

## **Religious Education**

## **Progression of Knowledge**

Key substantive and disciplinary knowledge to be taught in each year group.

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	Cycle A					
	Foundation	Year 1/2	Year 3/4	Year 5/6		
Autumn 1	Which people are special and why?	Myself and caring for others	Religion, family, and community: Prayer	Teachings, wisdom, and authority		
Autumn 2	What times are special and why?	Why does Christmas matter to Christians?	The Trinity	Why do Christians believe Jesus was the Messiah?		
Spring 1	What places are special and why?	Celebrations and festivals	Beliefs and questions	Religion, worldviews, family and community.		
Spring 2	Which stories are special and why?	Who do Christians say made the world?	What do Christians learn from the creation story?	What difference does resurrection make to Christians?		
Summer 1	Our wonderful world: how can we care for living things and the earth?	Beliefs and teachings	Worship and sacred places	Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice, and the importance of the environment.		
Summer 2	Belonging. Who are we and how do we belong?	Symbols in religious worship and practice.	Inspirational people from the past.	Beliefs in action in the world: Pre-war Jewish law		

	Cycle B						
	Foundation	Year 1/2	Year 3/4	Year 5/6			
Autumn 1	Which people are special and why?	Leaders: Enquiry Questions	The journey of life and death	Inspirational people in today's world			
Autumn 2	What times are special and why?	What is the good news Christians say Jesus' brings?	What kind of world did Jesus want?	What does it mean if Christians believe God is Holy and loving?			
Spring 1	What places are special and why?	Believing	Symbols and religious expressions	Religion and the individual			
Spring 2	Which stories are special and why?	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday?'	How can following God bring freedom and justice?			
Summer 1	Our wonderful world: how can we care for living things and the earth?	Belonging	Spiritual expressions	Beliefs and questions.			
Summer 2	Belonging. Who are we and how do we belong?	Stories of Jesus	Religion, family and community	Beliefs in action in the world.			



	Foundation	Substantive	Disciplinary	Vocabulary
Autumn 1	and why?	Know that there are special people in their lives (e.g. family, friends, teachers etc.) Know that there are reasons why certain people are considered special (e.g. because of their care, love and kindness.) Know that special people are loved, cared for, and respected. Know that there are key figures in religious stories and traditions, (e.g. Jesus, Mohammad)	lives. Know how to use simple role-play or drawing to express who they consider special. Know how to explore concepts of kindness and respect through group activities and discussions.	Special People Family Friends Teacher Care Love Respect Kindness Helper
	and why?	religious festivals, holidays).	Know how to compare and contrast celebrations and rituals across different cultures and religions. Know how to share experiences of times that are special to them (e.g., a family birthday or holiday).	Special Celebration Birthday Holiday Festival Prayer Memory
Spring 1	and why?	Know that some places are considered special, including homes, places of worship (church, mosque, temple), and outdoor locations in nature. Know that certain places hold meaning for religious communities and for personal or cultural reasons.	Know how to listen to stories about different special places (e.g., a church, mosque, or temple). Know how to use art and drawing to reflect on what makes a place special	Place Special Church Mosque Temple



			Home
			School
			Nature
 and why?	different people. Know that there are a selection of key religious stories (e.g., the Easter story, the Nativity, the story of Prophet Muhammad's kindness). Begin to know that there are common themes in special	Know how to listen to and retell simple stories from religious traditions and personal experience. Know how to identify characters, settings, and key events in stories. Know how to discuss why certain stories are important or special to people. Know how to share their own stories and explain why they are meaningful.	Story Special Beginning End Characters Message Happy Sad Religious stories
how can we care for living things and the earth?	environment (e.g., recycling, not wasting water, protecting wildlife).	Know how to engage in activities that show care for the environment (e.g., planting seeds, picking up litter). Know how to talk about how we can protect the world and treat living things with kindness. Know how to observe and discuss how different creatures and plants grow and thrive. Know how to discuss the role of people in making the world a better place.	World Nature Earth Animals Plants Environment Care Respect Protect
	Know that there is a concept of belonging to a family, school, and community.	Know how to share experiences of belonging and discuss what makes them feel part of a community (e.g. being part of a family/ a class).	Belong Family



Know that there are ways we can make others feel included	Know how to listen to stories about how people belong to different groups	Friends
and welcome.	(e.g. family, faith, community).	Community
of belonging for some people (e.g., baptism, naming	Know how to participate in group activities that foster a sense of belonging (e.g. teamwork games, collaborative art.)	Group
ceremonies, joining a religious group).		Team
Know that there are some symbols of belonging (e.g., cross, crescent moon, star of David).		Sharing
		Together



Year ½ Myself and caring for others. How do we show we care for others? Why does it matter?	Year ¾ Religion, family and community. How do religious families and communities practise their faith?	Year 5/6 Teachings, wisdom, and authority What can we learn by reflecting on words of
How do we show we care for others? Why	How do religious families and communities	
		what can we learn by reflecting on words of
		wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?
Know that their uniqueness has a position in a	Know that the practice, meaning and	Know that Christians use the Bible for
family and community.	importance of the 5 daily Islamic prayers.	guidance.
Know that their uniqueness has a position in a family and community.	Know that that the practice, meaning and importance of the Lord's Prayer.	Know that Jews use the Torah for guidance.
		Know that famous people used sacred texts.
as goodness, kindness, generosity, sharing.	similarities and differences.	Know that religious texts have teachings and wisdom.
	Know that prayers have deeper meanings.	
Know that religious stories have religious		Know that ideas about 'words of wisdom' can
teachings.	Know that beliefs about Allah/God and prayer in different meanings.	be found in religious texts.
Know that religious teachings present ideas of	6	Know that religious texts have similarities and
care.	Know that not all religions pray every day.	differences.
	family and community. Know that their uniqueness has a position in a family and community. Know that, through religious stories we must care for others and explore characteristics such as goodness, kindness, generosity, sharing. Know that religious stories have religious teachings.	family and community.importance of the 5 daily Islamic prayers.Know that their uniqueness has a position in a family and community.Know that that the practice, meaning and importance of the Lord's Prayer.Know that, through religious stories we must care for others and explore characteristics such as goodness, kindness, generosity, sharing.Know that prayers can be compared for similarities and differences.Know that religious stories have religious teachings.Know that prayers have deeper meanings.Know that religious teachings present ideas ofKnow that beliefs about Allah/God and prayer in different meanings.



		Cycle A Substantive Autumn 2	
	Year ½	Year ¾	Year 5/6
	Why does Christmas matter to Christians?	What is the Trinity and why is it important for Christians?	Why do Christians believe Jesus was the Mesiah?
Big Question	Why does Christmas matter to Christians?	What is the Trinity and why is it important for Christians?	Why do Christians believe Jesus was the Mesiah?
	Know that Christmas is important for Christians.	Know that incarnation means God came to earth as a human as God.	Know that the people of God needed a savior.
			Know that God needed a rescuer.
	Know that the Shepherds were the first to	Know that Christians believe in one God but	
	meet Jesus.	in three parts.	Know that Christians believe Jesus fulfills the expectations of the Messiah.
	Know that Christians have a time of waiting	Know that Christians believe Jesus as the	
	before Christmas called advent.	Messiah.	Know that most Christians believe Jesus is the Messiah.
	Know that for Christians Jesus was the	Know that Baptism is significant for	
	greatest gift for all.	Christians.	Know that Christmas is a religious and non-religious celebration.
	Know that many Christians believe Jesus	Know that there is infant and believers'	
	was God who came to earth.	baptism.	Know that Christians believe Jesus was the Messiah
		Know that the Trinity is important to Christians.	



		Cycle A Substantive Spring 1	
	Year ½ Celebrations and festivals	Year ¾ Beliefs and questions	Year 5/6 Theme: Religion, worldviews, family and community.
Big Question	Who celebrates what and why?	How do Christian people's beliefs about God, Jesus the world and others have impact on their lives?	What contributions do religions make to local life in Nottingham city and Nottinghamshire? How can we make a Nottingham city and Nottinghamshire a county of tolerance and respect?
	Know that Hanukah is a special celebration for Jews.	Know that the Bible includes Christian celebration stories.	Know that all communities take part in different weekly activities.
	Know that different religions worldwide celebrate Harvest.	Know that certain festivals have certain practices.	Know that religious commitments can be expressed in different ways.
	Know that Christmas is a special celebration for Christians.	Know that key Christian ideas (incarnation, trinity, crucifixion, resurrection, and the Holy Spirit).	Know that religion can teach us how to be harmonious with our community.
	Know that the world is full of different people.	Know that Geneses 1 and 2 are about the creation story.	Know that statistics show the religious plurality local and national.
		Know that British Values can be applied to everyday conflict.	
			Know that peace, harmony, and respect matter in the community.



ear ½ Who do Christians say made the world. /ho do Christians say made the world. now that Christians believe God made the yorld.	Year ¾ What do Christians learn from the creation story? What do Christians learn from the creation story? Know that the creation story belongs in the 'Big Story' of the Bible.	Year 5/6 What difference does resurrection make to Christians? Know that Christians believe Jesus was resurrected.
now that Christians believe God made the orld.	What do Christians learn from the creation story? Know that the creation story belongs in the	
vorld.		
now that there are different versions of		
ne creation story.	Know that Christians believe in a good world.	Know that churches mark Good Friday and Easter Sunday.
now that some Christians believe God nade the world.	Know that Christians have interpreted looking after the world.	Know that there was a change in emotions felt by the Christians from Good Friday to Easter Sunday.
now that Harvest is a time when hristians thank God.	Know that Christians think about and look after the environment.	Know that a Christian may have to stand up for the belief.
now that in the past stories from the Bible vere shared through stained glass	Know that 'The Fall' is known as when Adam and Eve ate the fruit.	Know that Christians have hope even when someone dies.
vindows.	Know that Christians can learn from the Creation stories and the Fall.	Know that resurrection makes a difference to Christians.
now that God rested on the seventh day.		
no hi ve vir	ow that Harvest is a time when ristians thank God. ow that in the past stories from the Bible re shared through stained glass ndows.	by that Harvest is a time when ristians thank God.Know that Christians think about and look after the environment.by that in the past stories from the Bible re shared through stained glass ndows.Know that 'The Fall' is known as when Adam and Eve ate the fruit.Know that Christians can learn from the Creation stories and the Fall.Know that Christians can learn from the Stories and the Fall.

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		Cycle A Substantive Summer 1		
	Year ½	Year ¾	Year 5/6	
	Beliefs and teachings	Worship and sacred places	Beliefs and action in the world.	
Big	What can you learn from the stories of	Where how and why do people worship?	How do religions and beliefs respond to global	
question	Jesus? How do religious stories make a		issues of human rights, fairness, social justice and	
	difference to people's lives?		the importance of the environment?	
	Know that there are hidden meanings and	Know that mandirs and their buildings	Know that different religions have their personal	
	teachings in Jesus's stories.	express key ideas about belief and worship.	view on how to live together.	
	Know that there are hidden meanings and	Know that churches express key ideas about	Know that religions give to charity.	
	teachings in Jesus's stories.	belief and worship.	Know that religions look after the planet	
	Know that stories about Jesus matter to	Know that churches express key ideas about	Know that religions look after the planet.	
	Christians because of who they believe	belief and worship.	Know that global charities help others.	
	Jesus was.		Know that global chantles help others.	
		Know that mosques express key ideas about	Know that religions help all vulnerable people.	
	Know that stories about Jesus matter to	belief and worship,		
	Christians because of who they believe		Know that religious charities have the same	
	Jesus was.	Know that there are similarities between	motives.	
		places of worship.		
	Know that characters in Jesus's stories			
	represent values.	Know that features of a building connect to		
		religious beliefs, teachings, practices, and		
	Know that 'big questions' can be asked.	ways of living.		



		Cycle A Substantive Summer 2	
	Year ½ Symbols in religious worship and practice.	Year ¾ Inspirational people from the past.	Year 5/6 Beliefs in action in the world: Pre-war Jewish law
Big question	In what ways are churched/synagogues important to believers?	What can we learn from inspiring people in sacred texts and in the history of religions?	What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?
	Know that a Church is a place of worship for Christians.	Know how to explore the lives of Moses, describing the challenges he faced and the	Know that pre-war Jewish life was different.
	Know that artefacts suggest meaning.	values and commitment by which he lived. Know how to respond to Jewish stories about Moses as the servant of God.	Know that Jewish people were discriminated and persecuted in Germany in the 1930's.
	Know that a synagogue is a place of worship for Jews.	Know how to explore the life of Abraham, describing the challenges he faced and the	Know that Kindertransport and the importance of providing refuge to people who are persecuted for who they are.
	Know that artefacts suggest meaning.	values and commitment by which he lived. Know how to respond to Jewish stories about	Know that there is an importance of providing
	Know that some artefacts can relate to more than one religion.	Abraham as the servant of God.	refuge to people.
	Know that not all religious people go to holy buildings.	Know how to respond to stories about Jesus, learning from his life, teachings, parables, miracles, and stories.	
	Know that Jews and Christians have different beliefs and practices.	Know how to respond to the life of Prophet Muhammed, connecting Muslim belief to the stories from the Quran and Hadith.	
		Know how Christians, Jews and Muslims remember key events from their history (Passover, Lent, Ramadan).	



			Cycle A Aut	umn 1 Disciplinary		
Autumn 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know how to	Know how to	Know how to	Know how to explore	Know how to use	Know how to use
	express	use art to	describe Muslims	the beliefs and	artefacts	artefacts/videos/photos
	creatively (art,	express who	beliefs about	practices about	/videos/photos to	to explain the impact of
	poetry, drama)	they are and	praying 5 times a	Muslims praying 5	describe how	Christian beliefs about
	their own ideas	how they are	day.	times a day.	Christians use the	sacred writings and how
	about 'Who am	'different' to			Bible in their	they use the Bible in their
	I?' 'Where do I	others.	Know how to	Know how to pursue an	worship, for	worship, for private
	belong?' 'Who		describe	enquiry into the Lord's	private study,	study, memorization and
	cares for me?'	Know how	Christian's beliefs	prayer.	memorization and	guidance.
		there are	about the Lord's		guidance.	
	Know how to	different	prayer.	Know how to find out		Know how to use
	talk about that	religions and		the similarities and	Know how to use	artefacts/videos/photos
	people come	notice people	Know how to	differences in Christian	artefacts	to explain the impact of
	from different	come from	compare the	prayers and Muslim	/videos/photos to	Jew beliefs about sacred
	religions. How	different	lord's prayer and	prayers and	describe how Jews	writings and how they use
	can we tell?	religions.	Muslims prayers.	understand how the	use the Bible in	the Bible in their worship,
	Know how we			practice of prayer can	their worship, for	for private study,
	can live together	Know how to	Know how to	bring the community	private study,	memorization and
	kindly when we	recall the main	investigate the	together.	memorization and	guidance.
	are all so	character in the	meaning of		guidance.	
	different.	story and be	prayers in	Know how to explain		Know how to explain two
		able to explain	Christianity and	the meaning of prayers	Know how Martin	viewpoints about why
	Know how to	how we should	Islam using	in Christianity and	Luther King and	Martin Luther King and
	listen and think	learn from the	pictures.	Islam using pictures	Used sacred texts	Need wise words to
	about the three	story and		and key words.	from the Bible and	follow.
	moral stories	behave	Know how to		Torah.	
	(Christianity)	(Christianity)	describe the	Know how to explore		Know how to list reasons
			values expressed	the values expressed in		for why sacred texts of



Know how to	Know how to	in Islamic and	Islamic and Christian	Know how to list	religions have lasted long.
listen and think	recall the main	Christian prayer.	prayer.	reasons for why	Know how to explain
about the three	character in the		Know how some	sacred texts of	similarities and
moral stories	story and be	Know how to	people think prayer is a	religions have	differences between Bible
(Jewish)	able to explain	explain why some	waste of time and	lasted long.	and Torah texts 'Do
	how we should	people pray every	others make it an	Know how the	religions teach similar
Know how to	learn from the	day and some do	important part of their	Bible and Torah	things?'
listen and think	story and	not.	lives.	are similar in many	
about the three	behave			ways.	Know how to apply the
moral stories	(Judaism)				idea of 'words of wisdom'
(Humanists)				Know how to	, selecting examples from
				express their own	the Torah and Bible and
Know how to	Know how to			ideas about wise	explaining them.
think and talk	recall the main			sayings and wise	
about whether	character in the			words from the	Know how to explain
they stories are	story and be			Torah and Bible.	similarities between
saying the same	able to explain				writings from two
things and how	how we should			Know how to write	different religions
we should	learn from the			an account of the	(Judaism and Christianity)
behave.	story and			values and	
	behave			importance of the	
Know how to	(Humanist)			Bible and Torah	
listen and think				text.	
about three	Know how to				
moral stories	retell a story				
(For example,	about caring				
Jesus' story of	using words				
the Lost Sheep	about goodness				
and Jewish Palm	(cheerful,				
23) Know how	honest, kind,				
to infer ideas	thankful,				
about care.	fair/generous).				



Know how to					
ask questions					
and write simple					
sentences that					
say what					
happens when					
people are					
cheerful,					
honest, kind,					
thankful and					
what happens					
when people are					
not unkind,					
ungrateful or					
mean.					
	ask questions and write simple sentences that say what happens when people are cheerful, honest, kind, thankful and what happens when people are not unkind, ungrateful or	ask questions and write simple sentences that say what happens when people are cheerful, honest, kind, thankful and what happens when people are not unkind, ungrateful or	ask questionsand write simplesentences thatsay whathappens whenpeople arecheerful,honest, kind,thankful andwhat happenswhen people arenot unkind,ungrateful or	ask questionsand write simplesentences thatsay whathappens whenpeople arecheerful,honest, kind,thankful andwhat happenswhen people arenot unkind,ungrateful or	ask questionsand write simplesentences thatsay whathappens whenpeople arecheerful,honest, kind,thankful andwhat happenswhen people arenot unkind,not unkind,ungrateful or



		Cycle A Aut	umn 2 Disciplinary		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know how to	Know how to	Know how to identify	Know how a	Know how a Messiah
Know how to	describe and	identify the	and explain that the	Messiah means	means the 'anointed' one
describe the	explain the	Trinity from the	Trinity for Christians is	the 'anointed' one	and explain the qualities
scebe of Jesus	birth of Jesus.	story.	God the father, God	and list the skills	required to be a Messiah.
birthday.			the son and the God	required to be a	
	Know how to	Know how to	the Holy Spirit.	Messiah.	Know how to write a
Know how to	sequence and	explain paralles			persuasive paragraph
sequence key	explain each	between a	Know how to compare	Know how to	explaining why a Christian
events of the	event of the	triangle and	similarities and	create a poster	might believe in the
narrative.	narrative.	Trinity.	differences between	showing the link to	prophecies towards Jesus'
			baptism artworks.	each messianic	being the Messiah.
Know how the	Know how the	Know how to use		expectation.	
shepherds felt	shepherds	artwork to explain	Know how to use		Know the early followers
when they	might have	the story and	artwork to explain the	Know the early	of Jesus began to connect
visited Jesus.	responded	meaning of the	story and meaning of	followers of Jesus	Jesus with the
	when they met	Trinity for a	the Trinity for a	began to connect	expectation of the
Know how	Jesus using	Christian.	Christian.	Jesus with the	Messiah. Know how to
Christians use	speech bubbles.			expectation of the	write four questions for
candles to wait		Know how to	Know how to detail key	Messiah. Know	Mary and Joseph.
for Christmas.	Know how	compare the	elements of both types	how to write four	
	candles are	similarities and	of baptism.	questions for Mary	Know how to create a
Know how to	significant for	differences		and Joseph.	newspaper to report the
think what they	Christmas	between two	Know how baptism for		birth of Jesus and
are thankful for	during	types of Baptism.	Christians today links	Know how to	whether this baby really
during	Christmas.		to the example Jesus	report the birth of	was the Messiah. Know
Christmas.		Know how to	set.	Jesus and whether	how Christmas reflects
	Know how to	explain what		this baby really	this belief.
Know how to	think what they	influences	Know how to explain	was the Messiah.	
recap on prior	are thankful for	believers to	what influences		



knowledge to complete assessments.	during Christmas. Know how to recap on prior knowledge to complete assessments.	choose infant/believers baptism. Know how to discuss Christian beliefs using key vocabulary.	believers to choose infant/believers baptism.	Know how to create an advert expressing the true meaning of Christmas. Know how Christmas has become a non- religious than a religious than a religious celebration. Know how Christians celebrate Christmas that reflects the belief in a saviour bringing peace for	Know how to create an advert expressing the true meaning of Christmas including the idea of Messiah and incarnation. Know how Christmas has become a non-religious than a religious celebration. Know how to explain Christians celebrate Christmas that reflects the belief in a saviour bringing peace for all (Give examples)
				in a saviour bringing peace for all.	



		Cycle A Sp	ring 1 Disciplinary		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how to retell stories about Jesus through pictures (For example, The Lost Coin). Know how to retell stories about Jesus and explaining what	Know how to explain the stories of Jesus using pictures and simple sentences (The Lost Coin) Know how to explain the stories of Jesus	Know how Islamic prayer 5 times a day has a special meaning. Know how symbols, words and actions have meanings in prayers and worship.	Know how to describe how a Muslim prays. Know how to describe how a Christian prays. Know how to list similarities and differences between the two ways of prayer in Christianity and	Know how weekly worship, charitable giving or beliefs about prayer take place in the community. Know how to show their understanding of their own ideas.	Know how to investigate aspects of community life such as weekly worship, charitable giving or beliefs about prayer. Know how to express an idea of their own. Know how to express their own commitments through expressive arts
they mean (, Jesus and the ten Lepers) Know how to compare the stories and think about what Christians today learn from the stories.	using pictures and simple sentences Jesus and the ten Lepers. Know how to recognise the values in the different characters shown in the	Know how Christians Lord Prayer has a special meaning. Know how symbols, words and actions have meanings in prayers and	Islam. Know how practices of prayer can bring the community together at church or Mosque including Mohammed and Jesus. Know how to connect ideas and beliefs to what people do in	Know how to express their own commitments through expressive arts (For example, caring for others, loving the family). Know how to list similarities and differences	(For example, caring for others, loving the family). Know how to list similarities and differences between the ways different communities show that they belong. Know how to connect two viewpoints about whether communities can
Know how to look at the parables of Jesus (e.g. Lost Son) understand	stories. Know how to recognize Christianity as the religion	worship. Know how similarities and differences in	these two religions. Know how to connect ideas from different religions, how, where,	between the ways different communities show that they belong. Know how communities can	be more harmonious to teaching from religious sacred texts. Know how to use local and national statistics to



what they	from which	Christian and	when, and why do	be more	develop an understanding
mean.	Jesus stories	Muslim prayer,	people pray.	harmonious to	of the religious plurality
	come from.	Know how the		teachings from	of Nottinghamshire and
Know how to		practices of	Know how to question	religious texts.	Britain.
use songs,	Know how to	prayer can bring	why some people pray		Know how we can build
drama, video	use a song to	the community	every day, but other	Know how to use	peaceful families and
and children's	retell a key	together at	people do not at all.	local and national	communities in
Bible retelling of	story involving	church or Mosque		statistics to	Nottinghamshire.
key stories to	Jesus.	including	Know how and why	develop an	
learn more		Mohammed and	religion is important to	understanding of	Know how tolerance,
information	Know how Jesus	Jesus.	some people and to	the religious	empathy and respect can
about who Jesus	stories make a	Know how to	others is a waste of	plurality of	be applied to real life
was and why he	difference to	investigate the	time.	Nottinghamshire	examples of conflict and
matters to	people's lives.	meaning of prayer		and Britain.	tension between different
Christians.		in the Islamic and			groups.
		Christianity		Know how	Know how society can be
Know how to		communities and		tolerance,	more respectful?
retell stories		consider the		empathy and	Know how inter-faith
about Jesus (e.g.		values expressed		respect can be	events make respect
miracle story of		in ideas.		applied to real life	grow?
healing a blind		in ideas.		examples of	
person) and				conflict and	Know how to write a
identify the		Know how to		tension between	speech for a Nottingham
values which the		connect ideas		different groups.	leader and explain how to
characters		from different			make the community
portray		religions, how,		Know how to write	more harmonious.
		where, when, and		a speech for a	Know how to explain
Know how to		why do people		Nottingham leader	what matters about
respond to 'big		pray.		and explain how to	peace, respect, and
questions' in a				make the	harmony in the
classroom				community more	community.
enquiry (who,		Know how to		harmonious.	
		question why			



where, what,	some people pray	
why, how).	every day, but	
	other people do	
For example, a	not at all.	
story from the		
New Testament:	Know how and	
should Jesus	why religion is	
have gone to	important to	
the house of the	some people and	
tax collector?	to others is a	
	waste of time.	



		Cycle A Sp	ring 2 Disciplinary		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 Know how	Know how to	Know how to	Know how to annotate	Know how to find	Know how to find
Christians	explain key	sequence the big	the Big Story.	evidence from	evidence from texts to
believe God	events from	story.		texts to show why	show why Christians
made the world.	then Christian		Know how to answer	Christians believe	believe in resurrection.
	creation story.	Know how to list	questions referring to	in resurrection.	Know how to create and
Know how to		what parts of God	the big story.	Know how to	perform a written drama
name and	Know how to	creation are		create and	of their narrative.
represent the	draw items that	noted as 'good' or	Know how to plan	perform a written	
days of the	were created	'very good' in the	Rebeccas gift inspired	drama of their	Know how Christians
creation story.	on one of the	Biblical story.	by Jacob's explanation.	narrative.	carry out different
	days of				practices in churches on
Know how to	creation.	Know how to	Know how to write	Know how	Good Friday and Easter
complete		order the	detailed instructions	Christians carry	Sunday.
Christian	Know how to	meanings of	that Christians may	out different	Know how to explain
statements.	complete	Genesis.	follow to keep the	practices in	what is happening in
	Christian		world 'very good'.	churches on Good	certain pictures related to
Know how to	statements and	Know how		Friday and Easter	Good Friday and Easter
create a list of	illustrate them.	Christians try to	Know how to create a	Sunday.	Sunday.
things that		function as	newspaper report	Know how to use	
pupils think	Know how to	Stewards or	including Adam and	pictures and	Know how to discuss how
Christians like to	create a list of	caretakers of the	Eve.	secondary sources	Christians felt during the
share.	things that	world by		to research how	Holy Week.
	pupils think	discussing key		Christians	Know how to compare
Know how to	Christians like	case studies.		celebrate Good	the similarities and
design a	to share.			Friday and Easter	differences between two
stained-glass		Know how to		Sunday.	songs and give reasons
window	Know how to	create a			and explain Christian's
representing a	design a	newspaper report		Know how to	feelings.
	stained-glass			discuss how	



story from the	window	including Adam	Christians felt	Know how lists reasons to
Bible.	representing a	and Eve.	during the Holy	agree and disagree with
	story from the		Week.	'Does Jesus' resurrection
Know how to	Bible.		Know how to	really make a difference
explain why	Know how to		compare the	to life today?'
Christians rest	explain why		similarities and	Know how choose real life
on the seventh	Christians rest		differences	problems in the world
day.	on the seventh		between two	today and discuss the
	day.		songs.	difference Jesus would
			Know how lists	make if he rose again.
			reasons to agree	
			and disagree with	Know how to create a
			'Does Jesus'	message that shares the
			resurrection really	Christian message of
			make a difference	salvation and life after
			to life today?'	death.
			Know how to use	
			evidence to argue	Know how to ask
			for and against.	questions to a Christian
				Minister about the
			Know how to	importance of
			create a message	resurrection.
			that shares the	
			Christian message	
			of salvation and	
			life after death.	
			Know how to ask	
			questions to a	
			Christian Minister	
			about the	
			importance of	
			resurrection.	



		Cycle A Sum	nmer 1 Disciplinary		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how holy	Know how holy	Know how to find	Know how to find the	Know how to	Know how to discover
buildings are	buildings are	the meanings of	meanings of worship,	discover and	and explore Muslims,
connected to	connected to	worship, symbols	symbols and actions	explore Muslims,	Christians, Hindus and
beliefs about	beliefs about	and actions used	used in worship and	Christians, Hindus	Humanists teachings
worshipping	worshipping	in worship. For	explain why they are all	and Humanists	about how we can all live
God.	God.	example, puja,	important to Hindus	teachings about	together (Ahimsa,
		offering.	and the wider	how we can all live	Ummah, Agape).
Know what	Know what	-	community.	together (Ahimsa,	
happens at a	happens at a	Know how a visit		Ummah, Agape).	Know how to connect two
church (e.g.	church (e.g.	to a church allows	Know how a visit to a		religious viewpoints
weddings,	weddings,	you to see	church allows to see	Know how to look	about justice and charity:
christening).	christening)	similarities and	similarities and	at two religious	should religious people
		differences to	differences to other	points about	do more to help the poor,
Know how	Know-how and	other religious	religious places.	justice and charity.	or is it everyone's task?
artefacts and	explain how	places.		Know how to give	
symbols suggest	artefacts and		Know how to find the	their own opinion	Know how to answer
meaning (digital	symbols suggest	Know how to find	meanings of worship,	and judgements	questions about justice,
photographs	meaning (digital	the meanings of	symbols and actions	based on the	fairness, human rights
used from	photographs	actions, worship,	used in worship and	above religions.	and the environment.
Church visit)	used from	and symbols in a	explain why they are all		
(For example,	Church visit)	church, for	important to Christians	Know how to	Know how to apply ideas
holy books)	(For example,	example the	and the wider	explore how	about justice and fairness
	holy books)	trinity.	community.	different religions	to two case studies.
Know how holy				look after the	
buildings are	Know how holy	Know how to find	Know how to find the	planet and care for	Know how to write
connected to	buildings are	the meanings of	meanings of worship,	the creatures.	persuasively why
beliefs about	connected to	actions, worship,	symbols and actions		different religions and
worshipping	beliefs about	and symbols in a	used in worship and	Know how to	beliefs help vulnerable
God.		church. For	explain why they are all	explain their own	people (natural disaster,



	worshipping	example, the	important to Muslims	ideas about the	people with disabilities,
Know what	God.	Quran, five daily	and the wider	work of some	affected by war).
happens in a		prayers.	community.	global	
synagogue (e.g.	Know how to			development	Know how to explain the
wedding) and	explain happens	Know how to	Know how to identify	charities.	similarities and
look at artefacts	in a synagogue	identify the	similarities and	Know how to	differences between two
found in a	(e.g. wedding)	similarities and	differences between a	apply ideas of	global charities (Islamic
synagogue.	and look at	differences	mosque, mandir and	justice and	Relief, Christian Aid).
	artefacts found	between a	church and explaining	fairness.	
Know how to	in a synagogue.	mosque, mandir	what the key		
use a set of		and church.	similarities and	Know how to write	
photos and a list	Know how to		differences is.	persuasively why	
of religious	use a set of	Know how to		different religions	
(Christianity and	photos and a	present their own	Know how to express	and beliefs help	
Judaism) items	list of religious	views on	their views on	vulnerable people	
to sort and	(Christianity	challenging	challenging questions	(natural disaster,	
order.	and Judaism)	questions about	about different	people with	
	items to sort	different religious	religious beliefs in	disabilities,	
Know how to	and order.	beliefs in	Nottinghamshire.	affected by war).	
connect photos		Nottinghamshire.			
to a particular	Know how to			Know how to	
religion and	connect photos			explain similarities	
know which	to a particular			and differences	
ones are	religion and			between the work	
connected to	describe which			of different	
more than one	ones are			charities (Islamic	
religion.	connected to			Relief, Christian	
	more than one			Aid).	
Know how	religion.				
people may be					
religious but not	Know how				
go to a holy	people may be				
building.	religious but				



	not go to a holy
Know how to	
Know how to	building and
talk about and	describe why
remember key	this may
items from	happen.
worship of	
Christians and	Know how to
Jews and what	express their
happens in their	own ideas why
holy buildings.	some people go
	to holy
	buildings.
	Know how to
	talk about and
	remember key
	items from
	worship of
	Christians and
	Jews and what
	happens in their
	holy buildings.



Cycle A Summer 2 Disciplinary							
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Know how holy	Know how to	Know how to	Know how the	Know how the	Know how the Jewish		
buildings are	describe how	explore the lives	meanings of Moses are	Jewish religion and	religion and community		
connected to	holy buildings	of Moses,	expressed in	community were	focused on religious		
beliefs about	are connected	describing the	contemporary ways	like in Germany	practice in Germany		
worshipping	to beliefs about	challenges he	(For example, sacred	before the second	before the Second World		
God.	worshipping	faced and the	writing, poetry, stained	world war.	War.		
	God.	values and	glass)				
Know how		commitment by		Know how to	Know how to investigate		
different events	Know how to	which he lived.	Know how to respond	investigate	aspects of persecution of		
take place at the	explain happens		to the challenges and	persecution of	Jewish people. Know how		
Church using	at a church (e.g.	Know how to	commitments of	Jewish people.	to express their own		
images. (e.g.	weddings,	respond to Jewish	Moses.		ideas.		
weddings,	christening)	stories about		Know how			
christening)		Moses as the	Know how the	Kindertransportee	Know		
	Know how to	servant of God	meanings of Abraham	were treated.	how Kindertransportee		
Know how	explain the		are expressed in	Know how to	were treated.		
artefacts and	meanings	Know how to	contemporary ways	develop their own	Know how to write a fact		
symbols suggest	behind artefacts	explore the life of	(For example, sacred	imaginative ways,	sheet about the ways		
meaning (digital	by using key	Abraham,	writing, poetry, stained	ideas and	Jewish people responded		
photographs	words and	describing the	glass)	questions about	to prejudice and hatred of		
used from	simple	challenges he		persecution and	the Nazis.		
Church visit)	sentences.	faced and the	Know how to respond	prejudice.			
(For example,		values and	to the challenges and		Know how		
holy books)	Know how to	commitment by	commitments of	Know how	Kindertransport survived.		
	use a set of	which he lived.	Abraham.	Kindertransport	Know how to use case		
Know how to	photos and			survived.	studies and survivor		
use a set of	describe which	Know how to	Know how Jesus had	Know how to use	accounts to develop		
photos and a list	ones are	respond to Jewish	great importance and	examples to	accurate understanding		
of religious	connected to	stories about	understand the	identify issues			



(Christianity and	more than	Abraham as the	messages from his life	such as prejudice	issues arising from the
Judaism) items	religion.	servant of God.	teaching.	and	study of Kindertransport.
to sort and				discrimination.	
order.	Know how	Know how to	Know how David was a		Know how to apply ideas
	people may be	respond to stories	great	Know how to	of respect, harmony and
Know how to	religious but	about Jesus,	leader/inspiration/role	create a charter of	goodness to the lives of
connect photos	not go to a holy	learning from his	model and the	ways to respect all.	those who rejected nazi
to a particular	building and	life, teachings,	challenges he faced.		ideas.
religion.	describe why	parables,			
	this may	miracles, and	Know how Muhammed		Know how to write a clear
Know how	happen.	stories.	was an inspirational		account of the life of a
people may be	парреп.		leader by reflecting on		Kindertransportee and
religious but not		Know how to	his messages, life		explain what matters
go to a holy	Know how a	respond to the	teaching and words of		most in the struggle
building.	Church is	life of Prophet	wisdom.		against hatred and
	important for	Muhammed,			prejudice.
Know how to	its believers.	connecting	Know how Christians,		
talk about and		Muslim belief to	Jews and Muslims		
remember key		the stories from	remember key events		
items from		the Quran and	from their history		
worship of		Hadith.	(Passover, Lent,		
Christians and			Ramadan).		
Jews and what		Know how			
happens in their		Christians, Jews	Know how to discuss		
holy buildings.		and Muslims	and present their views		
		remember key	on challenging		
		events from their	questions about being		
		history (Passover,	inspired by others and		
		Lent, Ramadan).	the ways human		
			courage and spirituality		



		Cycle B Autumn 1 Substantive	
	Year ½ Theme: Leaders Enquiry Questions	Year ¾ Theme: The journey of life and death.	Year 5/6 Theme: Inspirational people in today's world.
Big Question	What makes some people inspiring to others? (Moses and Saint Peter)	Why do some people think life is like a journey? What do different people think about life after death?	What can we learn from great leaders and inspiring examples in todays world?
Autumn 1	Know that Moses is a great leader for Jewish people.	Know that Hindus, Muslims and Christians see life as a journey.	Know that inspirational spiritual leaders are examples of their religions' ideals.
	Know that Saint Peter was the first Christian leader.	Know that Muslims believe in afterlife. Know that Christians believe in afterlife.	Know that inspirational leaders can be influential.
	Know that Leaders had Wise sayings' which people continue to follow today.	Know that Hindus believe in reincarnation.	Know that influential leaders may have faced challenges.
	Know that people continue to follow their leaders today in different ways.	Know that Humanists believe in one life. Know that our own life is a journey.	Know that influential leaders may have faced challenges.
	Know that Judaism and Christian stories can be used today to create rules. Know that religious leaders and leaders today have similar qualities.		Know that influential leaders may have faced challenges.



		Autumn 2	
Autumn	Year ½	Year ¾	Year 5/6
2	What is the good news Christians say Jesus brings?	What kind of world did Jesus want?	What does is mean if Christians believe God is Holy and loving?
Big Question	What is the good news Christians say Jesus brings?	What kind of world did Jesus want?	What does is mean if Christians believe God is Holy and loving?
	Know that Jesus brought good news?	Know that the Gospel tells the story of the life and teachings of Jesus.	Know that Christians believe God is loving and caring.
	Know that Jesus chose Matther to spread		
	Gods message.	Know that the Gospel tells the story of the life and teachings of Jesus.	Know that Christians try to get to know God as a person.
	Know that Jesus' message of good news is		
	forgiveness.	Know that an evangelist spends their life telling people about Jesus.	Know that ideas of God can be expressed as art.
	Know that Christians need peace.	Know that Jesus helped heal people.	Know that Christians want to praise God for loving and caring them.
	Know that Christians bring Jesus' good news		
	to others.	Know that Jesus told parables to teach his followers about God.	Know that Churches and Cathedrals reflect Christian ideas about God.
	Know that Jesus taught how to forgive.		
		Know that Christians believe Jesus wanted a certain world.	Know that Christians believe God is holy and loving.



		Spring 1	
	Year ½ Believing	Year ¾ Symbols and religious expressions	Year 5/6 Theme: Religion and the individual: What matters to Christians?
Big question Spring 1	What do Jewish people believe about God, creation, humanity and the natural world? Know that Jewish people have special beliefs	How do people express their religious and spiritual ideas on pilgrimages? Know that Mulsims holy pilgrimage is in	What is expected of a person in following a religion or belief? Know that Christmas is an important celebration
Spring 1	about God.	Makkah.	for Christians.
	Know that the Jewish story of creation is from the Genesis 1.	Know that Hindus holy pilgrimage is Varansi. Know that Christians holy pilgrimage is the	Know that Easter is an important celebration for Christians.
	Know that ideas about God can be expressed.	Holy Land.	Know that Pentecost matters to Christians.
	Know that the Shabbat is a Jewish celebration about belonging.	Know that spiritual people have a journey.	Know that Eucharist matters to Christians.
	Know that ideas about God can be expressed differently.	Know that there are local places of pilgrimages.	Know that 'the fruit of the spirit' has important meaning to Christians.
	Know that the Jewish story of creation is from the Genesis 1.	Know that everyone can have their personal spiritual journey.	Know that there are similarities and differences between Christian celebrations.



		Spring 2	
	Year ½	Year ¾	Year 5/6
	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday?'	How can following God bring freedom and justice?
Big Question	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday?'	How can following God bring freedom and justice?
	Know that Christians believe Easter links to new life.	Know that salvation is important for Christians.	Know that the Exodus story shows Moses trust in God.
	Know that Christians believe Easter links to new life.	Know that many people went through emotions at the time of Jesus' death and resurrection.	Know that the Exodus story helps Christians when life gets tough.
	Know that the Easter story is important for		Know that the ten commandments are important
	Christians because they believe Jesus died on the cross.	Know that God's people were waiting for Messiah.	for Christians.
			Know that Christians try to bring freedom and
	Know that salvation means to be saved.	Know that Easter is life changing for Christians.	Justice into today's world.
	Know that Easter links to the concept of		Know that Exodus has importance for Christians
	salvation.	Know that Easter is life changing for Christians.	today.
	Assessment		
		Recap on Unit	



		Summer 1	
	Year ½	Year ¾	Year 5/6
	Belonging	Spiritual expressions	Beliefs in action in the world.
Big	What is it like to belong to the Christian	What can you learn about Christianity form	How do people's beliefs about God, the world
Question	religion in Nottingham City and Nottinghamshire today?	the their music and worship?	and others have impact on their lives?
	Know that we belong to a family, community and school.	Know that Christian music is part of spiritual expression and music.	Know that the beliefs about God are expressed differently in Islam.
	Know that christening is a ritual of belonging in Christianity.	Know that Christian music is part of spiritual expression.	Know that the beliefs about God are expressed differently in Hinduism.
	Know that there are over 400 churches in	Know that religious music has spiritual	Know that you can reflect on your own
	Nottinghamshire.	significance.	responses to Hindu and Muslim texts through expression in creative arts.
	Know that we belong to a group.	Know that music has spiritual meaning and expression.	Know that debates about God and questions
	Know that the 'Golden Rule' applies to all.		about belief in God are important.
	Know that we belong to different groups.	Know that certain music expresses spiritual feelings.	Know that Muslim and Hindus have some similarities and differences between their ideas
		Know that music can be spiritual.	about God.
		Summer 2	
	Year ½ Christian and Jewish stories	Year ¾ Religion, family, community, worship,	Year 5/6 Beliefs in action in the world
		celebration, ways of living.	
Big	How and why are some stories important in	How do Hindu families practise their faith?	How are religious and spiritual thoughts and
Question	religions?	What are the deeper meanings of some Hindu festivals?	beliefs expressed in arts and architecture and in charity generosity?
	Know that Bible stories are important.	Know that Diwali is a Hindu celebration.	Know that there are great religious architecture around the world.
	Know that Jewish stories are important.		



	Know that Raksha Bandhan is a Hindu	Know that charities apply the golden rule 'treat
Know that religious people reflect positive	festival.	others as you would like to be treated'
behaviour.		
	Know that Hindus can worship at home and	Know that religious buildings express spirituality.
Know that religious people reflect positive	at the Mandir.	
behaviour.		Know that everyone has their own opinions on
	Know that Hindus Gods and Goddesses have	religious questions.
Know that Jewish religious stories come from	deeper meaning and significance.	
the Torah and Bible.		
	Know that Hindu festivals have deep	
Know that Jewish Bible stories have meanings.	meaning and connections.	
	Know that there are similarities and	
	differences between Hindu festivals and	
	other religion festivals.	



			Cycle B Autur	nn 1 Substantive		
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Leaders: Enquiry	Leaders: Enquiry	The journey of life	The journey of life		
	Questions	Questions	and death	and death.		
Autumn	Know how Moses	Know how to	Know how to	Know how to	Know how to describe and	Know how to respond to the
1	made a difference	recognise how Moses	describe the ways	describe and show	respond thoughtfully to	lives of inspirational spiritual
	(give examples from	made a difference to	in which different	they understand	the lives of inspirational	and leaders from the
	the stories they	the Jews as a leader	religions see life as	why life is like a	leaders (How did their	modern world and
	read) and how	(give examples)	a journey (For	journey for example	religion inspire them?	answering the following
	leaders make a	Know how leaders	example when a	when a baby is born	What Holy texts explain	questions (What made this
	difference to our	make a difference to	baby is born).	in Islam, Hinduism,	their lives?)	person into a leader? How
	lives today.	our lives today.	Know how to use	Christianity and		did their religion inspire
			key moments to	Humanists.	Know how to connect two	them? What holy texts
	Know how to retell	Know how Peter made	describe life as a	Know how to use	Leader examples from	inspire their lives? Is this
	Christian stories and	a difference to people	journey.	key moments to	different worldviews and	person inspiring just in their
	talk about how Peter	as a leader.		describe life as a	what they have in	religion, or to any human).
	made a difference.	Know to identify good	Know how Muslim	journey for example	common.	
	Know how Peter's	values and behaviour	express ideas	welcoming a baby,		Know how to connect and
	behaviour shows	shown by Peter as a	about life after	marriage.	Know how key leaders'	explore similar and different
	good behaviour and	leader.	death.	Know how to explain	sources of wisdom for	worldviews between two
	good values.		Know how to	ideas about Muslims	religious believers can be.	worldview leaders.
		Know how to choose	understand the link	life after death.		
	Know how 'wise	'wise sayings' (for	between religious	Know how to	Know how to explore the	Know how key leaders'
	sayings' (for	example, Moses, Saint	ideas about destiny	understand the link	lives of key religious	sources of wisdom for
	example, Moses,	Peter).	and destination	between religious	leaders from	religious believers can be
	Saint Peter) make	Know how wise	and the end of life	ideas about destiny	contemporary life.	applying their
	them wise and the	sayings would make a	and the ways	and destination and	Know how to describe the	speeches/writing/style.
	difference they	difference if people	religious people	the end of life.	challenges they have faced	
	would make if	followed them.	live now.		and the commitments by	Know how to explore and
	people followed			Know how Christian	which they lived.	describe the challenges of
	them.	Know how people	Know how	express ideas about		key contemporary religious
		practise their religion,	Christian express	life after death.	Know how to explore the	leaders.
		by following their			lives of key religious	

## Religious Education Progression Document – July 2025



Know to use artwork	leaders, telling stories,	ideas about life	Know how to make	leaders from	Know how to explain
to express 'how' and	celebrating.	after death.	connections	contemporary life. Know	thoughtfully their own ideas
'why' people follow	Know how to express	Know how to make	between different	how to describe the	about two inspiring leaders
their leaders by	their ideas using	connections	features of	challenges they have faced	they have studied.
praying, celebrating	artwork.	between different	Christianity, by	and the commitments by	they have studied.
and telling stories.		features of	discovering	which they lived.	Know how to compose their
and tenning stories.	Know how to discuss		celebrations and	which they lived.	own speech related to an
Know how to discuss	ideas from Judaism	Christianity, by		Know how to apply ideas	
ideas from Judaism		discovering celebrations and	worships and show how life is like a	Know how to apply ideas	inspirational figure. Know
	and Christianity.			of their own by giving	how to explain why they are
and Christianity.	Know how to make a	worships.	journey.	reasons for their views	inspirational and give
Know how to make a	'recipe for living			about ow leaders can	evidence. Know how to
class charter for	together happily'.	Know how Hindus	Know how Hindus	provide wisdom and	reflect on how they
more kindness and		express ideas	express ideas about	inspiration.	'measure up'
less fighting' using	Know how to express	about life after	life after death.		
the stories.	their own idea about	death.	Know how to	Know how to compose	
	leadership and give		consider similarities	their own speech related	
Know how to	examples of what	Know how	and differences	to the inspirational figure.	
connect ideas from	makes a great leader.	Humanists express	about life after	Know how to reflect on	
stories they have	Give examples using	ideas about life	death, life as a	how they 'measure up'	
read and current	the stories they have	after death.	journey by		
leaders.	read.	Know how to	discussing a range of		
		consider	views.		
		similarities and			
		differences	Know how		
		between next life,	Humanists express		
		journey of life and	ideas about life after		
		life after death.	death.		
			Know how to		
		Know how to write	compare different		
		thoughtfully about	viewpoints and from		
		their own life as a	different religions		
		journey and their	about life after		
		key milestones.	death.		



		Know how to write	
		thoughtfully about	
		their own life as a	
		journey, its key	
		milestones.	
		Know how to	
		express their views	
		about life after	
		death.	



	Cycle B Autumn 2 Substantive							
Autumn 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
	Know how Matthew	Know how Jesus chose	Know how to	Know how Jesus's	Know how to list words	Know how to define and		
	felt when Jesus	Matthew to be his	discuss and explain	first disciples were	they would use to describe	match Christin words when		
	chose to be his	friend.	how Jesus'	chosen.	God.	they talk about God.		
	friend.		disciples felt when					
		Know how world	they were chosen.	Know how the	Know how to investigate a	Know how it may be		
	Know how Jesus	changers like		disciples felt when	text about God in details	challenging for Christians to		
	knew Matthew	Matthew had certain	Know how to	they asked to follow	and discuss hoe Christians	believe in and remember		
	wanted to change.	attributes.	discuss thoughts of	Jesus with examples.	may feel after reading	Gods holiness and anger at		
			Jesus, fishers of		these texts.	sin.		
	Know how Jesus and	Know how forgiveness	men.	Know how				
	God forgive	is important to Jesus		Evangelist spends	Know how to use artwork	Know how to use artwork to		
	Christians.	and Christians.	Know how	their life telling	to express the meaning of	express the meaning of a		
			evangelists need	people about Jesus.	a verse and write a	verse and write a paragraph		
	Know how there are	Know how Jesus'	certain skills to		paragraph to explain what	to explain what they have		
	four kinds of peace	peace might be a part	follow and	Know how to	they have drawn and why.	drawn and why.		
	and be able to	of his good news for	promote Jesus's	research how 'The				
	draw/express/give	Christians.	life.	Leprosy Mission'	Know how to use song	Know how to write a		
	examples to show			continue to make a	lyrics to show God is holy,	paragraph about how the		
	peace.	Know how Christians	Know how to	difference today.	loving, omnipotent etc.	songs link to studied texts		
		follow the life of Jesus	research how 'The			and help Christians to focus		
	Know how to	and bring good news	Leprosy Mission'	Know how Christians	Know how to sketch out	on God.		
	identify examples of	to people.	continue to make a	use Jesus' life as	key areas of the Church			
	people following the		difference today.	guidance to live	and label them with key	Know how to sketch out key		
	good life of Jesus.	Know how Christians		their lives.	words and extracts from	areas of the Church and		
		say sorry to God in	Know how to		key texts.	label them with key words		
	Know how to retell	prayer and when they	explain the	Know how teachings		and extracts from key texts.		
	the story using	are in church.	significance of	and actions of Jesus	Know how the cathedral			
	images and words		Jesus' teaching for	helped share the	and Church show what	Know how Christians believe		
	explaining the		Christians.	world he wanted.		God is loving and caring.		


importance of				Christians believe about	
forgiveness.				God.	
		Know how			
		teachings and			
		actions of Jesus			
		helped share the			
		world he wanted.			
		Sp	ring 1		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how the	Know how to recall	Know how to	Know how to	Know how and why	Know how and why
Jewish people speak	the name of key	describe the	describe the motives	Christians celebrate Jesus'	Christians celebrate Jesus'
of God (Almighty,	Jewish words.	motives for	for Muslims to go on	birth (What is the meaning	birth (What is the meaning
eternal, Isaac, the G-	(For example, God the	Muslims to go on	pilgrimage.	of Christmas?)	of Christmas?)
d of Abraham, Isaac	creator, Almighty,	pilgrimage.	Know how they can	Know how to compare	Know how to compare
and Jacob.	Eternal)		connect spiritual	Christian texts (for	Christian texts (for example
		Know how to	ideas with religious	example Gospel) and	Gospel) and explore how the
Know how to retell	Know how to retell	describe the	practice.	explore how Christmas is	shepherds and wise men are
the Jewish story of	the creation story of	motives for Hindus		celebrated.	celebrated in a range of
God's creation of the	Genesis 1.	to go on	Know how to		Christmas festivities.
Earth from Genesis	Know how to	Pilgrimage.	describe the motives	Know how to describe the	
1.	recognise different		for Hindus to go on	significance of being part	Know how to describe the
Know how people	meanings in the story.	Know how to	Pilgrimage.	of the Christian religion	significance of the Christian
care for the earth	Know how people	describe the	Know how they can	and Jesus' teachings for	religion by using their
(make links with the	care for the earth	motives for	connect spiritual	Easter.	understanding of religious
environment and	(make links with the	Christians to go on	ideas with religious		practices such as Jesus'
Science).	environment and	Pilgrimage.	practice.	Know how to develop an	teachings about forgiveness
	Science)			understanding of key	and loving your enemies.
Know how to		Know how a	Know how to	Christian beliefs about	Know how Jesus showed this
explore Jewish	Know how to explore	journey to a	describe the motives	God as the father, son and	in Easter.
people's ideas about	Jewish people's ideas	spiritual place is	for Christians to go	Holy Spirit, the Trinity and	
God.	about God.	similar and	on Pilgrimage.		



r				l .		<b>_</b>
	Know how to	Know how to ask	different to a	Know how they can	the meaning of Pentecost	Know how to develop an
	explore their own	questions about God	religious	connect spiritual	for Christians.	understanding of key
	ideas about God.	for themselves and	pilgrimage.	ideas with religious		Christian beliefs about God
		express their own	Know how there	practice.	Know how Eucharist is	as the father, son and Holy
	Know how the	ideas about God.	are key differences		celebrated by Christians all	Spirit, the Trinity and the
	Shabbat is about	Know how to explore	between pilgrims	Know how a journey	around the world as the	meaning of Pentecost for
	belonging.	belonging and beliefs	and tourists.	to a spiritual place is	death and resurrection of	Christians.
		through Shabbat and		similar and different	Jesus.	
	Know how to use art	the creation story.	Know how local	to a religious		Know how Eucharist is
	creatively to express		places reflect	pilgrimage.	Know how to apply ethical	celebrated by Christians all
	views about God.	Know how to use art	pilgrimages.	Know how there are	questions of 'the fruit of	around the world as the
		creatively to express	Know how to	key differences	the spirit' (for example:	death and resurrection of
	Know how to use	their own idea about	create a work of	between pilgrims	what is fair and unfair?	Jesus.
	key words and	God.	art to express their	and tourists.	Why do people fight and	
	images to present		understanding of a	Know how to	cause pain? Can people	Know how to apply ethical
	ideas about the	Know how to use key	spiritual journey.	express ideas about	learn to be more	questions of 'the fruit of the
	Jewish religion.	words and images to		pilgrimages.	generous?)	spirit' (for example: what is
	(Holy, sacred,	write about the Jewish	Know how to write			fair and unfair? Why do
	scripture, festival,	religion.	thoughtfully about	Know how local	Know how to write a	people fight and cause pain?
	symbol)		a place on earth	places reflect	thoughtful answer to the	Can people learn to be more
			where they would	pilgrimages.	following question:	generous?)
			like to travel and	Know how to create	Which of these four is the	
			find spiritual	a work of art to	most important to	Which of these four is the
			strength or	express their	Christians and why:	most important to Christians
			enlightenment.	understanding of a	Christmas, Easter,	and why: Christmas, Easter,
				spiritual journey.	Pentecost or Eucharist?	Pentecost or Eucharist?
				Know how to write		
				thoughtfully about a		
				place on earth		
				where they would		
				like to travel and		
				find spiritual		



			strength or enlightenment and how this journey can change their lives.		
		Spring 2 Cycl	le B Substantive		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how the story of Easter links to salvation.	Know how to discuss the similarities and differences between	Know how to make a timeline of events linked to	Know how to make a timeline of events linked to the Easter	Know how Moses felt when God spoke to him.	Know how Christians would answer any questions they have about the story.
Know how to retell the story of Easter for someone else in	different versions of the Easter story. Know how to discuss	the Easter story. Know how to discuss how Mary	story giving explanations of each event/bible reference.	Know how to map out the exodus story using notes, pictures and Bible references.	Know how to map out the exodus story using notes, pictures and Bible
six steps. Know how to add	key events and identify the most important events for	felt when Jesus was put on the cross.	Know how to discuss how Mary felt when	Know how the story of God helping Moses is	references. Know how to choose one
events from the Easter Story into 'happy' and 'sad'	Christians and why. Know how to retell	Know how to discuss what each	Jesus was put on the cross. Know how to write	useful to Christians today. Know how the ten	scenario and write a paragraph about how Gods words to Moses might be
events.	the story using six key events, including	picture from the story is showing	six questions for Mary.	commandments are important for the people	helpful for a Christian today.
Know how to explain what Christians believe these things	sentences. Know how to record	and write a sentence.	Know how to discuss the key events and	of God-able to support and argue points.	Know how to write a statement arguing for/against the importance
are sin and sin separates them from God.	events from the story into happy and sad events. Know how to	Know how a Christian would respond to certain	meaning of Luke 23:32-48	Know how to create a poster advertising the work of Christians Aid	of ten commandments.
Gou.	draw and annotate their recordings.	events of the Easter story.	Know how a Christian would	explaining how it tries to live out the	Know how the exodus story has importance for Christians today.



Know how Christians			respond to certain	commandment of loving				
respond to the	Know how to write	Know how to	events of the Easter	your neighbors' as yourself	Know how Christians Aid			
Easter story.	down what Christians	explain a key	story.	and strive to bring justice	strive to live out Jesus			
	would call sin and	moment from the		and freedom to all.	teaching of loving your			
	write down emotions	Easter story.	Know how a		neighbors and yourself.			
	Christians might feel		Christian would	Know how Christians Aid				
	when they reflect on		respond to certain	strive to live out Jesus				
	Jesus' forgiveness of		events of the Easter	teaching of loving your				
	their sin at Easter		story.	neighbors and yourself.				
	time.							
	Know how to explain							
	their symbols/pictures							
	linked to the							
	celebration of Easter.							
Cycle B Summer 1 Substantive								
		-,						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
fedi 1	fedi Z	Tear 5	fedi 4	fedi 5	real o			
Know how we	Know how we belong	Know how to	Know how to discuss	Know how the Five Pillars	Know how to explain the			
belong in a family	in a family and school.	discuss meanings	meanings and	of Islam impact their lives	impact of the five pillars on			
and school.	Know how to make	and impacts of	impacts of spiritual	and express ideas about	Muslims lives and their			
Know how to make	lists of the different	spiritual music.	meaning.	their belief about God.	belief about God.			
lists of the different	groups they belong to		Know how to	Know how to explore	Know how to describe			
groups they belong	and give reasons why	Know how to	consider the	Muslims beliefs about	Muslims beliefs about God,			
to.	it matters to people to	explore	meanings of words	God, worship, religious	worship, religious practices			
Know how Jesus'	belong to groups and	thoughtfully to	used in musical	practices and texts.	and texts.			
baptism in the river	communities.	Christian music	worship.					
of Jordan expresses		(Psalms, hymns).		Know How Hindus worship	Know How Hindus worship			
belonging.	Know how to retell		Know how to	Gods and Goddesses at	Gods and Goddesses at			
	the story of Jesus	Know how to	explore thoughtfully	home and in the Mandir.	home and in the Mandir and			
	being baptised in the	describe the						

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Know how to visi	t a river of Jordan. Know	impact of religious	to Christian music	Know how to explore	what this represents about
church and ask b	ig how Jesus's baptism	music on those	(Psalms, hymns).	Hindu beliefs about God,	their belief in God.
questions:	expresses belonging.	who sing or play it.		worship, religious	Know how to describe Hindu
Who belongs her	e?	Know how to	Know how to	practices and texts.	beliefs about God, worship,
Does the church	Know how to visit a	explore spiritual	describe the impact		religious practices and texts.
belong to God?	church and ask big	ideas and	of religious music on	Know how to describe the	
(Pictures in book	for questions:	questions. (Does	those who sing or	impact of examples of	Know how to describe the
evidence).	Who belongs here?	music create calm,	play it. Know how	religious teachings	impact of examples of
	Does the church	excitement).	and why Christians	(Hinduism and Islam).	religious teachings
Know how to	belong to God?		use music to express		(Hinduism and Islam).
express their own	n (Pictures in book for	Know how to	beliefs about God	Know how to express their	
ideas about	evidence).	identify and	and devotion to	own ideas about religious	Know how to express their
belonging 'Who a	am	express their own	God.	issues and questions about	own ideas about religious
I?' 'Where do I	Know how to express	ideas about		Muslim and Hindu	issues and questions about
belong?'	their own ideas about	religious and	Know how and why	practices, giving reason for	Muslim and Hindu practices,
	belonging.	spiritual music that	music matters in	their thought.	giving reason for their
Know how to app	bly Know how to give	makes them feel	human life and		thought.
the 'golden rules	' to examples of the	calm, excited,	express reasons why	Know how debates about	
games in action	groups/communities	peaceful, joyful.	particular music is	God and questions about	Know how debates about
(teamwork game	s). they belong to and		spiritual for them.	belief in God are	God and questions about
Pictures in books	for why does it matter.	Know how to		important to people today.	belief in God are important
evidence.		discuss and debate	Know how music is	Know to express their own	to people today. Know to
Know how non-	Know how to apply	why music matters	inspiring for me.	reason when explaining	express their own reason
religious people a	also the 'golden rules' to	to us and allows us	Know how to apply	their views and questions	when explaining their views
follow the 'Golde	en games in action	to express deep	the idea of	about God.	and questions about God.
Rule'	(teamwork games).	feelings and ideas,	spirituality for		
	Pictures in books for	including spiritual	themselves.	Know how to explain	Know how to explain
Know how to list	evidence.	feelings.		similarities and differences	similarities and differences
examples of how	we Know how non-		Know how to write	between Muslims and	between Muslims and Hindu
belong to groups		Know how to write	an account of their	Hindu ideas about God	ideas about God and their
different ways.	follow the 'Golden	an account of their	own views about	and their own ideas.	own ideas.
	Rule'.	own views about	spirituality and		(What matters about
			music.		worshipping God to



	Know how to list examples of how we belong to groups in different ways and which ones matter most to them.	spirituality and music. Cycle B Summ	ner 2 Substantive	(What matters about worshipping God to Muslims? What matters about worshipping gods and goddesses to Hindus?)	Muslims? What matters about worshipping gods and goddesses to Hindus?)
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know how to retell stories through pictures about Jewish characters (King David). Know how to retell stories through pictures about Jewish characters (Queen Esther).	Know how to retell a story from the Jewish Bible and suggest a meaning for the story (King David). Know how to retell a story from the Jewish Bible and suggest a meaning for the story (Queen Esther).	Know how and why Hindus celebrate Diwali. Know how Diwali has a deep meaning. Know how Hindus celebrate Raksha Bandan. Know how Raksha Bandan has a deep	Know how and why Hindus celebrate Diwali. Know how to investigate the deeper meanings of Diwali. Know how Hindus celebrate Raksha Bandan. Know how to	Know how religious art and architecture express spiritual ideas (examples of buildings from different religions, including global and local). Know how charities express spiritual ideas, put values of justice and compassion into action and express their religious	Know how religious art and architecture express spiritual ideas (examples of buildings from different religions, including global and local). Know how to explain the belief and value of sacred buildings. Know how charities express spiritual ideas, put values of justice and compassion into
Know how to think about behaviour shown by King David (trustworthy, courageous, persistent, forgiving).	Know how to think about behaviour shown by King David (trustworthy, courageous, persistent, forgiving). Know how the 'Bible	Meaning. Know how Hindus worship at the Mandir and at home.	investigate the deeper context of Raksha Bandan. Know how Hindus worship at the Mandir and at home.	ideals. Know how buildings and creative arts put spirituality of a religion in visual forms and how beautiful buildings create	action and express their religious ideals. Know how to show the tension between building a beautiful 'house of god' and serving the needs of people in poverty'

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Know how to think	heroes' are forgiven	Know how Hindu	Know how Hindu	space for people's spiritual	Know how buildings and
about behaviour	for their actions.	Gods and	worship has	lives.	creative arts put spirituality
shown by Queen		Goddesses express	meanings, symbols,		of a religion in visual forms
Esther (trustworthy,	Know how to think	reality.	gods and goddesses.	Know how to explore	and how beautiful buildings
courageous,	about behaviour			examples of architecture	create space for people's
persistent,	shown by Queen	Know how to	Know how Gods and	dedicated to faith or	spiritual lives.
forgiving).	Esther (trustworthy,	investigate the	Goddesses express	spirituality and of charity	Know how to explain own
	courageous,	deeper meanings	reality.	and compassion arising	ideas about the value of
Know how religious	persistent, forgiving).	of Hindu festivals.	Know how to	from religion for	worship, holy building and
stories come from	Know how the 'Bible	Know how to	describe Hindu	themselves, responding	charity.
the Bible and the	heroes' are forgiven	explore the themes	beliefs about Gods	with increasing	
Torah.	for their actions.	in Hindu festivals.	and Goddesses.	discernment.	Know how to explore
Know how the Torah					examples of architecture
shows important	Know how religious	Know how to	Know how to	Know how to give reason	dedicated to faith or
symbols.	stories come from the	compare	investigate the	for their views on religious	spirituality and of charity
	Bible and the Torah.	similarities and	deeper meanings of	questions: how do art and	and compassion arising from
Know how to retell a	Know how to find out	differences	Hindu festivals.	architecture express	religion for themselves,
story from the	about the Torah, its	between Hindu	Know how to	spiritual ideas?	responding with increasing
Jewish Bible.	use in synagogues and	festivals and	explore the themes	How do religious charities	discernment.
	the symbols which	festivals from	in Hindu festivals.	express spiritual ideas? Is	
	show it is sacred or	other religions.	Know how to	it important to express	Know how to give reason for
	holy.		express deeper	spiritual ideas in both	their views on religious
			meanings of Hindu	worship and action?	questions: how do art and
	Know how to retell a		festivals giving		architecture express spiritual
	story from the Jewish		reasons why	Know how to apply ideas	ideas?
	Bible and suggest		particular rituals are	to answer, 'do we need	How do religious charities
	what it means to		important to Hindus.	religious buildings to hear	express spiritual ideas? Is it
	Jewish people.			Go's words about	important to express
			Know how to explain	poverty?'	spiritual ideas in both
			similarities and		worship and action?
			differences between		Know how to explain
			a 'big day' they		different religions worship,
					generosity and worship.



		celebrate and Hindu	
		festivities.	Know how to apply ideas to
			answer, 'do we need
			religious buildings to hear
			Go's words about poverty?'
			Know how to develop their
			ideas whilst using key ideas
			and concepts.

## Vocabulary

Cycle A	Year 1/2	Year 3/4	Year 5/6
Autumn	Topic: Myself and caring for	Topic: Religion, family and community	Topic: Teachings, wisdom, and authority
1	others		
		Vocabulary:	Vocabulary:
	Vocabulary:	Religion, Muslim, Islam,	Religion, moral codes, Ten
	Religion, Christian, Jewish,	mosque, Qur'an,	Commandments, Letters of
	Humanist, synagogue,	Prophet, Christian,	Saint Paul, Trinity,
	church, symbol, God.	spiritual, ritual, liturgy,	Incarnation, Holy Spirit,
		prayer, mosque, church,	Buddhist Precepts, sources
		commitment, values.	of wisdom, Torah, Bible,
			Qur'an, Hadith, Humanist,
			rationalist.
Autumn	Topic: Why does Christmas	Topic: What is the 'Trinity' and why it is	Topic: Why do Christians believe Jesus was the Messiah?
2	matter to Christians?	important for Christians?	
			Vocabulary: Messiah, Incarnation, savior, Immanuel,
			Micah, Theological, prophecy, Gospel, Prophet, Isaiah
	Vocabulary: Incarnation, advent,	Vocabulary:	
	Jesus, Mary, secular, Joseph,	Trinity, Father, Holy spirit, Messiah,	
	religious, birth, shepherds,	Jesus, father. John the Baptist, son,	
	celebration	infant baptism, denomination	



Spring 1	Topic: Celebrations and festivals	Topic: Beliefs and questions	Topic: Religion, worldviews, family and community.
	Vocabulary:	Vocabulary:	Vocabulary:
	Celebration, festival,	Religion, Christian,	Religion, inter-faith,
	religion, Christian, Jewish,	spiritual, Christmas,	harmony, tolerance,
	Christmas, Hanukkah,	Easter, Pentecost,	respect, moral values,
	synagogue, church, Jesus.	Harvest Festival,	religious plurality
		commitment, values.	
Spring 2	Topic: Who do Christians say	Topic: What do Christians learn from	Topic: What difference does resurrection make to
	made the world?	the creation story?	Christians?
	Vocabulary: Creation. God,	Vocabulary:	Vocabulary:
	Believe, belief, bible, world,	Creation, steward, Catholic, interpret,	Salvation, resurrection, interpret, sacrifice, Biblical,
	genesis, harvest, thanks, praise.	big story, genesis, responsibility, fall, sin, temptation	theological, gospel, eternal life, incarnation, funeral.
Summer 1	Topic: Beliefs and teachings	Topic: Worship and sacred places	Topic: Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness,
	Vocabulary: Religion, Christian, church,	Vocabulary: Religion, Hindu,	social justice, and the importance of the environment.
	Bible, symbol, thankful,	Muslim, Islam,	Vocabulary:
	faith, belief, Easter, God	Christian, worship,	Religion, atheist, agnostic,
		church, mosque,	charity, ahimsa, ummah, agape,
		mandir, Trinity, Allah,	justice, faith.
		gods and goddesses,	
		spiritual, ritual, liturgy,	
		prayer, sacred,	
		commitment, values.	
Summer	Topic: Symbols in religious	Topic: Inspirational people from the	Topic: Beliefs in action in the world: Pre-war Jewish law
2	worship and practice	past.	
	Vocabulary:		Vocabulary:



	Jewish, synagogue, Relig		Voca	bulary:	Relig	ion, harmony,	
			Relig	ion, Muslim,	respe	ect, persecution,	
			Jewis	h, Christian,	preju	dice, Beth	
	Torah, bimah, c	hurch,	spirit	ual, Prophet,	Shalo	om,	
	altar, font, Bible	e, worship,	Exod	us, Law-giver,	reme	embrance,	
	holiness, sacred	d, God.	Mess	iah, Allah, Qur'an,	bysta	inder, upstander.	
			New	Testament, Gospel,			
			inspiı	ration, role-model,			
			comr	nitment, values.			
Cycle B		Year 1/2		Year 3/4		Year 5/6	
Autumn	1	Topic: Leaders		Topic: The journey of life and dea	th	Topic: Inspirational people in today's world	
		Vocabulary:		Vocabulary:		Vocabulary:	
		, Religion, Christiar	۱,	Hindu, Christian,		Religion, Muslim, Hindu,	
		Jewish, Torah, Bible, wise sayings, rules for living, co-operation.		Humanist, beliefs, life after death, destiny, worship, ritual, soul, spiritual, commitment, values, heaven,		Christian, prophet, mahatma, holiness, spiritual, inspiration, vision, symbol, community, commitment, values.	
				paradise.			
Autumn	2	Topic: What is the	e	Topic: What kind of world did Jesu	us	Topic: What does is mean if Christians believe God is	
What is t	the good news	good news Christi	ians	want?		Holy and loving?	
Christian	is say Jesus'	say Jesus' brings?					
brings?							
		Vocabulary: Chris	tians,			Vocabulary: Holy, Omnipresent, loving, John, Omniscient,	
		Jesus, Matthew,		Vocabulary:		Believer, eternal, omnipotent, Believer, testament.	
		Fishermen, Discip		Jesus, Disciples, Follower, Clergy,			
		Tax collector, Pea	ce,	Galilee, Vicar, Parable, Samaritan,			
		Forgiveness, Apos	stoles	Gospel, Evangelist			
Spring 1		Topic: Believing		Topic: Symbols and religious		Topic: Religion and the individual: what matters to	
Believing	5			expressions		Christians?	
		Vocabulary:					



	Religion, Jewish,	Vocabulary:	Vocabulary:
	Judaism,	Religion, Muslim,	, Religion, Christian, spiritual,
	synagogue, symbol,	Hindu, Christian,	festival, incarnation,
	ark, Torah, bimah,	spiritual, pilgrim,	resurrection, Christmas,
	shabbat,	pilgrimage, ritual,	Easter, Pentecost, Eucharist,
	creation story,	symbol, community,	Gospel, trinity, Holy Spirit,
	worship,	commitment, values	community, commitment.
	holiness, sacred.		
Spring 2	Topic: Why does	Topic: Why do Christians call the day	Topic: How can following God bring freedom and justice?
	Easter matter to	Jesus died 'Good Friday?'	
	Christians?		
			Vocabulary:
	Vocabulary:	Vocabulary:	People of God, Children of Israel. Freedom, Justice,
	God, Salvation, Savior,	Salvation, Jerusalem, resurrection,	Moses, Exodus, slavery, Egypt, Pharoah, rescue
	resurrection, Eternal	forgiveness, crucifixion, Palm Sunday,	
	life, secular, easter,	disciples, sin, easter, calvary	
	worship, Good Friday,		
	religious		
Summer 1	Tania Palanging	Tania Spiritual expressions	Tania Daliafa and quastiana
Summer 1	Topic: Belonging Vocabulary:	Topic: Spiritual expressions Vocabulary:	Topic: Beliefs and questions.
	Religion, Christian,	Religion, Christian, spiritual,	Vocabulary:
	church,	worship, devotion, belief, self-	Muslim key words will
	symbol, Bible, Golden	expression	include 5 Pillars,
	Rule		Prophet, Allah, Iman
	('do to others as you		(faith), akhlaq
	would like them to do		(character or moral
	to		conduct)
	you'), belonging,		Hindu key words will
	worship,		include murtis,
	holiness, sacred.		Brahman, gods and
			goddesses, ahimsa
			Non-religious key
			NON-ICIBIOUS KEY



			words include atheist,
			agnostic.
Summer 2	Topic: Christian and	Topic: Religion, family and community	Topic: Beliefs in action in the world.
	Jewish stories		
		Vocabulary:	Vocabulary:
	Vocabulary:	Religion, Hindu, murtis, gods	Religion, Muslim,
	Religion, Christian,	and goddesses, karma,	Hindu, Christian,
	Jewish,	dharma, spiritual, festivals,	Humanist, spiritual,
	Humanist, synagogue,	ritual, symbol (including the	Golden Rule, charity,
	church, symbol, Torah,	Aum symbol), community,	karma, dharma,
	Bible, courage,	commitment, values.	Ummah, place of
	persistence, forgiving,		worship, devotion,
	Humanist, God,		community,
	Creator.		commitment, values,
			compassion.