

MINUTES OF MEETING

School: Holly Primary School
Meeting title: Autumn term meeting of the governing body
Date and time: Monday 17 November 2025 at 6pm
Location: At the school

Membership
'A' denotes absence

		Mrs Helen Berry (Co-opted governor) (Vice chair)
A		Miss Sophie McGuiness (Co-opted governor)
		Mr Neil Smith (Co-opted governor)
		Mr Duncan White (Executive headteacher)
A		Mr Adam Jevons-Newman (Local authority governor)
		Mrs Alex Emery (Parent governor)
		Ms Rebecca Lewis (Parent governor) (Chair)
A		Mrs Lisa Martin (Parent governor)
A		Mr Steven Smith (Parent governor)
		Mrs Emma Crawford (Staff governor)

In attendance Mr Colin Sawers (Clerk to the governors)

GB/39/25 Apologies for absence Action

Apologies for absence were received from Miss McGuiness, Mr Jevons-Newman, Mrs Martin and Mr Smith.

It was

resolved

that the governing body consent to these absences.

GB/40/25 Declaration of interest

There were no declarations of interest, either direct or indirect, for items of business on the agenda.

Confirmation of completion of governor annual declarations (updates to school website and GIAS)

Actions for governors

Review and sign 2025/2026 Register of Business Interest

Review and sign 2025/2026 Declaration of Eligibility

Review and sign 2025/2026 Governor Code of Conduct

All governors **confirmed** that they had reviewed and signed the Declaration of Interest form.

The executive headteacher agreed to circulate the Declaration of Eligibility to all governors for completion.

Exec head

- **Review and sign revised Governor Code of Conduct.**

All governors **confirmed** that they had read, understood and signed the school governors' code of conduct.

GB/41/25 Review of membership and terms of office ending in the next 12 months (confirm completion of DBS and section 128 for new governors)

The clerk highlighted that there are two vacancies for co-opted governors on the governing body:

The clerk brought to the attention of governors the following end of term of office:

- Miss Sophie McGuinness – Co-opted governor – 12 June 2026
- Mr Neil Smith – Co-opted governor – 30 July 2026

GB/42/25 Determination of term of office for chair and vice-chair

The governors agreed to continue with a two-year term of office for both chair and vice chair.

GB/43/25 Approval of minutes of summer term FGB meeting(s) and any special governing body meetings

The minutes of the summer term meeting held on Monday 7 July 2025 having been previously circulated were **confirmed** and signed by the chair.

Review of actions

Actions in the minutes were reviewed. It was **noted** that they had been undertaken or were to be discussed in the meeting.

The minutes of the special meeting held on Monday 29 September 2025 having been previously circulated were **confirmed** and signed by the chair.

Review of actions

SFGB/04/25 – Timescale of conversion.

The executive headteacher **confirmed** that following approval by the school and Nova Education Trust the academisation request will now be going to the Regional Schools Commissioner for approval.

The remaining actions in the minutes were reviewed. It was **noted** that they had been undertaken or were to be discussed in the meeting.

Confirmation of completion of annual planning documents - policy check list and annual planner

The executive headteacher **confirmed** that there were no changes to be made to the policy checklist or annual planner.

Approval of 2025/2026 scheme of delegation

Governors **received, noted** and **approved** the 2025/2026 scheme of delegation.

GB/44/25 Receipt of minutes and approval of policies from committees and working parties

Governors **noted** the following committee meetings had taken place:

- Strategic development committee – Monday 10 November 2025
- Finance committee – Monday 10 November 2025

At the time of meeting no minutes were available for review.

Approval of policies (including model policies provided by NCC if available):

Governors **received, noted** and **ratified** the following policies approved at committees:

- Child Protection Policy
- HR Pay Policy

Governors **received, noted** and **approved** the following policies:

- Recruitment and selection policy – September 2025
- Nottinghamshire visitors and VIP guidance for schools 2025
- Complaints policy – September 2025
- Attendance and behaviour policy – September 2025
- Confidentiality policy – September 2025
- Disability policy – September 2025
- ECT policy – September 2025
- Equalities policy – October 2025
- Child on child abuse policy – September 2025
- Code of conduct
- Mental health and wellbeing policy – October 2025
- Teaching and learning policy – September 2025
- Violence to staff policy – October 2025
- Finance policy – June 2025
- Charging and remissions policy – November 2025
- Health and safety policy – November 2025

GB/45/25 Overseeing Financial Performance - Financial reporting

Schools Financial Value Standard (SFVS) 2025/2026

Governors **noted** this had been approved at the summer term meeting.

Year-end re-forecast

The executive headteacher shared the year-end re-forecast and noted a teaching assistant has reduced their hours by half a day from February 2026 which will make a small saving.

Governors **received, noted** and **approved** the year-end re-forecast.

Governors' Year End Financial Statement for 2024/2025 (including the Committed Balances Return 2024/2025) for information

Governors **received, noted** and **approved** the year-end financial statement for 2024/2025.

The executive headteacher will arrange to publish this document on the school website.

GB/46/25 Holding executive leaders to account:

Summary of Headteacher's report

1. Pupil Numbers (as of 10/11/2025)

- **Total Pupils:** 297 (139 males, 158 females)
- **Breakdown:** Detailed by class and year group, including nursery and all primary years.
- **Note:** One Year 1 boy is joining the following week.

2. Attendance

- **Current Academic Year (up to 07/11/2025):**
 - Number of pupils: 299
 - Overall attendance: 96.3%
 - Overall absence: 3.7%
 - Unauthorised absence: 1.0%
 - Persistently absent pupils: 35 (11.7%)
 - Severely absent pupils: 2 (0.7%)
- **Last 5 days:** Attendance 97.4%, absence 2.6%, unauthorised absence 0.8%
- **Comparison with Previous Years:** Attendance is slightly improved compared to the previous year.

3. Behaviour and Safeguarding

- **Suspensions:** One suspension since the last report (Reception child for persistent disruptive behaviour and aggression towards staff). One child currently at risk of suspension.
- **Physical Interventions:** None since the last report.
- **Racial Incidents:** None reported.
- **Safeguarding Concerns (Sept–10/11/25):**
 - 1 child protection, 9 causes for concern, 3 external agency contacts, 3 parent contacts, 2 safeguarding concerns.
 - No current open cases with Social Services.

4. Pupil Premium, LAC, and SEN

- **Pupil Premium:** 35 children (32 current FSM, 3 post-LAC).
- **SEN Register:** 19 children (majority for Speech, Language, and Communication Needs; others for SEMH, ASD, hearing impairment, and physical disability).

5. Staffing

- Miss Godfrey (Year 5/6) will begin maternity leave in February 2026; her post is advertised as temporary.
- Two new relief MDSAs (Louise Reddington and Sonja Rowbottom) appointed for September 2026.

6. Appraisal

- Teaching staff appraisal process is underway, with performance targets and action plans linked to the School Improvement Plan.

7. Standards and Achievements

- Data for the last academic year and latest internal data were shared with the Strategic Development Committee on 10/11/25.

8. Health and Safety

- Fire practice completed on 2/9/25; regular drills each half term.
- New emergency procedures guidance (including lockdown drills) will require more frequent practice.

9. Finance

- The mid-year reforecast was completed and presented to the finance committee on 10/11/25.

Governors' questions and challenge

A governor questioned how often lockdown practices take place? The executive headteacher confirmed once a term.

GB/47/25 Update on appraisal process for headteacher

Confirm external adviser for first meeting in Autumn term

The chair **confirmed** that Mr Andrew Johnson had been appointed as the external advisor jointly with Woodborough Woods CofE Primary School.

Confirm/appoint appraisal governors – confirm governors have completed training

The chair **confirmed** that she had been appointed as the appraisal governor along with the chair of Woodborough Woods CofE Primary School.

Confirmation of the Quality Assurance Governor arrangements, as per Appraisal Policy

Mr Smith was **confirmed** as the QA governor.

Confirm arrangements to receive the appraisal governors' pay recommendations effective from 1.9.25 for the headteacher in line with the scheme of delegation and the pay policy

The chair confirmed this had been completed this term.

GB/48/25 Receive and scrutinise headteacher's annual report on whole school appraisal process

This includes:

Review appraisal policy in line with recommended changes from HR Provider, when received

The executive headteacher will bring the revised policy for approval to the next meeting.

Exec head

Ensure effective appraisal arrangements are in place for all teaching and non-teaching staff

The executive headteacher confirmed that the teaching staff and teaching assistant appraisal process is underway, with performance targets and action plans linked to the School Improvement Plan.

The headteacher also plans to undertake an appraisal of the school business manager.

Exec head

A governor questioned if there were any performance issues amongst the staff they should be aware of? The headteacher confirmed that an informal process is in place for one member of staff.

Confirm arrangements to consider headteacher pay recommendations for all staff in line with the scheme of delegation and the pay policy

The executive headteacher **confirmed** that the pay committee will meet after this meeting.

Exec head

GB/49/25 Update on headteacher and staff wellbeing

- Confirm arrangement for monitoring and reporting to governors of headteacher and staff wellbeing and any actions

The executive headteacher confirmed that his wellbeing is fine. As part of appraisal process wellbeing is considered and feedback sought. This then links into a whole school action plan.

The chair **noted** she had undertaken a visit on child wellbeing. Following a discussion governors **agreed** to add child wellbeing to future agendas for meetings of the governing body.

Clerk

GB/50/25 Update on academisation process

The executive headteacher confirmed that following the staff consultation most staff were in favour of academisation, with one member staff objecting.

Following a discussion governors requested to support the process of meeting with staff. The executive headteacher agreed to involve them.

Exec head

A governor questioned what were the concerns around academisation? The executive headteacher reported that some did not want change or see the point of changing.

See confidential minutes.

GB/51/25 Ensure clarity of vision, ethos and strategic direction, set by governors

Action - autumn term

Review and embed the vision, ethos and strategy of the school reflected in the School Improvement Plan (SIP)

Governors **noted** the SIP had been reviewed at the strategic development committee.

Approve (or confirm arrangements to approve) the School Improvement Plan (SIP), as detailed in the scheme of delegation

Governors **noted** the SIP had been approved at the strategic development committee.

GB/52/25 Corporate Directors' reports
Summary of Corporate Director's Report - HR - Safer Working (recruitment and selection), Teachers Pay and HR updates - September 2025

The clerk provided a summary of the content of the report and drew governors' attention to the following:

Recruitment and Selection Safer Working Documents 2025

All Safer Recruitment HR Policies and procedures 2025 are updated and include updates regarding DBS identity checks - available on the School's Portal

Teacher's Pay Award September 2025 and related policy updates

details available on the Schools Portal under the heading Pay Policy 2025.

- Teachers: Flat 4% increase to all pay points and allowances from 1 Sept 2025.
- Support Staff: Flat 3.2% increase backdated to 1 April 2025, paid in August payroll.

School Teacher's Review Body 2026 (STRB) and School Teachers' Pay and Conditions Document (STPCD) –

Gathering of evidence and make recommendations on future teacher pay and conditions. No additional funding will be provided for any pay awards.

Employment Tribunal statistics

- National ET claims up 32% (Jan–Mar 2025).
- 22% unfair dismissal, 14% breach of contract, 13% discrimination.
- Nottinghamshire schools not yet affected, but vigilance is key.

School Support Staff Negotiating Body (SSSNB)

- Proposal to reintroduce SSSNB from 2027–28 and create a national pay and conditions framework for support staff.

HR Training – Autumn 2025 available via EMED

- Topics cover a wide range of school-specific HR issues.

Governor Actions

- **Review & Adopt Updated Policies** by the FGB or committee as per the boards scheme of delegation. Ensure the 2025 Safer Recruitment and Selection documents are reviewed and adopted. such as the revised Pay and Appraisal Policies 2025 and any additional policies published throughout the year. (Ensure policies are personalised to reflect the specific context and needs of your school).
- **Safeguarding Compliance** - Confirm anyone working with children has read part 1 of KCSIE 2025 and governors have read all of KCSIE. Ensure robust systems are in place for recruitment checks (staff, governors, volunteers, contractors). Plan a review of the Single Central Record (SCR) and conduct a Pre-Ofsted Safer Working Check if needed.

- **DBS** - Ensure ID checkers follow the revised DBS procedures (effective from 1 April 2025). Maintain ID check records for two years.
- **Staff Conduct & Induction** - Include the School Employee Code of Conduct 2025 in start-of-term meetings. Ensure all staff (including new starters) sign to confirm understanding. Conduct staff inductions in line with school policy.
- **Staff Wellbeing** - Access wellbeing resources from the School Portal to support HT wellbeing. Ensure the school have plans to carry out a whole-school stress survey.

Summary of corporate director's report - Reduced timetable

All children of statutory school age are entitled to full-time education.

Reduced timetables should only be used in exceptional circumstances, such as reintegration after absence, medical recovery, or to support SEND needs—not as a behaviour management tool.

They must be agreed with parents/carers and include a clear reintegration plan with review dates.

Schools must ensure safeguarding and legal responsibilities are met, avoiding any form of illegal exclusion. Accurate records, including signed parental agreement, must be kept. Vulnerable pupils (e.g. those with EHCPs, LAC, CIN, or CP plans) require close monitoring.

Attendance must be recorded correctly:

- Code C: agreed absence under a reduced timetable.
- Code B: supervised off-site education only—never for unsupervised or home-based learning.

Schools must notify the Local Authority via the Schools Portal when implementing a reduced timetable. A senior leader should oversee the provision and ensure it remains effective. If not, alternative strategies must be explored, and referrals made where necessary (e.g. Health Related Education Team).

Governors should ensure registers are accurate and that reduced timetables are used appropriately and safely.

Questions Governors will want to ask:

- In cases where a reduced timetable is implemented, is this appropriate for the needs of the child and with clear objectives? Are Governors satisfied that the school has sought parental/carer consent and that there is regular review of provision?
- Is a named senior leader responsible for overseeing the provision of students on a reduced timetable and decisions relating to it?
- Is the reduced timetable effectively and regularly reviewed?
- Are students on a reduced timetable being marked correctly on the attendance register?
- Is Nottinghamshire County Council being notified of all children and young people who have a reduced provision offer via the School's Portal, and are

further requests for information being met?

- Has the school followed a full graduated response for the child?
- Governors will specifically want to ask the Headteacher about children and young people with an EHCP, who are LAC, CIN or CP and who have a reduced timetable, and be satisfied that these students do not have increased vulnerability due to being placed on a reduced timetable.

Governor actions identified from reports

Governors identified no actions from the reports.

Referral to a committee or WP to consider further for action, if required

Governors decided not to refer to a committee or working party to consider for action.

GB/53/25 Safeguarding information for consideration and action:

Safeguarding in schools 2025 update

Governing bodies and proprietors have a strategic leadership responsibility for their school's or college's safeguarding arrangements and must ensure that they comply with their duties under legislation. They must have regard to this guidance, ensuring policies, procedures and training in their schools or colleges are effective and comply with the law at all times.

The updated Nottinghamshire Child Protection Policy Template is now available for schools to adopt. This revised version reflects the latest statutory guidance, including Keeping Children Safe in Education (KCSIE) 2025, and has been developed to ensure clarity, compliance, and ease of use. The document has been streamlined but remains a comprehensive and robust policy that supports effective safeguarding practice. A new Safeguarding in Education Annual Audit tool is being developed, which will support schools and governors in evaluating safeguarding arrangements, and will follow soon.

KCSiE 2025 - ACTION FOR GOVERNORS

- **The 2025 NCC and NSCP child protection policy toolkit** should be tailored to the individual school's own safeguarding arrangements.
- **Schools have a legal duty to audit safeguarding practice and procedures.** ~The NCC & NSCP Safeguarding in Education Annual Audit, when made available, will align with KCSIE 2025 and ensure that schools can audit themselves thoroughly. Governing bodies must ensure schools complete this audit before the end of the Autumn term and confirm completion in the Spring Term Minutes if the autumn term FGB meeting has already taken place. Governing bodies must ensure a robust Quality Assurance process is in place for accurate completion of the audit with evidence seen in order to confirm the statements in the audit, e.g. training certification.
- **Governors are required to read the whole of KCSIE 2025**, as the whole board is responsible for safeguarding, and making sure school's policies, procedures and training are compliant.
- **Governors must also comply with the duties outlined in Part 2 of KCSIE 2025** "The management of safeguarding, the responsibility of governing bodies, proprietors and management committees.

- **A signposting document for governors' safeguarding training** to help governors meet the KCSiE safeguarding induction and updating training requirements has been provided on GovernorHub.
- **The Autumn Term Safeguarding Governor Network Meeting** (previously referred to as Focus Group) is yet to be arranged (likely to be end of October/early November).

Summary of key safeguarding documents and publishing times

- NCC & NSCP Child Protection Policy (template) toolkit 2025 - 2026 - Published and Available to Use
- NCC & NSCP Safeguarding in Education Annual Audit tool - Updates to be Sent Out in September
- NCC & NSCP Visitors and VIP Policy guidance 2025 - 2026 - Updated Version Available in September.
- NCC & NSCP Child Protection and Confidential File Audit toolkit 2025 - 2026 - Updates to Be Sent Out by End of Autumn Term.

Assurance of statutory safeguarding arrangements in Nottinghamshire Schools, colleges, and independent providers

Safeguarding Children in Education: self-audit tool 2025/2026

The executive headteacher confirmed that the audit is in the process of being completed and will be presented to the spring term strategic development committee.

Exec head

Confirmation that all governors have read all of KCSiE 2025

All governors **confirmed** that they have read all of KCSiE 2025.

A governor noted that they felt the expectation of governors to read all of this document was an unreasonable expectation for volunteers.

Confirm new governors have undertaken safeguarding training as part of their induction, as required by KCSiE

Mrs Emery and Mr Smith will ensure they undertake the relevant training.

**Mrs
Emery &
Mr Smith**

Confirm all governors have refreshed their safeguarding knowledge each year, as required by KCSiE

All governors **confirmed** that they have completed their safeguarding refresher training for this year.

GB/54/25

General Data Protection Regulations - Receive report from Data Protection Officer and Information Governance governor including:

FOI requests and data protection breaches – actions and recommendations

In the absence of the link governor the executive headteacher confirmed that there have been no FOI requests received, and no data protection breaches since the last meeting.

Audit/risk register updates: (Data protection and Cyber Security arrangements etc)

The executive headteacher confirmed that this task is delegated to Atom IT the supplier to the school.

Training undertaken (staff and governors)

The executive headteacher confirmed that all staff are currently completing cyber security training.

GB/55/25 Communication received and updates

From Chair

The chair reminded all governors to complete their assigned link visits.

All gobs

From Headteacher

The executive headteacher had no communications to share.

From Clerk – Governor Newsletter key points and actions

The clerk drew attention to the content of the first and second 2025 autumn term editions of the Nottinghamshire Governor e-newsletter and highlighted the following items:

Governors' Newsletter – Autumn term (1) 2025

Launch of the 2025 model complaints policy – policy to be adopted and a new toolkit is available on GovernorHub to support schools and governors at every stage.

Safeguarding – Welcome to the new SCIEO, Zain Iqbal

Keeping Children Safe in Education 2025 - there have been minimal updates in this review. There is a new model NSCP child protection policy and the safeguarding audit will be made available later in the term with the intention to move this to an online system. There is information about free Prevent Duty training for governors/trustees and best practices for managing images and videos on school websites.

HR updates – as per the directors' report - Changes to recruitment and selection working, DBS checks, teaching and non teaching pay awards, STRB review, employment tribunal and HR training see also HR director's report and actions required.

Budget reforecasts - The formal Reforecast should be submitted to School Finance by 30th November 2025. School Financial Value Standard (SFVS) should be completed by Governors by the 31st of March 2026.

Early Years Foundation Stage (EYFS) Statutory Framework 2025. The changes aim to strengthen safeguarding and are effective from 1st September 2025.

The DfE new Writing Framework (2025) – key messages in article and questions to support governor monitoring.

Improving School Attendance – View Your Education DATA (VYED) – Action for governors.

2025 DfE Changes to the Maintained Schools and Academies Governance Guides – Important changes to the governance guides - summarised in the article.

Effective Governance – the DfE governance guidance says that an effective governing body should review its own performance regularly. Governor Services has a new and free governing board self-evaluation on their Governorhub page.

Strengthening Headteacher Appraisal with EM-Ed Support - It is a statutory requirement for governing bodies to appoint an external adviser to support the Headteacher appraisal process. The East Midlands Education Support Service (EM-Ed) offers a comprehensive Headteacher Appraisal package tailored to support governing bodies.

Using AI in Education - responsibilities of the governing board and DfE resources.

National Updates – including: Free school meals eligibility extended • New procurement advice for governing boards • New DfE fraud reduction guidance published • DfE extends support for neurodivergent children in mainstream schools.

Ofsted Restructure for Inspection Teams - from November 2025 there will be a new inspection framework with HMI lead inspections and all graded inspections.

Training for Governors and Trustees – reminder of required governor training and there is free webinar training as part of your GovernorHub package.

Messages from the Nottinghamshire Association of Governors (NAGs)

East Midlands Education Support (EM-Ed) Service – Governor Training Update and 2026 Governor Conference.

Holiday Activities and Food (HAF) programme – updates.

Governors' Newsletter – Autumn term (2) 2025

1. Admissions Update

- **2027–2028 Admissions Consultation:** Ongoing from 6 October to 23 November 2025. Governors must review and share the consultation with parents and communities.
- **Own Admission Authority Schools:** Must consult on changes for at least 6 weeks if altering arrangements, or every 7 years if unchanged.
- **Primary to Secondary Transfer:** Applications close 31 October 2025; rankings due by 14 January 2026.
- **Reception/Infant to Junior Transfer:** Applications open 3 November 2025, close 15 January 2026. Governors should ensure arrangements are on the school website and encourage timely applications.

2. Safeguarding in Education

- **Annual Safeguarding Audit:** Redesigned for 2025, to be completed by DSL and safeguarding governor. Submission deadline: week beginning 5 January 2026.
- **Generic Safeguarding Email Inbox:** Strongly recommended for continuity and security.
- **GP Information Sharing Pathway:** New process for sharing safeguarding concerns with GPs.

3. Children Missing Education (CME)

- **Statutory Guidance:** Schools must monitor attendance, act on concerns, and follow procedures for adding/removing pupils from registers.
- **Private Fostering:** Governors should check for any privately fostered children and ensure referrals are made if needed.

4. Finance Update

- **Budget Reforecasting:** Budgets and staffing reports due by 30 November 2025. Governors should scrutinise variances, SIP priorities, and 3-year planning.

5. Ofsted Inspection Framework 2025

- **New Framework:** Inspections resume 10 November 2025, covering 8 areas with a 5-point grading scale. Safeguarding judged separately.
- **Monitoring Inspections:** Triggered by urgent improvement needs or safeguarding failures.
- **Resources:** Governors should access Ofsted resources and briefings on GovernorHub.

6. Ofsted & School Governance

- **Governance Judgement:** Inspectors assess governors' knowledge, challenge/support for leaders, and impact on disadvantaged/SEND pupils.
- **Standards:** Clear criteria for 'expected,' 'strong,' and 'needs attention' standards for governance.

7. Moderation, Monitoring & Assessment

- **Statutory Assessments:** Governors should understand arrangements for EYFS, KS1, Phonics, MTC, and KS2 SATs, and how the school prepares and supports pupils.

8. Training and Development

- **EM-Ed Governor Training:** Live and on-demand sessions, e-learning, and support for headteacher appraisal and recruitment.
- **2026 Governors' Conference:** 6 March 2026, Eastwood Hall, theme: "Shaping Inclusive Education Together".

9. Complaints Toolkit

- **New Quick Guide:** Available on GovernorHub, with model policy and resources for handling complaints.

10. Effective Governance Resources

- **DfE Guidance:** New resources for clerks, strategic governance, board reports, and recruitment.

11. National Updates

- **Data Protection:** Updated privacy notice templates.
- **PE & Sport Premium:** New funding guidance for 2025–26.
- **Behaviour Report:** Latest DfE survey and NGA guidance on behaviour management.
- **Martyn's Law:** New requirements for terrorism protection in schools, with a 24-month implementation period.
- **Nurseries Programme:** Funding available for new/expanded school-based nurseries.
- **School of Signs:** Free BSL programme for schools.

12. Local Governance Community

- **NAGs Network Sessions:** For new and experienced governors; nominations open for annual awards.
- **Long Service Recognition:** Certificates for governors with 10+ years' service.
- **Termly Briefings:** Pre-recorded webinars for board meeting preparation.

13. Additional Information

- **Consultation on Energy Drinks:** Views sought on banning sales to under-16s.
- **Inspire Education Library Service:** Promotes reading and can be funded via Pupil Premium.
- **Access to Resources:** All Governor Services information is on GovernorHub and the Schools' Portal.

GB/56/25 Report from training co-ordinator –

Governor skills audit update and gap analysis

Governors **agreed** to undertake a skills audit.

Chair

Review of governor training requirements (including safeguarding) for 2025/2026

There were no training requirements.

GB/57/25 Required monitoring reports from all link governors – (including Safeguarding, SEND, PP and link governors attached to school improvement priorities)

Governing body response to key points/areas of learning

Governors **noted** that recent link visit reports have been uploaded to GovernorHub with actions indicated in the reports.

Actions identified for governing body and school

There were no actions identified for the governing body.

GB/58/25 Academy process update

Governors noted that this item had been covered earlier in the meeting under GB/50/25.

GB/59/25 Evidence of governing body impact on school improvement and review of how the governing body has held the school's leaders to account

Governors confirmed they were happy with their impact on school improvement and holding the school's leaders to account.

GB/60/25 Confirmation of dates for 2026 to be agreed at the meeting in conjunction with the clerk

The governing body

agreed

Spring term – Monday 16 March 2026 – 6pm

Summer term – Thursday 9 July 2026 – 6pm

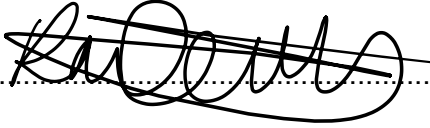
GB/61/25 Determination of confidentiality of business

It was

resolved

that all papers and reports be made available as necessary except for part of GB/50/25.

The meeting closed at 7.12pm.

Signed  (chair) Date 16/3/26

School Display