people from the past.</p>	<p>Topic: Beliefs in action in the world: Pre-war Jewish law</p> <p>Vocabulary:</p>

	Religion, Christian, Jewish, synagogue, church, symbol, ark, Torah, bimah, church, altar, font, Bible, worship, holiness, sacred, God.	Vocabulary: Religion, Muslim, Jewish, Christian, spiritual, Prophet, Exodus, Law-giver, Messiah, Allah, Qur'an, New Testament, Gospel, inspiration, role-model, commitment, values.	Religion, harmony, respect, persecution, prejudice, Beth Shalom, remembrance, bystander, upstander.
Cycle B	Year 1/2	Year 3/4	Year 5/6
Autumn 1	Topic: Leaders Vocabulary: Religion, Christian, Jewish, Torah, Bible, wise sayings, rules for living, co-operation.	Topic: The journey of life and death Vocabulary: Hindu, Christian, Humanist, beliefs, life after death, destiny, worship, ritual, soul, spiritual, commitment, values, heaven, paradise.	Topic: Inspirational people in today's world Vocabulary: Religion, Muslim, Hindu, Christian, prophet, mahatma, holiness, spiritual, inspiration, vision, symbol, community, commitment, values.
Autumn 2 What is the good news Christians say Jesus' brings?	Topic: What is the good news Christians say Jesus' brings? Vocabulary: Christians, Jesus, Matthew, Fishermen, Disciples, Tax collector, Peace, Forgiveness, Apostles	Topic: What kind of world did Jesus want? Vocabulary: Jesus, Disciples, Follower, Clergy, Galilee, Vicar, Parable, Samaritan, Gospel, Evangelist	Topic: What does it mean if Christians believe God is Holy and loving? Vocabulary: Holy, Omnipresent, loving, John, Omniscient, Believer, eternal, omnipotent, Believer, testament.
Spring 1 Believing	Topic: Believing Vocabulary:	Topic: Symbols and religious expressions	Topic: Religion and the individual: what matters to Christians?

	Religion, Jewish, Judaism, synagogue, symbol, ark, Torah, bimah, shabbat, creation story, worship, holiness, sacred.	Vocabulary: Religion, Muslim, Hindu, Christian, spiritual, pilgrim, pilgrimage, ritual, symbol, community, commitment, values	Vocabulary: Religion, Christian, spiritual, festival, incarnation, resurrection, Christmas, Easter, Pentecost, Eucharist, Gospel, trinity, Holy Spirit, community, commitment.
Spring 2	<p>Topic: Why does Easter matter to Christians?</p> <p>Vocabulary: God, Salvation, Savior, resurrection, Eternal life, secular, easter, worship, Good Friday, religious</p>	<p>Topic: Why do Christians call the day Jesus died 'Good Friday?'</p> <p>Vocabulary: Salvation, Jerusalem, resurrection, forgiveness, crucifixion, Palm Sunday, disciples, sin, easter, calvary</p>	<p>Topic: How can following God bring freedom and justice?</p> <p>Vocabulary: People of God, Children of Israel. Freedom, Justice, Moses, Exodus, slavery, Egypt, Pharoah, rescue</p>
Summer 1	<p>Topic: Belonging</p> <p>Vocabulary: Religion, Christian, church, symbol, Bible, Golden Rule ('do to others as you would like them to do to you'), belonging, worship, holiness, sacred.</p>	<p>Topic: Spiritual expressions</p> <p>Vocabulary: Religion, Christian, spiritual, worship, devotion, belief, self-expression</p>	<p>Topic: Beliefs and questions.</p> <p>Vocabulary: Muslim key words will include 5 Pillars, Prophet, Allah, Iman (faith), akhlaq (character or moral conduct) Hindu key words will include murtis, Brahman, gods and goddesses, ahimsa Non-religious key</p>

			words include atheist, agnostic.
Summer 2	<p>Topic: Christian and Jewish stories</p> <p>Vocabulary: Religion, Christian, Jewish, Humanist, synagogue, church, symbol, Torah, Bible, courage, persistence, forgiving, Humanist, God, Creator.</p>	<p>Topic: Religion, family and community</p> <p>Vocabulary: Religion, Hindu, murtis, gods and goddesses, karma, dharma, spiritual, festivals, ritual, symbol (including the Aum symbol), community, commitment, values.</p>	<p>Topic: Beliefs in action in the world.</p> <p>Vocabulary: Religion, Muslim, Hindu, Christian, Humanist, spiritual, Golden Rule, charity, karma, dharma, Ummah, place of worship, devotion, community, commitment, values, compassion.</p>